

**Ran Hu, Ph.D.**  
**Associate Professor**  
**Literacy Studies, English Education and History Education**  
**College of Education**  
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## **Academic Background**

Ph.D. University of Georgia, Athens, GA, Language and Literacy Education, 2008  
 M.Ed. University of Georgia, Athens, GA, Elementary Education, 2007  
 M.A. University of Georgia, Athens, GA, Reading Education, 2004  
 B.A. Beijing Second Foreign Language Institute, Beijing, China, English, 2001

## **Certifications**

State of North Carolina Teaching License: Elementary Education, Reading K-12, English as a second language, 2010  
 The Interdisciplinary Qualitative Studies Graduate Certification, 2008  
 State of Georgia K-5 Teaching Certification; Elementary Education, Reading K-12, ESOL endorsement, 2006

## **Memberships**

Literacy Research Association (formerly called The National Reading Conference), International  
 International Reading Association, International  
 Chinese American Educational Research and Development Association (CAERDA), International  
 Tar River Reading Council, Local  
 North Carolina Association of College Professors of Reading, State

## **WORK EXPERIENCE**

Fall 2014 – Present

Associate Professor (Tenured), Department of Literacy Studies, English Education and History Education, East Carolina University

Courses Taught:

READ 3204	Fundamentals of Reading (UG)
READ 3302	Reading Instruction in the Intermediate Grades (UG)
READ 3990	Teaching Reading in the Secondary School (UG)
READ 5317	Teaching Reading in the Junior/Senior High School (UG & Graduate)
ELEM 4324	Teaching Internship in Elementary Education (UG)
READ 6418	Reading: The Learning Bases (Graduate)
READ 6421	Clinical Procedures in the Identification and Evaluation of Reading Disabilities (Graduate)

READ 6422 Remediation of Reading Difficulties

Fall 2008 – Summer 2014

Assistant Professor, Department of Literacy Studies, English Education and History Education, East Carolina University

Spring 2007 – Spring 2008

Graduate Teaching Instructor, Language and Literacy Education, University of Georgia

Courses Taught:

READ 3420 Reading Instruction in Elementary School

READ 3430 Reading Assessment in Elementary School

January 2006 – April 2006

Fourth Grade Student Teacher, David C. Barrow Elementary School, Clarke County Schools, Athens, Georgia

Fall 2004 – Spring 2007

Graduate Research Assistant, Georgia Reading First Program External Evaluator

Fall 2002 – Spring 2003

Reading Clinic Assistant, Department of Reading Education, University of Georgia

1998 – 1999

English Teacher, Beijing Oriental Vocational High School, Beijing, China

## INTELLECTUAL CONTRIBUTIONS:

### Refereed Articles

**Hu, R.** & Baumann, J. F. (2014). English Reading Instruction in China: Chinese Teachers' Perspectives and Comments. *The Reading Matrix: An International Online Journal*, 14(1), 26-60.

**Hu, R.** (2013). English vocabulary and comprehension instruction in secondary Schools in China. *New Waves - Educational Research & Development*, 16(1), 24-39.

**Hu, R.** (2013). Task-based language teaching: Responses from Chinese teachers of English. *TESL-EJ: Teaching English as a Second or Foreign Language*, 16 (4), 1-21.

Miles, R., **Hu, R.**, & Dotson, K. (2013). Perceptions of diversity in higher education. *Journal of Continuing Higher Education*, 61, 74-82.

Smith, J. & **Hu, R.** (2013). Rethinking teacher education: Synchronizing eastern and western views of teaching and learning to promote 21st century skills and global perspectives. *Education Research and Perspectives Journal*, 40, 86-108.

**Hu, R.**, Chen, N. X., & Li, P. X. (2012). Exploring bilingual books with five Chinese first graders: Children's responses and biliteracy development. *Reading Horizons*, 52(1), 57-87.

**Hu, R.**, Tom, C., Faye, D., Lanette, M., & Elizabeth, S. (2011). Teacher educators teaching and learning together: A collaborative self-study of support within an online literacy learning community. *Journal of Online Learning and Teaching*, 7, 57-67.

**Hu, R.** & Smith, J. (2011). The views of teaching and learning: A collaborative self-study of two professors' first year teaching experiences. *Studying Teacher Education*, 7 (1), 19-33.

McLean, C. A., Mallozzi, C. A., **Hu, R.**, & Dailey, L. B. (2010). Literacy coaching and Reading First 'Redelivery': A discourse analysis. *Teacher Development*, 14, 253-268.

