



Terry S. Atkinson, PhD

East Carolina University

College of Education
Department of Curriculum and Instruction

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EDUCATION

University of North Carolina at Greensboro (UNC-G), Greensboro, NC

Doctor of Philosophy, Curriculum and Teaching, December 1998

Program Concentrations: Literacy and Supervision

Research Interests: Literacy and technology in f2f and online formats, Instructional and motivational profiles of struggling readers, educational policy issues

Doctoral Committee Chair: Dr. Samuel D. Miller

- University Nominee, Outstanding Dissertation, 1999, University of North Carolina at Greensboro

University of North Carolina at Greensboro (UNC-G), Greensboro, NC

Master of Science, Elementary Education, May 1983

University of North Carolina at Greensboro (UNC-G), Greensboro, NC

Bachelor of Science, Elementary Education, December 1980

PROFESSIONAL CERTIFICATIONS

State of North Carolina Teaching Certificates

Reading	K-12
Elementary Education	K-6
Middle Grades Mathematics	6-9
Middle Grades Science	6-9
Middle Grades Social Studies	6-9
Instructional Technology	K-12

UNIVERSITY TEACHING EXPERIENCE AND RELATED SERVICE

Associate Professor, Department of Curriculum & Instruction, East Carolina University; Fall 2005-present

- Taught READ 6421 Clinical Procedures in the Identification and Evaluation of Reading Disabilities online versions (graduate course), including ongoing course revision
- Taught READ 6422 Remediation of Reading Difficulties, face-to-face and online versions (graduate course), including online course revision

- Taught READ 5317 & TCHR 6030 Reading in the Junior and Senior High School (Content Area Reading), face-to-face and online versions, including online course revision
- Taught READ 6418 Reading: The Learning Bases, online version

Assistant Professor, Department of Curriculum & Instruction, East Carolina University; Fall 2001-Summer 2005

- Taught READ 6421 Clinical Procedures in the Identification and Evaluation of Reading Disabilities, face-to-face and online versions (graduate course), including online course development
- Taught READ 6422 Remediation of Reading Difficulties, face-to-face and online versions (graduate course), including online course development
- Taught READ 3210 Assessment, Design, and Implementation of Elementary Classroom Reading Instruction (undergraduate methods course)
- Taught READ 5317 & TCHR 6030 Reading in the Junior and Senior High School (Content Area Reading)

Academic advisement/intern supervision

- Supervised and advised preservice interns and MAT interns at Pitt County internship sites
- Advised graduate students as they sought to receive National Board Certification in Literacy

Online reading module development and facilitation

- Co-authored online Reading CEU module entitled, "The Basics of Literature Circles," with Michelle Roberts (Literacy Facilitator, Greene County Schools)
- Co-authored online Reading CEU module entitled, "Investigating Fluency in Grades K-8," with Stacy Bigham (ALP/Reading Specialist, Wake County Schools)
- Co-authored online Reading CEU module entitled, "Strategies for Comprehending Narrative Text," with Tanya Cannon (7th grade teacher, Pitt County Schools)
- Co-authored online Reading CEU module entitled, "Strategies for Comprehending Expository Text," Tanya Cannon (7th grade teacher, Pitt County Schools)

Service

- Reading Education (READ) Program Area Coordinator, 2008-2011
- Curriculum & Instruction Graduate Director 2010-present
- Curriculum & Instruction Personnel Committee, 2007-present, (2010, 2011 Chair)
- Curriculum & Instruction Reading CEU Module Project Director, 2003-2011
- Curriculum & Instruction Leadership Team, 2008-present
- Curriculum & Instruction Organizational Review Committee, 2010-present
- Curriculum & Instruction PhD Planning Committee, 2003-2009
- Curriculum & Instruction Graduate Curriculum Revision Task Force, 2002-present
- Curriculum and Instruction, Reading Search Committee, Spring 2004, 2005, 2006, 2007, 2008, 2010 (2007, 2008, 2009 Chair)
- College of Education Assessment and Accreditation Committee, 2010-present
- University Quality Enhancement Plan Council, 2011-present
- University Graduate School Advisory Board Alternate 2010-present
- University Graduate Assembly Member 2010-present
- University Faculty Senate Alternate, 2008-2010
- University SACS Community and Public Service Working Group, 2010-present
- University SACS Graduate School Working Group, 2010-present
- University Environmental Committee, 2007
- University Grievance Committee, 2010-present (2010 Co-Chair)
- Latham Clinical Schools Network Partnership Executive Advisory Committee, 2002-2006

