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EDUCATION

Virginia Polytechnic Institute and State University (August, 1998 - 2003)

2003 Degree: **Ph.D., Education, Curriculum and Instruction**
 Major: Educational Psychology
 Advisor: Dr. Susan G. Magliaro
 Dissertation: Theory Meets Practice in the Teacher Education Classroom: A
 Case Study of a Computer-Mediated Community of Learners

East Carolina University (January, 1997 - December, 1997)

1997 Degree: **M.A.Ed., Elementary Education**
 Advisor: Dr. Betty Peel
 Thesis: The Academic, Social, and Emotional Effects of Early Grade
 Retention on Fourth and Fifth Grade Students

Morehead State University (August, 1984 - May, 1988)

1988 Degree: **B.A., Elementary Education**
 B.A., English

Other

2005 **Supervision and Instructional Leadership**
 East Carolina University, Greenville, NC

2002 **Southwest Virginia Summer Institute on Education in High-Poverty Rural
 and Urban Schools for Students with Complex Needs**
 Radford, VA

PROFESSIONAL EXPERIENCE

- 8/2009-present ***Associate Professor***
 Department of Elementary and Middle Grades
 East Carolina University, Greenville, NC
- ◆ Teach courses in Early Childhood Curriculum and Instruction and Educational Psychology to pre-service teachers in the Elementary Education program
 - ◆ Conduct research analysis for College of Education research projects
 - ◆ Teach graduate students in master level courses in curriculum and instruction, qualitative research, and assessment
 - ◆ Direct Master's level action research projects
 - ◆ Supervision of student interns
 - ◆ Currently advise 16 undergraduate pre-service teachers
 - ◆ Scholarly Productivity and Research
 - ◆ Service to the University, College, Department, and Community
- 8/2003-8/2009 ***Assistant Professor***
 Department of Curriculum and Instruction
 East Carolina University, Greenville, NC
- ◆ Teach courses in Early Childhood Curriculum and Instruction and Educational Psychology to pre-service teachers in the Elementary Education program
 - ◆ Teach graduate students in master level courses in curriculum and instruction, qualitative research, and assessment
 - ◆ Direct Master's level action research projects
 - ◆ Supervision of student interns
 - ◆ Advising
 - ◆ Scholarly Productivity and Research
 - ◆ Service to the University, College, Department, and Community
- 6/2003-7/2003 ***Adjunct Professor***
 Virginia Tech, Blacksburg, VA
- ◆ Planned and taught EDCI 4124 – Psychological Foundations of Education for Pre-Service Teachers
- 5/2003-6/2003 ***Graduate Research Assistant***
 Department of Teaching and Learning, Virginia Tech, Blacksburg, VA
- ◆ Co-principal investigator
 - ◆ Responsible for data collection and analysis
 - ◆ Responsible for dissemination of findings including presentations, report to sponsor
- 5/2001-5/2003 ***Graduate Research Assistant***
 Center for Excellence in Undergraduate Teaching, Virginia Tech, Blacksburg, VA
- ◆ Co-principal investigator on various research projects
 - ◆ Responsible for data collection and analysis

- ◆ Responsible for dissemination of findings including presentations, publications, and written reports to Deans, Directors, and Department Heads
- ◆ Created and produced a Handbook for Early Career Faculty
- ◆ Provided technology and office support

1/2002-5/2002

Graduate Teaching Assistant

Educational Psychology Program, Department of Teaching and Learning, Virginia Tech, Blacksburg, VA (half time appointment during Spring '02 in addition to my role at the Center for Excellence in Undergraduate Teaching)

- ◆ Planned and taught one section of EDCI 4124 - Psychological Foundations of Education for Pre-service Teachers (for upper-level undergraduates and master's degree students)

7/2001

Adjunct Professor

Virginia Tech, Blacksburg, VA

- ◆ Planned and taught EDCI 4124 – Psychological Foundations of Education for Pre-Service Teachers to a master's cohort group in the Elementary Education Alternative Certification Program