Griffith, R., Swaggerty, E., **Hu, R.**, Laura, T., & Cannon, T. (2010). On the cusp of great knowledge: An investigation of how a reading methods course supported the development of characteristics of excellent reading teachers. *Journal of Reading Education, 36*, 27-35.

**Hu, R.** (2009). English reading instruction in elementary schools in China. *The Reading Matrix: An International Online Journal, 9*, 150-165.

**Hu, R.** & Commeyras, M. (2008). Assessment processes for emergent biliteracy in English and Chinese of a five-year old Chinese girl in the United States. *Teaching English in China: CELEA Journal, 31 (5)*, 67 - 75.

**Hu, R.** & Commeyras, M. (2008). A case study: Emergent biliteracy in English and Chinese of a five-year old child with wordless picture books. *Reading Psychology, 29*, 1-30.

## Book Chapters

### Refereed

**Hu, R.** & Smith, J. (2014). A cross-cultural student teaching experience: The story of a Chinese student teaching in the United States. In W. Ma & C. Wang (Eds.), *Learner's privilege and responsibility: A critical examination of Chinese students' experiences and perspectives* (pp.99-117). Charlotte, NC: Information Age Publishing, INC.

**Hu, R.** (2014). Learning and teaching in two worlds: Ideologies, beliefs and challenges of teaching and learning in China and in the United States. In W. Ma (Ed). *Educational Clashes and Conformities of American Tenets and Chinese Wisdoms: In Search of 'Middle Ground' by Teacher Educators from China* (pp.7-23). New York: Teacher College Press.

**Hu, R.** & Adamson, B. (2012). Social ideologies and the English curriculum in China: A historical overview, *Perspectives on Teaching and Learning English Literacy in China* (pp. 1 - 17). Amsterdam: Springer International Publisher.

## Presentation of Refereed Papers

### International

**Hu, R.**, Li, X. P., & Chen, X. N. (2014). *Exploring bilingual books with five Chinese first graders: Children's responses and biliteracy development*. Chinese American Educational Research and Development Association (CAERDA): Xi'an International Conference. June 27-29, 2014, Xi'an, China.

**Hu, R.** & Smith, J. (2014). *A cross-cultural student teaching experience: The story of a Chinese student teaching in the US*. Chinese American Educational Research and Development Association (CAERDA): Xi'an International Conference. June 27-29, 2014, Xi'an, China.

**Hu, R.** (2013). *Learning about the challenges of teaching in two worlds: Ideologies and beliefs in China and the US*. Chinese American Educational Research and Development Association (CAERDA), San Francisco, California.

**Hu, R.** (2012). *The challenges of Asian students learning in the West*. Literacy Research Association Annual Conference, San Diego, California.

Smith, J. & **Hu, R.** (2012). *Teaching and learning: A model of support for culturally diverse assistant professors*. Literacy Research Association Annual Conference, San Diego, California.

**Hu, R.** (2011). *English vocabulary and comprehension instruction in secondary schools in China*. Literacy Research Association Annual Conference, Jacksonville, Florida.

**Hu, R.** & Zhang, G. (2011). *A mixed-methods study of middle school English reading instruction in China*. Literacy Research Association Annual Conference, Jacksonville, Florida.

Chen, X. N. & **Hu, R.** (2010). *Chinese children's perspectives on bilingual books*. National Reading Conference/Literacy Research Association: 60th Annual Meeting, Fort Worth, Texas.

**Hu, R.** & Smith, J. (2010). *The views of teaching and learning: A collaborative self-study of two professors' first year teaching experiences*. National Reading Conference/Literacy Research Association: 60th Annual Meeting, Fort Worth, Texas.

**Hu, R.**, Caron, T., Deters, F., Moret, L., & Swaggerty, E. (2010). *Teaching and learning together: A collaborative self-study of building an online literacy learning community*. National Reading Conference/Literacy Research Association: 60th Annual Meeting,, Fort Worth, Texas.

Zhang, G., Padilla, A. M., Min, Y., & **Hu, R.** (2010). *Service learning in teacher education: A critical meta-analysis*. American Education Research Association Annual Conference, Denver, Colorado.

Liu, W. C. & **Hu, R.** (2009). *Parental involvement with inquiry approach and electronic books in promoting Chinese culture learning*. Chinese American Educational Research and Development Association, San Diego, California.

**Hu, R.** (2009). *The pedagogical approaches of Chinese teachers of English*. National Reading Conference: 59th Annual Meeting, Albuquerque, New Mexico.

Liu, W. C. & **Hu, R.** (2009). *Investigating parental involvement to promote Chinese culture learning using electronic books*. National Reading Conference: 59th Annual Meeting, Albuquerque, New Mexico.