- Wachovia Partnership East Leadership Team, 2008-2010
- Mary Lois Staton Reading/Language Arts Conference Planning Committee, 2002-present

Visiting Assistant Professor, Department of Curriculum & Instruction, University of North Carolina at Greensboro; Fall 1999-Spring 2001

- Designed and taught a web-supported graduate-level classroom management/instructional planning course (CUI 650) using TopClass course management system (taught same course in previous semester without web support)
- Taught CUI 320 Language Arts in the Elementary School (undergraduate methods course)
- Taught CUI 400 Inquiry Seminar on Multicultural Issues (undergraduate course)
- Taught CUI 420 Reading in the Elementary School (undergraduate methods course)
- Taught CUI 375 Inquiry Seminar: Students with Special Needs (undergraduate course)
- Taught CUI 350 Inquiry Seminar: Ways of Knowing (undergraduate course)

Service

- 2001 Graduation Reception Committee Chair

Academic advisement/intern supervision

- Supervised and advised 30 preservice interns within three Professional Development School (PDS) internship sites (responsibility maintained Fall 1999-Spring 2001)

Adjunct Professor, Department of Curriculum & Instruction, University of North Carolina at Greensboro; Summer 1995, Summer 1996, & Spring 1999

- Taught Content Area Reading: Elementary & Secondary Focus (graduate course)
- Taught Language Arts in the Elementary School (graduate course)
- Taught Reading in the Elementary School (graduate course)

Adjunct Professor, Department of Curriculum & Instruction, North Carolina Agricultural & Technical State University; Summer 1994 & Fall 1994

- Taught Reading Education (graduate course)

CLINICAL EXPERIENCE

Tutor Supervisor/Assistant to Clinic Director, Reading Clinic-University of North Carolina at Greensboro; Fall 1994

- Assisted Director in teaching CUI 617B: Adv. Diagnosis & Correction of Reading Problems
- Assisted tutors in administering and analyzing literacy assessments
- Assisted tutors in planning appropriate instruction for tutees
- Supervised tutors during instruction...assisted/advised tutors in writing summative clinical reports

ADMINISTRATIVE/LEADERSHIP EXPERIENCE

Department of Curriculum & Instruction Graduate Director, East Carolina University, Greenville, NC, December 2010-present

- Oversee applicant screening/acceptance, and administration of 6 graduate programs
- Advise approximately 300 graduate students in long-term program planning and course registration
- Coordinate program completion and graduation/licensure documentation with University Registrar's Office and College of Education Teacher Licensure office

- Coordinate graduate level scheduling with area coordinators and departmental Chair/Assistant Chair

READ Area Coordinator, East Carolina University, Greenville, NC 2008-2011

- Supervised 20+ tenure-track, fixed-term, and adjunct Reading Education faculty members
- Led faculty meetings/retreats, coordinated course mentor oversight, and scheduled READ course offerings
- Supervised area participation in SACS/NCATE accreditation goal-setting, documentation, and attainment
- Coordinated review and evaluation of MAEd-READ student graduation products each semester
- Planned, organized, and implemented conversion of MAEd-READ graduation product (comprehensive exam/ portfolio) to electronic portfolio format
- Facilitated revisioning of READ graduate and undergraduate courses to align with 21st Century Skills P-21 Framework

Reading CEU Module Project Director, East Carolina University, Greenville, NC, 2003-2010

- Envisioned, planned, and implemented Reading CEU Module Project (<http://www.ecu.edu/cs-educ/ci/modules/>), a statewide professional development opportunity for veteran teachers (model became financially self-sustaining after a three month launch)
- Directed, maintained, and updated project modules in coordination with ECU's Division of Continuing Studies (DCS) (approximately 3,200 veteran teachers served during my tenure)
- Facilitated meetings with Master Teachers and Module Developers across the state to reflect upon current project status and use student feedback to propose improvements/changes
- Assumed trouble-shooting role for DCS, module participants, and Master Teachers who facilitated module assignment completion

Department of Curriculum & Instruction Personnel Committee Chair, East Carolina University, Greenville, NC, 2010-present

- Led Personnel Committee meetings to review credentials and approve all hires of fixed-term, adjunct, and part-time faculty
- Planned, coordinated meetings, and completed appropriate documentation for the following actions in a department employing more than 70 tenure-track and fixed term faculty members
 - Tenure and promotion recommendations, including external review process
 - Reappointment recommendations (tenure-track and fixed-term)
 - Peer observation/faculty evaluation process
 - Progress toward tenure letter preparation based on review of annual reports
 - Coordinated participation by Personnel Committee members in Annual Evaluation conferences

Founding Co-Editor, *Journal of Curriculum and Instruction (JoCI)*, East Carolina University, Greenville, NC, 2006-2009, *JoCI* Advisory Board member, 2009-present.