5/2001-8/2001

Graduate Research Assistant

Center for Excellence in Undergraduate Teaching, Virginia Tech, Blacksburg, VA

- ◆ Co-principal investigator on a college-wide study of teaching and the culture of support for teaching
- ◆ Responsible for data collection and analysis
- ◆ Data was provided to inform the development of a peer review and support system for untenured professors in the College of Human Resources and Education

7/2000

Adjunct Professor

Virginia Tech, Blacksburg, VA

- ◆ Planned and taught EDCI 4124 – Psychological Foundations of Education for Pre-Service Teachers to a master's cohort group in the Elementary Education Alternative Certification Program

8/1999-5/2001

Graduate Teaching Assistant

Educational Psychology Program, Department of Teaching and Learning, Virginia Tech, Blacksburg, VA

- ◆ Planned and taught two sections of EDCI 3154 each semester – an undergraduate course in Psychological Foundations of Education

8/1998-5/1999

Graduate Assistant - University Mentor for Year-long Student Teaching Model in Elementary Certification Program, Grades NK-5

Elementary Education Program, Department of Teaching and Learning, Virginia Tech, Blacksburg, VA

- ◆ Responsible for organizing and conducting workshops for student teachers in the areas of developmentally appropriate practice and reading instruction and assessment
- ◆ Conducted quarterly formal evaluations
- ◆ Responsible for lesson planning and implementation support

- ◆ Conducted year-end formal evaluations
- ◆ Responsible for assignment of grades and recommendation to the state for professional certification to be issued

1990 – 1998

Elementary Classroom Teacher

Currituck County Schools, Currituck County, NC

- ◆ Taught second grade (1996-1998), kindergarten (1995-1996) and fifth grade (1990-1995)

1989 – 1990

Middle School Classroom Teacher

Dare County Schools, Manteo Middle School, Manteo, NC

- ◆ Taught seventh grade Language Arts in a block schedule

1988 – 1989

Montessori Classroom Teacher

Rainbow Montessori School, Ashland, KY

- ◆ Taught all subjects to a mixed grade level of grades one through six

PROFESSIONAL DEVELOPMENT

2013	Training on 10 th edition of N-Vivo Qualitative Analysis software
2013	Professional development on Continued Trends in Digital Learning
2011-2012	edTPA Training, East Carolina University
2011-2012	Task Stream Training, East Carolina University
2010-2011	Advanced SPSS, East Carolina University. Greenville, North Carolina.
2010-2011	Training in Online Teaching. Technology Spotlights through the Elementary Education program area. Greenville, North Carolina.
2007	Kids Count Conference, Indianapolis, IN
2007	The New Teacher Center, Pitt County Schools, and EC, Introduction to Instructional Mentoring, Greenville, NC
2007	The New Teacher Center and Learning Network, Teaneck, NJ
2006	<i>Podcasting</i> , East Carolina University, Greenville, NC
2006	<i>NVivo Workshop</i> , East Carolina University, Greenville, NC
2005	<i>Federal Relations: The Importance of Engagement with Washington</i> , East Carolina University, Greenville, NC
2005	<i>Media Literacy</i> , ECU and NC State Tele-Forum, Greenville, NC
2005	<i>NVivo Workshop</i> , ECU, Greenville, NC

2004	<i>Improving Education for Latino/Hispanic Students</i> , Greenville, NC
2004	<i>Using SPSS to Manipulate and Analyze Data</i> , ECU, Greenville, NC
2001-2002	<i>Teacher Education and Funds of Knowledge</i> , Faculty Study Group, Virginia Tech, Blacksburg, VA
2000-2001	<i>Multiculturalism and Diversity in the College Classroom</i> , Faculty Study Group, Virginia Tech, Blacksburg, VA
1997-1998	<i>Reading Renaissance Individualized Reading Programs and Use of Running Records</i> , Raleigh, NC
1997-1998	<i>Developmentally Appropriate Practices</i> , Norfolk, VA
1995-1998	<i>A+ Training: Teaching Academics through the Arts</i> , Greenville, NC
1995-1996	<i>Authentic and Portfolio Assessments</i> , Currituck County, NC
1993-1994	<i>Modifications for the Struggling Learner</i> , Moyock, NC
1992 –1993	<i>Dimensions of Learning</i> , Fayetteville, NC
1992-1995	<i>Whole Language and Literacy Learning</i> , Currituck County, NC
1991-1992	<i>Cooperative Learning</i> , Currituck County, NC
1990-1991	<i>Teaching Higher Order Thinking Skills: Leadership Retreat</i> , Williamsburg, VA