**Hu, R.** (2008). *Social ideologies and the teaching and learning of English literacy in China*. National Reading Conference: 58th Annual Meeting, Orlando, Florida.

**Hu, R.** (2008). *Teaching students how to read English in Elementary Schools in China*. National Reading Conference: 58th Annual Meeting, Orlando, Florida.

Mallozzi, C. A., McLean, C. A., & **Hu, R.** (2008). *Literacy coaching and the Reading First Redelivery Model*. National Reading Conference: 58th Annual Meeting, Orlando, Florida.

**Hu, R.** (2007). *What do we know about how English reading is taught in China?* National Reading Conference: 57th Annual Meeting, Austin, Texas.

**Hu, R.**, Jin, L. Y., Ruan, J. N., Liu, X. M., & Ma, W. (2007). *Literacy practices in China*. National Reading Conference: 57th Annual Meeting, Austin, Texas.

**Hu, R.** & Baumann, J. (2007). *Teaching students to read English in China: Perspectives from English-as-a-foreign language teachers*. International Reading Association, Toronto, Canada.

**Hu, R.** & Commeyras, M. (2007). *Assessment processes for emergent biliteracy in English and Chinese*. The 5th International Conference on ELT in China and the 1st Congress of Chinese Applied Linguistics. Beijing, China.

Waugh, K. & **Hu, R.** (2006). *The qualitative paradigm: Hypothesis-generating research*. National Reading Conference: 56th Annual Meeting, Los Angeles, California.

**Hu, R.** & Commeyras, M. (2005). *A Case study: Emergent biliteracy in English and Chinese of a five-year old Chinese child with wordless picture books*. the 16th Annual International Conference of Sino-American Education Consortium, Atlanta, Georgia.

Commeyras, M., Bottoms, L., Edwards, N. A., **Hu, R.**, Mallozzi, C., Ruston, H., Waugh, K. (2005). *Insights on professional development from seventy literacy coaches in Georgia*. Paper presented at the 55th National Reading Conference. Miami, Florida.

Labbo, L. D., Ratliff, J., **Hu, R.**, Inegya, H., & Montero, K. (2004). *Cross cultural perspectives and implications from 'Reading' Joe Millionaire I and II*. National Reading Conference: 54th Annual Meeting, San Antonio, Texas.

### **Regional**

Atkinson, T., Faulconer, J., **Hu, R.**, & Ticknor, A. (2013). *Hot Tech Tools for Reading Teachers*. 2013 Spring Clinical Teacher Conference, Greenville, North Carolina.

Dotson, K., Miles, R., & **Hu, R.** (2013). *Perceptions of Diversity in Higher Education*. Sixth Annual Invited Faculty Lecture at ECU, Greenville, North Carolina.

**Hu, R.** & Smith, J. (2013). *A cross-cultural student teaching experience: The story of a Chinese student teaching in the United States*. The 7th ECU Annual International Scholars Symposium, Greenville, North Carolina.

**Hu, R.** (2013). *Exploring Bilingual Books with Five Chinese First Graders: Children's Responses and Biliteracy Development*. Sixth Annual Invited Faculty Lecture at ECU, Greenville, North Carolina.

**Hu, R.** (2012). *The challenges of Asian students learning in the West*. 2012 ECU International Scholar Symposium, Greenville, North Carolina.

**Hu, R.**, Zhang, G., & Zeller, N. (2012). *A mixed-method study of middle school English reading instruction in China*. Mary Lois Staton Reading/Language Arts Conference, Greenville, North Carolina.

Smith, J. & **Hu, R.** (2012). *Teaching and Learning: A Model of Support for Cultural Diversity*. Mary Lois Staton Reading/Language Arts Conference, Greenville, North Carolina.

**Hu, R.** (2011). *Using Bilingual Books to Promote Biliteracy in Chinese and English*. 2011 Mary Lois Staton Conference, Greenville, North Carolina.

**Hu, R.** (2011). *Asian Heritage Culture*. Presentation made for the Teacher Toolbox Tuesdays 15 offered by COE office of professional development, February 15, 2011 in Speight 202, Greenville, NC.

**Hu, R.** (2008). *Let's read your story: Using wordless picture books to promote emergent biliteracy*. 2009 Mary Lois Staton Language Arts Conference, Greenville, North Carolina.

## Research Grant

### Research

2010: English Reading Instruction at Secondary Schools in China, Division of Research and Graduate Studies; College of Education; Dept. of Curriculum & Instruction; Awarded \$7,000.