- Conceived, planned, requested/secured budgetary funding, determined and implemented Open Source format, designed peer review process, and initiated publication, indexing and archiving of *JoCI*, a peer-reviewed open access journal. This venue provides a forum for the dissemination of articles focused on research, practice, and related issues relevant to teaching and learning in the Pre K-12 environment. *JoCI* received The American Association of Colleges

for Teacher Education (AACTE) 2010 Edward C. Pomeroy Award for Outstanding Contributions to Teacher Education.

- Continue to advise current *JoCI* Editorial Board members as a member of the *JoCI* Advisory Board.

- <http://www.joci.ecu.edu/index.php/JoCI/index>

- <http://www.joci.ecu.edu/index.php/JoCI/about/editorialPolicies#focusAndScope>

- <http://www.joci.ecu.edu/index.php/JoCI/about/editorialTeam>

- <http://www.joci.ecu.edu/index.php/JoCI/issue/view/1>

- <http://www.joci.ecu.edu/index.php/JoCI/issue/archive>

Lower School Director, B'nai Shalom Day School, Greensboro, NC, August 1996-July 1999

- Supervised K-5 teachers and ongoing operations of Lower School
- Collaborated with Division Directors and Head of School to operate entire Preschool-Grade 8 school, plan staff development, hire/evaluate faculty/staff, and chart future school vision
- Developed and wrote comprehensive curriculum map for K-5 general studies curriculum in preparation for SACS review
- Planned and facilitated staff development and parent information seminars
- Implemented administration of student literacy assessments
- Implemented developmental word study program
- Developed and supervised resource program for at-risk readers
- Implemented Northeast Foundation for Children (NEFC) classroom management strategies

PUBLIC SCHOOL/PRIVATE SCHOOL TEACHING EXPERIENCE

Reading & Language Arts Specialist, Greensboro Day School, Greensboro, NC

- Developed and facilitated resource program for struggling readers with Learning Disabilities Resource Specialist
- Developed and facilitated tutor training for Teacher Assistants
- Developed and facilitated reading/language arts staff development/observation for teachers

Classroom teacher (Grades 2 & 5), Greensboro Day School, Greensboro, NC

- Designed and facilitated yearlong instruction according to curriculum guidelines

Classroom teacher (Grade 5), Montgomery County Public Schools, Blacksburg, VA

- Designed and facilitated semester-long multidisciplinary units of instruction within Standards of Learning guidelines
- Collaborated with Gifted Education Consultants in writing process instruction and staff development
- Facilitated Comprehensive School Mathematics (CSMP) instruction for gifted mathematics students
- Collaborated with Virginia Department of Education in videotape series filming

Classroom teacher (Grades K-1, 1-2, & 3-4), Burlington City Schools, Burlington, NC

- Designed and facilitated yearlong instruction according to curriculum guidelines

Classroom teacher (Grade 3 and English as a Second Language), Greensboro Public Schools, Greensboro, NC

- Designed and facilitated interim instruction according to curriculum guidelines
- Designed and facilitated instruction for English as a Second Language students

PUBLICATIONS

Book chapters

Atkinson, T. S. (accepted). The journey from dissenter to advocate: Insights gained while teaching online. *Teacher Education Programs and Online Learning Tools: Innovations in Teacher Preparation*. Hershey, PA: IGI Global.

Atkinson, T. S. (2009). Learning to read his own way. In S. E. Israel (Ed.) *Breakthroughs in Literacy: Teacher Success Stories and Strategies*. San Francisco, CA : Jossey-Bass.

Atkinson, T. S. (2007). Sleight of hand and curious contradictions: Politicizing the teaching of reading. In D. Gabbard (Ed.) *Knowledge and Power in the Global Economy: The Effects of School Reform in a Neoliberal/Neoconservative Age*, 2E. Mahwah, NJ: Lawrence Erlbaum Associates, Inc.