PROFESSIONAL LICENSES

1988-present	Elementary Education, K- 6
1988-present	Secondary Teaching Certification in English, 7-12

PROFESSIONAL CONSULTING

8/2006-5/2008	<p><i>Action Research as Professional Development</i> Greene County Schools, Greene County, NC</p> <ul style="list-style-type: none"> Responsible for providing whole-school professional development opportunity for 2006-2007 academic year to teachers teaching K-5.
11/2005-3/2006	<p><i>Supplemental Education Services Coordinator and Reviewer</i> North Carolina Department of Public Instruction Raleigh, NC</p> <ul style="list-style-type: none"> In charge of oversight of application process for providers applying to offer supplemental education services to children in schools not meeting

expectancies under No Child Left Behind's Adequately Yearly Progress mandate.

- Served as reviewer of submitted applications from providers

1/2000 – 12/2000

Evaluation and Education Consultant

Margaret Beeks Elementary School, Blacksburg, VA and the Department of Human Development, Virginia Tech, Blacksburg, VA

- Served as educational consultant to a partnership between a local elementary school and the university - designed to integrate arts instruction into the daily academics of elementary school students – a project funded by the Disney Foundation
- Responsible for organization and presentation of workshops on thematic planning and arts instruction for elementary school teachers
- Conducted observations of, and interviews with, teachers
- Responsible for evaluation of the implementation of the program
- Responsible for data collection and analysis as part of the research process to inform the Disney Foundation
- Collaborated on report to the sponsor

5/2000 – 5/2001

Assessment Specialist

Industrial Systems Engineering, Virginia Tech

- Served as Assessment Specialist and Advisor on a NSF funded project to research the impact and effects of a web enhanced course on the learning outcomes of students in an introductory engineering course
- Advised and collaborated on the research design and implementation of project
- Advised the research team on the existing literature in the fields of undergraduate developmental education and web-enhanced courses
- Responsible for statistical analysis of data and graphic representations of statistical results
- Collaborated on report to the sponsor, presentation, and publication

UNIVERSITY TEACHING EXPERIENCES

East Carolina University:

EDUC 4400	Foundations of School Learning, Motivation, and Assessment
ELEM 3235	Curriculum Organization and Instructional Planning in Early Childhood and Elementary Education
ELEM 3236	Practicum in Curriculum and Instruction
ELEM 3250	Language Arts in the Early Childhood and Elementary School
ELEM 3275	Early Childhood Education and Elementary School Curriculum
ELEM 4526	Practicum in Classroom Organization and Management

ELEM 4550	Teaching Social Studies in the Elementary Classroom
ELEM 4551	Practicum in Social Studies
ELEM 5310	Teaching and Evaluation in Early Childhood Education
ELEM 6000	Action Research in Elementary Education
ELEM 6001	Action Research Product Documentation
ELEM 6200	Leading Curriculum Revision
ELEM 6300	Instructional Response to Diversity
ELEM 6400	Advanced Assessment and Teaching in the Elementary School Classroom
ELEM 6425	Elementary School Curriculum
ELEM 6550	Leadership and Communication Skills in Elementary Education

AVERAGE STUDENT OPINION SCORES: 6.65/7.0

Virginia Polytechnic Institute and State University:

Psychological Foundations of Education for Pre-Service Teachers

AVERAGE STUDENT OPINION SCORES: 3.85/4.0

TEACHER DEVELOPMENT WORKSHOPS CONDUCTED / INVITED PRESENTATIONS

2007	<i>Action Research as Professional Development for Elementary Teachers</i> Anderson, P., Greene, H.C., and O'Connor, K. Presented to elementary teachers at Snow Hill Primary and West Greene Elementary Snow Hill, NC
2006	<i>Action Research as Professional Development for Elementary Teachers</i> Anderson, P., Greene, H.C., and O'Connor, K. Presented to elementary teachers at Snow Hill Primary and West Greene Elementary in Snow Hill, NC
2003	<i>Defending your Dissertation</i> Presented to Elementary Education doctoral students during a Doctoral Seminar at Virginia Tech, Blacksburg, VA
2002	<i>Qualitative Research in Education</i> Presented to graduate students at Virginia Tech, Blacksburg, VA

- 2000 *Thematic Planning*
Presented to Margaret Beeks Elementary School, Blacksburg, VA
- 2000 *Integrating the Arts into Academics*
Presented to Margaret Beeks Elementary School, Blacksburg, VA
- 1999 *The Use of Running Records in the Teaching of Reading*
Presented to student teachers in the elementary education model, Virginia Tech, Blacksburg, VA
- 1998 *Thematic Planning and the Use of Multiple Intelligences in the Classroom*
Presented to student teachers in the elementary education model, Virginia Tech, Blacksburg, VA
- 1998 *Promotion/Retention Issues and the Effects on Students*
Presented to Griggs Elementary School teachers, Currituck County, NC
- 1991 *Teaching Thinking Skills*
Presented to Griggs Elementary School, Poplar Branch, NC

PROFESSIONAL ORGANIZATIONS

- 2009- present International Society for Exploring Teaching and Learning
- 2009-present National Social Sciences Association
- 1999-present American Educational Research Association
- 2003-present Court Appointed Special Advocates of America

AWARDS AND HONORS

- 2012 *International Women's Leadership Association*
Nominated and selected for membership due to significant contributions to the field of education
- 2005 *Honor's Edition of Empire Who's Who: Empowering Executive and Professional Women*
Invited inclusion in the honor's registry based on individual accomplishment and success as a professional woman
- 2002 *Faculty Campaign Graduate Student Scholarship*
Awarded to recognize leadership potential in academia and research
Presented by the Faculty of the College of Human Resources and Education, Virginia Tech, Blacksburg, VA
- 2001 *Outstanding Teaching as a Graduate Assistant*
Awarded to recognize outstanding teaching as a graduate assistant

Presented by the College of Human Resources and Education, Virginia Tech, Blacksburg, VA

- 2001 *Graduate Student Representative to the Board of Visitors, Finalist*
Virginia Tech, Blacksburg, VA
- 1998 *Outstanding Performance in Reading Education*
Presented by the Institute for Academic Excellence, Madison, WI
- 1994 *North Carolina Teaching Academy*
Chosen as one of 75 teachers across the state of North Carolina to become the first members of the Teaching Academy - aimed at recognizing teaching excellence and leadership skills and at breaking down the walls between theory and practice

SERVICE TO UNIVERSITY AND COMMUNITY

- 2013-2014 Personnel Committee, Department of Elementary and Middle Grades
- 2013-2014 Graduate Task Force, College of Education
- 2013-2014 College of Education Planning Committee
- 2013-2014 Faculty research mentor to two graduate students completing their capstone research project for graduation from the MAEd program
- 2012-2013 Personnel Committee, Department of Elementary and Middle Grades
- 2012 Reviewer, *International Society for Exploring Teaching and Learning*
- 2012 Reviewer, American Educational Research Association conference
- 2011, Spring Search Committee for Elementary Education, member
- 2009-2012 Personnel Committee, Department of Curriculum and Instruction
- 2004-2011 Reviewer, *International Journal of Teaching and Learning in Higher Education* (International)
- 2009-2010 Reviewer, *International Society for Exploring Teaching and Learning* (International)
- 2007-2009 Reviewer, *Journal of Curriculum and Instruction* (National)
- 2007-2008 Faculty Senator, College of Education
- 2008 Teaching Load Task Force, member
- 2007-2008 Search Committee for Elementary Education, Chair
- 2007, Summer Search Committee for Elementary Education, Chair