## SERVICE:

### Service to the University

#### Department Assignments

#### **Assurance of Learning - Institutional Service:**

2013-2014: MAED-READ Presentation

2013-2014: Course Revision Team Member for READ 3990 and 5317

2011-2012: Peer Observation of Sara McCraw: I served as a peer observer for Dr. Sara McCraw on November 22, 2010.

2010-2011: Presentation to promote cultural diversity: Invited to give a presentation about Chinese Culture in Ms. Dawn Shelton's class on Feb. 8, 2011 in Speight 130 from 10:00-10:30 am.

2010-2011: Guest Speaker for ELEM 3235/3236 Curriculum and Instruction in the Elementary Classroom: February 8, 2011

2010-2011: Peer Observation of Christina Tschida: I served as a peer observer for Dr. Christina Tschida on November 29, 2010.

2009-2010: READ 3204 Course Alike Meetings: Attend course alike meetings to define the strengths of the current course and think about ways to improve teaching.

#### **Chair:**

2012-2014: Department Curriculum Committee

2011-2014: Holmes Reading Center: I take full responsibility for updating and organizing the Holmes Reading Center.

**Faculty Advisor:**

2012-2013: Reading Module - Using 21st Century Buddy Journals for ESL and Native Speakers, grades 2-12

2012-2013: Reading Module - Vocabulary, not just for language arts teachers

2012-2013: Reading Module - Word Study for Grade K-5

2010-2011: Graduation Portfolio and Final Presentation of graduate students in the READ program Fall 2010

**Member:**

2011-2014: READ Search Committee

2010-2013: READ - MAED Graduate Task Force

2010-2011: READ Scholarship Committee: Meet to review applicants' information and select the best applicant to award the READ scholarship.

2008-2009: Social Committee: Plan and organize monthly activities for faculty and staff in the Department of Curriculum and Instruction

**Mentoring Activities:**

2011-2013: READ 3990: Course Mentor for READ 3990

**Other Institutional Service Activities:**

2010-2011: MAED-READ Taskstream meetings

2010-2011: Course Revision 3301, 3302 meeting

2009-2010: C & I Graduation Celebration Reception: Represent a faculty member in C & I to celebrate with graduates and their families.

2009-2010: Graduation Portfolio and Final Presentation of graduate students in the READ program: Offer feedback to M.A.Ed. graduate students on their portfolios and attend their oral defense.

2009-2010: Course Revisioning Read 3204 and 3210: Offer insights and suggestions to the revisioning of READ 3204 to incorporate 21st century objectives.

2008-2009: Course Revisioning Read 3204: Offer insights and suggestions to the revisioning of READ 3204 to incorporate 21st century objectives.

2008-2009: READ 3204 Course Shell: Created a Blackboard Developmental Site for READ 3204.

**Writing Student Recommendations:**

2012-2013: Hua Liu: Write a recommendation letter for Mr. Hua Liu for his PhD application to the NC State University in Feb. 2013.

2011-2012: Rongzhi Li. Write a recommendation letter on Feb. 2011.

2010-2011: Write recommendation letters for Cherisa Martin, Timothy Jason Crupi, Ling Lai Li.

**College Assignments**

**Assurance Of Learning - Institutional Service:**

2012-2013: Guest Speaker for EDU 516 Education in Multicultural Context at Barton College: July 23, 2012

2012-2013: Guest speaker in ELEM 3250 April 25, 2012: Guest speaker - presentation titled "Teaching and Learning in the East and West" April 25, 2012 in ELEM 3250 class - Teaching Language Arts in the Early Childhood and Elementary Classroom.

2010-2011: Invited Presentation to promote Asian Heritage Culture: Invited by Ms. Christa Monroe from the Office of Professional Development and Student Outreach in the College of Education to give a presentation on Asian Heritage Culture on Feb. 15, from 3:00-5:00 pm.

**Member:**

2012-2013: COE Scholarship Scoring Committee

2011-2013: COE Scholarship Committee

2009-2010: Assistive Technology Center Task Force: Promote the use of Assistive Technology Center to support interdisciplinary scholarship, research, teaching, and creative activity projects focused on assistive technologies

**College Assignments**

**Member:**

2012-2014: Library Committee

2009-2011: Diversity Committee

2008-2009: MLS conference luncheon committee: Responsibilities include arranging and facilitating the luncheon at the conference, inviting a luncheon speaker and facilitating the accommodation and transportation of the speaker.