Invited articles

Atkinson, T. S. (2007, July). Literacy and accountability: The high stakes of high-stakes assessment. *Journal of Curriculum and Instruction*, 1, Article 1, Retrieved November 6, 2007 from <http://www.joci.ecu.edu/index.php/JoCI/article/view/85/55>

Refereed articles in scholarly journals

Atkinson, T. S., & Swaggerty, E. A. (2011), Empowering fourth grade researchers: Reaping the rewards of Web 2.0 student-centered learning. *Language Arts*, 89, 99-112.

Parsons, S. A., Massey, D., Vaughn, M., Scales, R. Q., Faircloth, B. S., Howerton, S., Atkinson, T. S., & Griffith, R. (2011). Developing teachers' reflective thinking and adaptability in graduate courses. *Journal of School Connections*, 3(1), 91-111.

Swaggerty, E. A., Atkinson, T. S., Faulconer, J. L., & Griffith, R. R. (2011). Academic writing retreat: A time for rejuvenated and focused writing. *Journal of Faculty Development*, 25(1), 5-11.

Swaggerty, E. A., Zhang, G., & Atkinson, T. S. (2010). Podcasting: Engaging preservice teachers in learning about reading education with Web 2.0 technologies. *Teacher Education Quarterly, Special Online Edition*. Retrieved from <http://teqjournal.org/swaggertyetal.html>

Faulconer, J., Atkinson, T., Griffith, R., Matusevich, M., & Swaggerty, E. (2010). The power of living the writerly life: A group model for women writers. *NASPA Journal About Women in Higher Education*, 3, 207-235.

Atkinson, T. S., Matusevich, M. N., & Huber, L. (2009). Making science trade book choices for elementary classrooms. *The Reading Teacher*, 62, 484-497.

Gabbard, D., & Atkinson, T. (2007) Stossel in America: A case study of the neoliberal/neoconservative assault on public schools & teachers. *Teacher Education Quarterly*, 83, 85-109.

Atkinson, T. S., & O'Connor, K. A. (2007). Establishing professional development partnerships. online: Reaching out to veteran teachers. *Tech Trends*. 51, 21-29.

O'Connor, K. A., Atkinson, T. S., Matusevich, M. N., Greene, H. C., Pope, C., & Good, A. J. (2006). Voices in videoconferencing: Technology integration in teacher education courses. *Journal of Computing in Teacher Education*, 23, 1-20.

Atkinson, T. S., & Colby, S. A. (2006). Who's teaching and who's learning? Scaffolding literacy experiences for struggling readers. *Mentoring & Tutoring*, 14, 227-245.

Atkinson, T. S., & Colby S. A. (2004). Assisting performance in teaching & learning. *Teaching Education*, 15, 351-362.

Atkinson, T. S., & Gabbard, D. (2003). Memories, misgivings, & future visions: Fostering multicultural understandings of preservice teachers. *Journal of Curriculum Theorizing*, 19, 87-113.

Gabbard, D., L'Esperance, M., Perez, T., & Atkinson, T. S. (2002). Dealing with disengagement through diversity: An electronic curriculum for cultural relevance. *Multicultural Education*, 10, 41-48.

Atkinson, T. S. (2002). "We're not just whistling Dixie": Policymakers' perspectives on state education reform. *Reading Research and Instruction*, 41, 289-308.

Atkinson, T. S., Wilhite, K., Frey, L., & Williams, S. (2002). Reading instruction for the struggling reader: Implications for teachers of students with learning disabilities or emotional/behavioral disorders. *Preventing School Failure*, 46, 158-162.

Duffy, A. M., & Atkinson, T. S. (2001). Learning to teach struggling (and non-struggling) elementary school readers: An analysis of preservice teachers' knowledges. *Reading Research and Instruction*, 41, 83-102.

Miller, S. D., & Atkinson, T. S. (2001). Cognitive and motivational effects of seeking academic assistance. *The Journal of Educational Research*, 94, 323-335.

Miller, S. D., Hayes, C. T., & Atkinson, T. S. (1997). State efforts to improve students' reading and language arts achievement: Does the left hand know what the right hand is doing? *Reading Research and Instruction*, 36, 267-286.

Miller, S. D., Hayes, C. T., & Atkinson, T. S. (1997). State officials' efforts to improve students' reading and language arts achievement with their newly designed End-of-Grade assessments. *Inquiries in Literacy Theory and Practice: Forty-sixth Yearbook of the National Reading Conference*, 46, 91-100.

Abstracts

Atkinson, T. S., & O'Connor, K. A. (March 2005). Online Professional Development: Reaching Across One State to Veteran Teachers [Abstract]. *Society for Information Technology & Teacher Education International Conference Annual* (2005).