2007, Spring	Search Committee for Elementary Education, member
2007	Reviewer of Educational Psychology book proposal, Houghton-Mifflin
2006-2007	Planning for proposed PhD in Curriculum and Instruction, program and course development
2006-2008	Member of Advisory Council for the College of Education
2006-2007	Responsible for public relations campaign for the Department of Curriculum and Instruction including brochure development and print-based advertising
2006-2007	Responsible for the public relations campaign for the New Teacher Support Network including brochure development, press releases, and informational meetings.
2006-2007	Moderator of the <i>ECU New Teacher Support Network</i>
2005-present	Expert on the Ask-an-Expert page of the <i>New Teacher Support Network</i>
2005-2006	Served as coordinator in oversight of application process for providers applying to offer supplemental education services to children in schools not meeting expectancies under No Child Left Behind's Adequately Yearly Progress mandate.
2005-2006	Served as reviewer of submitted applications from Supplemental Education Services providers for the North Carolina Department of Public Instruction
2005-2006	Member of Curriculum Committee, Department of Curriculum and Instruction
2005-2006	Served with other faculty members in developing and conceptualizing the online journal for Curriculum and Instruction
2005-2006	Member of Scholarship Committee, Department of Curriculum and Instruction
2005-present	Reviewer of submitted publications to the <i>International Journal of Teaching and Learning in Higher Education</i>
2005-present	Reviewer of submitted publications to <i>The New Educator</i>
2004-2005	Web Page Representative, Elementary Education Program Area
2004-2005	Developed and designed <i>ECU's New Teacher Support Network</i> - a website for the support of student interns and recent teacher education graduates
2004-2005	Chair of Curriculum Committee for the Department of Curriculum and Instruction
2004-2012	Volunteer Guardian Ad Litem/Court Appointed Special Advocate for abused/neglected children in Pitt County, NC and surrounding areas
2004	Member of Special Education/Elementary Education Joint Degree Program Committee

2004	Volunteer for the telethon fundraiser for University of North Carolina Public Television, Raleigh, NC
2003-2004	Member of College of Education Social Committee
2003-2004	Member of Department of Curriculum and Instruction Social Committee
2003-present	Serve on Upper Division Interview committees
2003	Graduate Student Representative on the Excellence in Education Review Panel, Virginia Tech, Blacksburg, VA
2002	Graduate Student Volunteer for New Graduate Student Orientation, Virginia Tech, Fall 2002
2002	Chair of paper discussion, Eastern Educational Research Association, Sarasota, FL.
2002-present	Reviewer of submitted proposals, American Educational Research Association
2001	Member of Executive Board of Phi Delta Kappa - responsible for newsletter production
2000-2001	Paper-based public relations coordinator, Educational Psychology Program, Virginia Tech, Blacksburg, VA
2000	Graduate Student Representative on the Excellence in Education Review Panel, Virginia Tech, Blacksburg, VA
1999-2000	Graduate Research Day Planning Committee Member, Virginia Tech, Blacksburg, VA

PRESENTATIONS

International Conferences

Greene, H.C. & Smith, J. (2012, October). *E-Learning: Using Technology to Guide Teaching Practice*. Paper presented at the International Conference on Business and Education, Niagara Falls, NY

Greene, H.C., O'Connor, K.A., & Anderson, P. (October, 2008). *Action Research Goes to School: Encouraging High Quality Teaching through Professional Development*. Paper to be presented at the annual meeting of the International Society for Exploring Teaching and Learning, Las Vegas, NV