**Other Institutional Service Activities:**

2013-2014: Scholarship Recognition Ceremony at Rock Springs Center: Faculty Representative, Rock Springs Center, August 23, 2013

2012-2013: Faculty Marshal for COE Graduation Ceremony, December 14, 2012

2011-2012: Faculty Marshall for COE Graduation Ceremony: December 16, 2011

2010-2011: Latham Clinical Schools Network Partnership Advisory Board

2009-2010: Teacher Cadet Day: Recruit students representing the Reading program at the Department of Curriculum and Instruction

2008-2009 – 2009-2010: Latham Clinical Schools Network Partnership Advisory Board: Attend monthly meeting to represent the READ program in the Department of Curriculum and Instruction

**University Assignments**

**Member:**

2012-2013: Thesis and Dissertation Award Committee

2012-2013: University Academic Integrity Board: Academic hearing - February 21, 2013

**Other Institutional Service Activities:**

2012-2013: Academic hearing in Feb. 21, 2013 Case Presenter - Harrison Jabriel Cromartie

2011-2012: Open House: I served as the program representative on November 12, 2011.

2009-2010: University Open House: Recruit students representing the Reading program

2009-2010: Contribution to Diversity at ECU: Work with the International House to give advice to international students; Support the international visiting scholar for personal need.

2008-2009: Contribution to Diversity at ECU: Met with Ms. Kimberly Baker-Flowers, the Chief Diversity Officer at ECU, and offered suggestions on improving diversity issues at ECU.

## Service to the Profession

### **Assurance of Learning - Professional Service**

2013-2014: 2013 Spring Clinical Teacher Conference. Topic - Hot Tech Tools for Reading Teachers

2010-2011: Teaching Demonstration, Beijing, China. Demonstrated using the writer's workshop approach in teaching writing to High School students (Grade 11) in Beijing Huimin Secondary School in China.

### **Reviewer - Article / Manuscript**

2013-2015: China English Language Education Association (CELEA)

2013-2015: Action in Teacher Education.

2010-2015: The New Waves - Educational Research and Development.

2009-2015: The Reading Matrix: An International Online Journal.

2009-2010: Journal of Language and Literacy Education.

2008-2013: Literacy Research Association (formerly National Reading Conference).

2008-2013: Journal of Curriculum and Instruction.

2005-2009: BRIDGE - Building Resources: Induction & Development for Georgia Educators.

2005-2006: Journal of Language and Literacy Education.

### **Editor: Associate Editor**

2009-2011: New Waves – Educational Research & Development. Editorial Reviewer Board

2006-2007: Journal of Language and Literacy Education.

### **Invited Lecture**

2010-2011: Presentation on Supporting Children's Biliteracy Learning at the Chinese Academy of Science, Beijing, China-PRC. Presentation on Supporting Chinese Children's Biliteracy learning at the Institute of Biophysics, Chinese Academy of Sciences

### **Member: Committee/Task Force**

2008-2013: Tar River Reading Council of the International Reading Association, Greenville, North Carolina. Charter Member

### **Other Professional Service Activities**

2012-2013: Literacy Research Association Field Representative for North Carolina.

### **Presentation**

2010-2011: Invited Presentation by Edbaby International Early Education Center, Beijing, China-PRC. Invited presentation on how to promote children's interest in learning English on May 8, 2010.

2010-2011: Invited Presentation by Edbaby International Early Education Center, Beijing, China-PRC. Invited presentation on how to read aloud and discuss books to promote young children's interest in reading on April 10, 2010.

2010-2011: Presentation on Writing in a foreign language in Huimin Secondary School, Beijing, China-PRC. Offered a presentation on writing in a foreign language to the middle school section in Huimin Secondary School in Beijing China



2010-2011: Presentation and Workshop on Action Research at Huimin Secondary School, Beijing, China. Offered a presentation and workshop on Action Research to the high school teachers at Beijing Huimin Secondary School.

**Reviewer: Conference Paper**

2009-2010: Chinese American Educational Research and Development Association (CAERDA).

2008-2009 – 2009-2010: National Reading Conference.

## **Service to the Community**

**Other Community Service Activities**

2012-2013: Greenville Chinese School, Volunteer for Greenville Chinese School

2011-2012: Greenville Chinese School, Volunteer teacher for the preschool class.

2010-2011: Covenant Church Pre-school, Volunteer for the school Valentine Party

2010-2011: Greenville Chinese School, Volunteer teachers for younger kids age 2 to 5

2009-2010: International House, Agreed to be the contact person for future international students in answering questions about studying in College of Education at ECU.

2008-2009: International House, Agreed to be the contact person for future international students in answering questions about studying in College of Education at ECU.