Proceedings of Meetings and Symposia

Atkinson, T. S., & O'Connor, K. A. (March 2005). Online Professional Development: Reaching Across One State to Veteran Teachers. *SITE 16th International Conference Proceedings*. 3038-3044.

Atkinson, T. S., & Colby, S. A. (December 2002). Graduate student experiences tutoring struggling readers. In *Proceedings of the Joint Conference of the Association for the Advancement of Educational Research and the National Academy for Educational Research* (p. 6). Grambling, LA: Grambling State University.

MANUSCRIPTS UNDER REVIEW

Griffith, R., Massey, D., & Atkinson, T. (under review). Making informed teaching decisions: "It's just what you do." *Action in Teacher Education*.

Atkinson, T. S., Zhang, G., Phillips, S., & Zeller, N. (under review). Word study instruction with developmental college students. *Reading Matrix*.

PAPERS/PRESENTATIONS

National/International

Faulconer, J. L., & Atkinson, T. S. (December, 2010). *Problem-based learning in online literacy instruction: A focus on students' perceptions and responses*. Presented at Literacy Research Association (formerly National Reading Conference): 60th Annual Meeting Fort Worth, TX.

Massey, D., Atkinson, T., & Griffith, R. (December, 2010). *Developing adaptive teachers in online, graduate-level literacy courses: Transfer to classroom teaching*. Presented at Literacy Research Association (formerly National Reading Conference): 60th Annual Meeting Fort Worth, TX.

Griffith, R. R., Swaggerty, E. A., Faulconer, J. L., & Atkinson, T. S. (December, 2009). *Living the writerly life in academia*. Presented at National Reading Conference: 59th Annual Meeting, Albuquerque, NM.

Swaggerty, E. A., Atkinson, T. S., Faulconer, J. L., & Griffith, R. R. (2009, December). *Academic writing retreat: A time for rejuvenated and focused writing*. Presented at National Reading Conference: 59th Annual Meeting, Albuquerque, NM.

Parsons, S., Qualls, R., Faircloth, B., Howerton, S., Vaughn, M., Atkinson, T., Massey, D., & Griffith, R. (2009, December). *Developing thoughtfully adaptive teachers of reading in face-to-face and online teacher education courses*. Presented at National Reading Conference: 59th Annual Meeting, Albuquerque, NM.

Atkinson, T. S., Faulconer, J. L., Griffith, R. R., Matusevich, M. N., & Swaggerty, E. A. (2008). *Practicing what we preach: Using writer's workshop as a model for academic writing*. Presented at National Reading Conference: 58th Annual Meeting, Orlando, FL.

Alvarez, M. C., Atkinson, T. S., Boling, E.C., & Conley, M. (2007, December). *How to Integrate Technology Throughout a Literacy Course*. Alternative session presentation at the annual meeting of the National Reading Conference in Austin, TX.

Atkinson, T. S., & Conley, M. *Teaching Online*, breakout session in Anderson, R. S. & Roehler, L. (2006, December). *Advances in technology use for literacy educators*. Alternative session presentation at the annual meeting of the National Reading Conference in Los Angeles, CA.

Alvarez, M. C., Atkinson, T. S., Boling, E. C., Grisham, D. L., Labbo, L., Kinzer, C. K., & Risko, V. J. (panel participants) in Anderson, R. S., Moorman, G., & Roehler, L. (2005, December). *The transformation of teacher education through technology integration*. Alternative session presentation at the annual meeting of the National Reading Conference in Miami, FL.

Atkinson, T. S. (2005, December). *Moving beyond AR: Fostering change within a rural school district*. Alternative session presentation at the annual meeting of the National Reading Conference in Miami, FL.

Atkinson, T. S., & O'Connor, K. A. (2005, March). *Online professional development: Reaching across one state to veteran teachers*. Paper presented at the 16th International SITE Conference in Phoenix, AZ.

Atkinson, T. S., & Williams, S. (2003, December). *Building their stories: Electronic case studies of struggling readers*. Paper presented at the annual meeting of the National Reading Conference in Scottsdale, AZ.

Atkinson, T. S., & Colby, S. A. (2002, December). *Who's teaching and who's learning? Scaffolding literacy experiences for struggling readers*. Paper presented at the annual meeting of the National Reading Conference in Miami, FL.

Atkinson, T. S., & Gabbard, D. (2001, December). *Memories, misgivings, and future vision: Fostering multicultural understandings of preservice teachers*. Paper presented at the annual meeting of the National Reading Conference in San Antonio, TX.