Luce, E., Good, A., O'Connor, K., & Greene, H.C. (2005). *Friending in Cyberspace: Telecollaboration in Teacher Education*. Paper presented at the annual meeting of the Society of Information Technology and Teacher Education International Conference, Phoenix, AZ

Greene, H.C., & Magliaro, S.G. (2002, March). *The Use of CD-ROM Video-Based Case Studies in Pre-Service Teacher Education*.
Paper presented at the annual meeting of the Society of Information Technology and Teacher Education International Conference, Nashville, TN

National Conferences

Greene, H.C. & Smith, J. (2013, October). *Preparing Preservice Teachers to Work with Children of Poverty*. Paper to be presented at the International Society for Exploring Teaching and Learning, Orlando, FL

Greene, H. C. & Deters, F. (2009). *Preservice Teachers' Perception of Working with Children in Poverty*
Paper presented at the National Social Sciences Association, Las Vegas, Nevada.

O'Connor, K.A., Greene, H.C., & Manning, D. (March, 2008). *Preparing Teachers for Field Experiences using Technology-Supported Observations*
Paper presented at the annual meeting of the American Educational Research Association, New York, NY

O'Connor, K.A., Greene, H.C., Good, A., Ledford, C., & Zhang, G. (March, 2008). *Looking Within: Are Pre-tenure Faculty Being Caught in an Upward Drift?*
Paper discussion presented at the annual meeting of the American Educational Research Association, New York, NY

Greene, H.C., & O'Connor, K. (April, 2007). *Multimedia Observations: Examining the Roles and Learning Outcomes of Traditional, CD-ROM Based, and Videoconference Observations in Pre-service Teacher Education*
Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL

Greene, H.C., O'Connor, K., Good, A., Ledford, C., & Peel, B. (April, 2007). *Building a Support System Toward Tenure: The Challenges and Needs of Junior Faculty in Colleges of Education*
Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL

Manning, D., Greene, H.C., & O'Connor, K. (2006, July). *Technology in Teacher Education*.
Presentation at the National Educational Computing Conference of the International Society for Technology in Education, San Diego, CA

Greene, H.C., Magliaro, S.G., O'Connor, K., & Daley, M. (2006, April). *Reflection and Creative Imagery in Teacher Education*.
Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA

Greene, H.C., Anderson, P., & O'Connor, K. (2006, April). *Action Research in Teacher Education: A Tool for Improving Teacher Quality and Classroom Practice*
Paper Discussion at the annual meeting of the American Educational Research Association, San Francisco, CA

- Peel, B., Ledford, C., Good, A., Greene, H.C., & O'Connor, K. (2006, February) *Mentoring 101: Teacher, Researcher, School-Community Collaborator*
Presentation at the annual meeting of the Association of Teacher Educators, Atlanta, GA
- Good, A., O'Connor, K., & Greene, H.C. (2005, November). *Lead by Example: The Impact of Teleobservation on Social Studies Methods Courses*.
Presentation at the annual meeting of the College and University Faculty Assembly, Kansas City, MO
- Good, A., O'Connor, K., & Greene, H.C. (2005, November). *No Strings Attached: Connecting Veteran and Preservice Teachers via Teleobservation*.
Presentation at annual meeting of the National Council on the Social Studies, Kansas City, MO
- Greene, H.C. (2005, October). *Bridging Universities and Schools: Creating an Electronic Community of Learners through Videoconferencing and Computer-Mediated Communication*
Presentation at the Keystone Conference, Indianapolis, IN
- Greene, H.C. (2005, April). *Collaboration and Reflection in Computer-Mediated Communication: Supporting Identity Building among Pre-service Teachers*
Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
- Good, A., Greene, H.C., & O'Connor, K. (2005, April). *Creating Opportunities for Collaboration: The Impact of Telecollaboration on Social Studies Instruction*
Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
- Good, A., O'Connor, K., & Greene, H.C. (2004, August). *Collaborating Across the Miles: Reflecting on a Telecollaborative Experience*
Paper presented at the Society for Applied Learning Technologies, Conference on Interactive Technologies, Arlington, VA.
- Greene, H. C., & Magliaro, S. G. (2004, April). *Theory Meets Practice in Teacher Education: A Computer-Mediated School/University Collaboration*
Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Greene, H. C., Magliaro, S.G., Abraham, J. L., & Good, A. (2004, April). *Creating Change to Create Connections: Bridging the Worlds of Schools and Universities Through the Use of Computer-Mediated Communication*
Roundtable presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Greene, H. C., & Magliaro, S. G. (2004, February). *New Possibilities for Partnerships Between Schools and Universities: A Computer-Mediated Community of Learners*.
Paper presented at the annual meeting of the American Association of Colleges for Teacher Education, Chicago, IL
- Greene, H.C., & Magliaro, S.G. (2003, April). *Images of Teaching*.
Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL

Magliaro, S.G, Greene, H.C, Morgan-Fleming, B., Pinnegar, S., & Russell, T. (2002, April). *Using Technology to Study Teacher Thinking and Development*. Paper session at The Invisible College, New Orleans, LA

Russell, T., Greene, H.C., Magliaro, S.G., Morgan-Fleming, B., & Pinnegar, S. (2002, April). *Can CD-ROM Case Studies Support and Sustain New Perspectives on the Nature and Development of Teacher Knowledge?* Paper session at the The Invisible College, New Orleans, LA

Dika, S.L., Greene, H.C., Lubbs, G.T., & Magliaro, S.G. (2001, April). *Preparing Tomorrow's Leaders through Self Study of Professional Practices* Paper presented at the annual meeting of the American Educational Research Association, Seattle, WA

State and Regional Conferences

Anderson, P., O'Connor, K., & Greene, H.C. (2005, October). *Action Research: Who Needs It?* Presentation at the Annual Elementary School Conference, Raleigh, NC

Holston, G., Good, A., Greene, H.C., Hodge, E., Manning, D., & O'Connor, K. (2005, September). *A Window to the Classroom: The Use of Interactive Videoconferencing in Teacher Preparation*. Presentation given at the North Carolina Teacher Education Forum, Raleigh, NC

Good, A., O'Connor, K., Greene, H.C., & Luce, E. (2005, February). *Collaborating Across the Miles* Presentation given at the North Carolina Council on the Social Studies, Greensboro, NC

Greene, H. C. (2004, February). *A Computer-Mediated Community of Learners: Pre-service Teachers Studying and Learning about Educational Psychology and Teaching*. Roundtable conducted at the annual meeting of the Eastern Educational Research Association, Clearwater, FL.

Greene, H.C. (2002, February). *To Teach or Not to Teach?* Paper presented at the annual meeting of the Eastern Educational Research Association, Sarasota, FL

Greene, H.C., Dika, S.L., Lubbs, G.T., & Magliaro, S.G. (2002, February). *The Role of Dialogue in Professional Preparation Practices* Paper presented at the annual meeting of the Eastern Educational Research Association, Sarasota, FL.

Allen, M.T., & Greene, H.C. (2001, February). *Sources of Teacher Stress: An Exploratory Study* Paper presented at the annual meeting of the Eastern Educational Research Association, Hilton Head, SC

Local Conferences

O'Connor, K., Good, A., & Greene, H.C. (2005, November). *Using Interactive Videoconferencing to Enhance Social Studies Methods Courses*. Presentation at the Teaching with Technology 2005 Conference: A Think-in of Best Practices, Mendenhall, East Carolina University, Greenville, NC

- Greene, H. C. (2002, March). *Using Case-Based Problem Solving in Teacher Education*. Presentation at the 2002 Graduate Research Symposium at Virginia Tech, Blacksburg, VA
- Dika, S.L., Greene, H.C., Lubbs, G.T., & Magliaro, S.G. (2001, March). *Preparing Tomorrow's Leaders through Self-Study of Professional Practices*. Poster presentation at the 2001 Graduate Research Symposium at Virginia Tech, Blacksburg, VA

PUBLICATIONS

Books

- Greene, H.C. & Anderson, P. (in preparation, under contract). *Theory to Practice: Applications of Educational Psychology in the Classroom*. Kendall-Hunt Publishers.