Duffy, A., & Atkinson, T. S. (2000, December). *Learning to teach struggling (and non-struggling) elementary school readers: An analysis of preservice teachers' personal, professional, and practical knowledges*. Paper presented at the annual meeting of the National Reading Conference in Scottsdale, AZ.

Atkinson, T. S., & Miller, S. D. (1999, December). *Policymakers' perspectives of state education reform: What happens when you swim upstream?* Paper presented at the annual meeting of the National Reading Conference in Orlando, FL.

Hayes, C. T., Atkinson, T. S., & Miller, S. D. (1999, December). *Teachers' perspectives on state education*. Paper presented at the annual meeting of the National Reading Conference in Orlando, FL.

Atkinson, T. S. (1998, December). *"We're not just whistling Dixie": Policymakers' perspectives on educational reform*. Paper presented at the annual meeting of the National Reading Conference in Austin, TX.

Miller, S. D., Hayes, C. T., & Atkinson, T. S. (1995, April). *Teachers' responses to state efforts to promote literacy reform: Does the left hand know what the right is doing?* Paper presented at the American Educational Research Association Conference, San Francisco, CA.

Miller, S. D., Hayes, C. T., & Atkinson, T. S. (1993, December). *Teachers' understandings of new state literacy tests: Who's on first?* Paper presented at the National Reading Conference, Charleston, SC.

Regional

Atkinson, T. S., & Daniels, M. O. (2009). *Techno-authors: Linking e-scrapbooking and the fourth grade North Carolina Standard Course of Study*. Presented at North Carolina Reading Association Conference, Greensboro, NC.

Atkinson, T., Faucette, J., Johnson, L., May, L., & Noble, T. (2008). *A strategy that works: The literacy team concept*. Presented at Mary Lois Staton Reading/Language Arts Conference, Greenville, NC.

O'Connor, K., Atkinson, T., Steinweg, S., Grobe, W., Swaggerty, E., Zhang, G., Godwin, L., Smith, B., & Yang, B. (2007, October). *Extreme makeover: Partnership transforms online peer-reviewed journal*. Session presented at the Teaching with Technology 2007: A Think-in of Best Practices in Greenville, NC.

Atkinson, T. S., & Matusевич, M. N. (2007, February). *Reader's theater using mixed-language texts: Spanish and English*. Concurrent session presented at the Mary Lois Staton Reading/Language Arts Conference in Greenville, NC.

O'Connor, K., Atkinson, T. S., & Steinweg, S. (2007, February). *Connecting researchers, students, and teachers: Sharing about teaching and learning in a new online journal*. Concurrent session presented at the Mary Lois Staton Reading/Language Arts Conference in Greenville, NC.

O'Connor, K., Atkinson, T. S., Steinweg, S., & Maness, C. (2006, October). *Using open journal systems (OJS): Creating a peer-reviewed online journal*. Session presented at the Teaching with Technology 2006: A Think-in of Best Practices in Greenville, NC.

Matusевич, M. N., & Atkinson, T. S. (2006, February). *Increasing reading fluency and comprehension of Social Studies content through Reader's Theater*. Session presented at the NC Council for the Social Studies 36th Annual State Conference in Greensboro, NC.

Atkinson, T. S., & Matusевич, M. N. (2006, February). *Learn NC: New & improved*. Concurrent session presented at the Mary Lois Staton Reading/Language Arts Conference in Greenville, NC.

Atkinson, T. S., Matusевич, M. N., & Caron, T. (2005, October). *Building fluency through Reader's Theater*. Session presented at the 2005 Elementary School Conference: North Carolina Department of Public Instruction in Durham, NC.

Atkinson, T. S., & Matusевич, M. N. (2005, February) *Building fluency through Reader's Theater*. Concurrent session presented at the Mary Lois Staton Reading/Language Arts Conference in Greenville, NC.

Atkinson, T. S. (2004, February) *Reading CEU modules*. Concurrent session presented at the Mary Lois Staton Reading/Language Arts Conference in Greenville, NC.

Atkinson, T. S., & Roberts, M. (2003, February). *Literature circles: Reading, writing, critical thinking and the EOC/G*. Concurrent session presented at the 2003 Mary Lois Staton Reading/Language Arts Conference in Greenville, NC.

Atkinson, T. S. (2002, September). *About interactive writing*. Two sessions presented at the Reading Excellence Act Conference: Catch the Vision-No Teacher Left Behind in Durham, NC.

Atkinson, T. S. (2002, February). *Using read-alouds to encourage critical thinking*. Concurrent session presented at the 2002 Mary Lois Staton Reading Language Arts Conference in Greenville, NC.

Miller, S. D., & Atkinson, T. S. (1996, February). *To be or not to be LD: Is that the question?* Paper presented at the Eastern American Educational Research Conference, Boston, MA.

Atkinson, T. S., & Mercier, S. (1996, February). *EASEL-Early assessment of student literacy*. Paper presented at the North Carolina Association for Research in Education Conference, Chapel Hill, NC.

Atkinson, T. S. (1995, May). *Case study of LD assessment*. Paper presented at the Teaching to Diversity Annual Conference, Greensboro, NC.

Miller, S. D., Hayes, C. T., & Atkinson, T. S. (1995, March). *Building community: Engaging at-risk children and their parents in sharing sessions about literacy learning*. Paper presented at the North Carolina Reading Association Conference, Raleigh, NC.

Atkinson, T. S., Hayes, C. T., Mercier, S. K., & Miller, S. D. (1994, October). *Sharing literacy: Projects in cross-age tutoring*. Paper presented at the Southeastern Regional International Reading Association Conference, Birmingham, AL.

Miller, S. D., Hayes, C. T., & Atkinson, T. S. (1994, January). *What's on second? Teachers' reactions to new End-of-Grade testing*, Paper presented at the North Carolina Association for Research in Education Conference, Greensboro, NC.

PROFESSIONAL AFFILIATIONS

Editorial Responsibilities:

- Editorial Advisory Board, *Reading Research and Instruction*, January 1999-present
- Editorial Advisory Board, *Tech Trends*, January 2010-present
- Co-Editor, *Journal of Curriculum and Instruction*, November 2005-2008
- Editorial Board, *Journal of Curriculum and Instruction*, 2008-present

Membership Affiliations:

- National Reading Conference (NRC)/Literacy Research Association (LRA)
Annual Conference Proposal Reviewer, 2005-present
- North Carolina Professors of Reading, Secretary/Treasurer, May 2010-present
- International Reading Association (IRA)
- Organization of Teacher Educators in Reading (OTER)
- Tar River Reading Council (TRRC-Local Affiliate-IRA) Founding member 2007
- Phi Delta Kappa (PDK)
 - Phi Delta Kappa-East Carolina Chapter: 2002-2003 Membership President, 2003-2004, President, Advisory Board, 2005-present

External Thesis Review Committee Member, University of Calgary, Alberta, Canada, August 2002

PROFESSIONAL DEVELOPMENT

- Faculty Orientation Seminar: Services of the Office of Sponsored Programs, East Carolina University, Greenville, NC, September 26, 2001
- In Pursuit of National Board Certification, Office of Clinical Experiences, East Carolina University, Greenville, NC, July 24-25, 2001
- Faculty Development Seminar: Online Communication Strategies, East Carolina University, Greenville, NC, March 20, 2002
- Apple Digital Video Workshop, East Carolina University, Greenville, NC, April 5, 2002
- Educational Training for Protection of Human Subjects, University and Medical Center Institutional Review Board, East Carolina University, Greenville, NC, August 6, 2002
- Faculty Development Seminar Series: Online Communication Strategies, East Carolina University, Greenville, NC, September 27, October 4 & 25, 2002
 - CD & DVD Applications, East Carolina University, Greenville, NC, March 13, 2003
 - Blackboard Workshop, East Carolina University, Greenville, NC, August 1, 2003
 - Dazzle Workshop, East Carolina University, Greenville, October 10, 2003
 - Orion Course Management Training, Greene County Schools, Snow Hill, NC, March 17 & July 28, 2004
 - Using PowerPoint in Blackboard, East Carolina University, Greenville, NC April 2, 2004
 - N'Vivo Training, East Carolina University, Greenville, NC March 23, 2005
 - EDTC 7310: Exploring Online Learning, East Carolina University, Greenville, NC (online class) Spring semester 2005
 - Equal Access through Accessible e-Learning Course Design, East Carolina University, Greenville, NC June 16-19, 2005
 - Interactive Videoconference (IVC) Workshop: Promising practices for K-12, North Carolina School of Science and Mathematics, Durham, NC June 8, 2005
 - Blackboard 6 Training: What's New in Blackboard 6, East Carolina University, Greenville, NC July 6, 2005
 - Blackboard 6 Training: Interaction in Blackboard 6, East Carolina University, Greenville, NC July 6, 2005
 - Blackboard 6 Training: Creating Tests and Using the Gradebook, East Carolina University, Greenville, NC July 6, 2005
 - Creating Large Format Posters with PowerPoint, East Carolina University, Greenville, NC July 21, 2005
 - Learn NC: Train the Trainer, East Carolina University, Greenville, NC November 18, 2005
 - Let's MOODLE - An Open Source Course Management System, East Carolina University, Greenville, NC November 14, 2006
 - EPA Hiring Policies and Procedures for Search Committee Chairs and Members, East Carolina University, Greenville, NC January 25, 2007
 - Moodles: The Course Management Hub, Center for Faculty Excellence, East Carolina University, Greenville, NC, September 5, 2007
 - BRIDGES Academic Leadership Program for Women, Friday Center for Continuing Education, University of North Carolina-Chapel Hill, Chapel Hill, NC, September 14-November 17, 2007
 - Second Life, Center for Faculty Excellence, East Carolina University, Greenville, NC, October 31, 2007
 - EDTC 6020: Principles of Instructional Design, East Carolina University, Greenville, NC, Summer 2008