Refereed Book Chapters

- Greene, H.C., & Magliaro, S.G. (2005). Images of teaching. In J. Brophy and S. Pinnegar (Eds.), *Advances in Research on Teaching: Vol. 11. Learning from research on teaching: Perspective, Methodology, and Representation*. (11th ed., pp. 207-234). San Diego: Elsevier.
- Greene, H. C., & Magliaro, S. G. (2004). A computer-mediated community of learners in teacher education. In C. Vrasidas & G. V. Glass (Eds.), *Current Perspectives on Applied Information Technologies*. Greenwich, CT: Information Age Publishing.

Invited Publications

- Greene, H. C. (May, 2004). Book Review of *Debunking the Middle Class Myth*. *American School Board Journal*.

Refereed Journals

- Cuthrell, M., Greene, H.C., & Stapleton, J. (in preparation, to be submitted in Spring 2014). *Observational Strategies for Preservice Teachers: Using Video Segments to Prepare Early Experience Preservice Teachers for Classroom Observations*
- Greene, H.C. & Smith, J. (in preparation, to be submitted in October, 2013). *Pre-service Teachers and Children of Poverty: Preparing to Teach Children of Poverty through a Focused Practicum Setting*
- Smith, J. & Greene, H.C. (2013). Preservice Teachers Use E-Learning to Enhance Their Learning. *Journal of Information Technology Education: Research*, 12, 121-140.
- O'Connor, K., Greene, H.C., Good, A., Zhang, G. (2011). Finding Balance: A Challenge for Untenured Faculty. *International Education Studies*, 4(4).
- Greene, H.C., O'Connor, K., Good, A., Ledford, C., Peel, B., & Zhang, G (2008). Building a Support System toward Tenure: The Needs and Challenges of Junior Faculty in Colleges of Education in North Carolina. *Mentoring and Tutoring: Partnerships for Teaching and Learning*, 16(4), 429-447.

- Greene, H.C. (2008, Jan-March). The Role of Socially Constructed Shared Knowledge in Learning to Teach: Collaboration and Reflection in a Computer-Mediated Environment. *The Teacher Educator*, 43(1), 1-28.
- Greene, H.C., O'Connor, K.A., & Anderson, P.J. (2007, Winter). Action research: Informing instruction and transforming practice. *Southeastern Regional Association of Teacher Educators Journal*, 16(1), 2-10.
- O'Connor, K. A., Greene, H. C., Anderson, P. J. (2007). Action research: A tool for improving teacher quality and classroom practice. *The Ontario Action Researcher*, 9(1.1). Available online: http://www.nipissingu.ca/oar/new_issue.htm
- O'Connor, K., Atkinson, T., Matusевич, M., Greene, H.C., Pope, C., & Good, A. (2006-2007, Winter). Voices in Videoconferencing: Technology Integration in Teacher Education Courses. *Journal of Computing in Teacher Education*, 23(2), 45-52.
- Ledford, C., Peel, B., Good, A., Greene, H.C., & O'Connor, K. (2006, Summer). Roadmap to Success: Mentoring 101. *Delta Kappa Gamma Bulletin*, 72(4), 17-19.
- Anderson, P.J., O'Connor, K.A., & Greene, H.C. (2006, Summer). Action research: Questions asked, questions answered. *Delta Kappa Gamma Bulletin*, 72(4), 13-16.
- O'Connor, K., Good, A., & Greene, H.C. (2006, July). Lead By Example: The Impact of Teleobservation on Social Studies Methods Courses. [Online serial] *Social Studies Research and Practice*, Available: <http://www.socstrp.org/index.cfm>
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RESEARCH INTERESTS

- ◆ Technology and teacher education
- ◆ School/University collaborations and professional learning communities
- ◆ Educational implications and instructional supports for children and families in poverty