- EDTC 6025, Analysis and Evaluation in Instructional Technology, East Carolina University, Greenville, NC, Fall 2008
- EDTC 6035, Integrating Technology into the English/Language Arts, Social Studies, and Information Skills Curriculum, East Carolina University, Greenville, NC, Fall 2008
- EDTC 6139, Integrating Multimedia into the K-12 Curriculum, East Carolina University, Greenville, NC, Spring 2009
- Delicious/Twitter Training, East Carolina University, Greenville, NC, East Carolina University, Greenville, NC, April 24 & 29, 2009
- Technology-Based Globalization Workshop (Global Academic Initiatives), East Carolina University, Greenville, NC, May 11-12, 2009
- EDTC 6149, Administration of School Technology Programs, East Carolina University, Greenville, NC, Spring 2009
- New Literacies Teacher Leader Institute, North Carolina State University Centennial Campus, Raleigh, NC, July 12-17, 2009
- Working with Google Docs, East Carolina University, Greenville, NC, September 29, 2009
- *Three Cups of Tea* Faculty Panel, East Carolina University, Greenville, NC, November 1, 2009
- Safe-Zone Training, East Carolina University, Greenville, NC, February 4, 2010
- Centra Training, East Carolina University, Greenville, NC, February 4, 2010
- Using Technology for Problem-Based Learning, East Carolina University, Greenville, NC, February 9, 2010
- Supporting Students in Social Media, New Mexico State University Webinar, June 7, 2010
- 21st Century Education: Digital Age Learning and the Preparation of Teachers, AACTE Webinar series including: Teaching to the New Brain, Moving the Bar by Reading the Graphs-Research and Public Policy, and Differentiation-It's Not Just for Students: The Flexibility of Digital Solutions, June 22, 23, 24, 2010
- TaskStream Training for Teacher Education, TaskStream Webinar, East Carolina University, June 29, 2010
- e-Pirate Training, UMCIRB electronic portal training, East Carolina University, September 13, 2011

HONORS/AWARDS

- Nominee for 2001 School of Education Teaching Excellence Award, University of North Carolina-Greensboro
- Nominee for 2005 Robert L. Jones Award for Outstanding Teaching, East Carolina University
- Nominee for 2005 University Award for Outstanding Teaching, East Carolina University
- Finalist for 2006 University Award for Outstanding Teaching, East Carolina University
- Early Career Award, 2006, School of Education, University of North Carolina-Greensboro
- Teaching with Technology 2006: A Think-in of Best Practices – Winner of most Effective/Efficient use of Technology Presentation
- Nominee for 2007 Max Ray Joyner Award for Faculty Service Through Continuing Education, East Carolina University
- Recipient of the 2007 John G. Clark, Jr. Memorial Award for Outstanding Accomplishment in Reading, Sheppard Memorial Library, Greenville, NC
- Recipient of The American Association of Colleges for Teacher Education (AACTE) 2010 Edward C. Pomeroy Award for Outstanding Contributions to Teacher Education. Award presented to the *Journal of Curriculum and Instruction* editorial team members including (in alphabetical order) Terry Atkinson, Amy Broemmel, Diane Kester, Katherine O'Connor, Diane Rodriguez-Luterbach, Sue Steinweg, Elizabeth Swaggerty, and Guili Zhang.