

## **CURRICULUM VITAE**

**NAME:** Katherine Elizabeth Misulis, Ph.D.

### **CONTACT INFORMATION:**

- **Work:**  
Speight 204-A  
College of Education  
East Carolina University  
Greenville, NC 27858  
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**TITLE:** Department Chairperson and Associate Professor

**COLLEGE:** College of Education

**DEPARTMENT:** Literacy Studies, English Education, and History Education

**STATUS/RANK:** Tenured; Rank of Associate Professor; Graduate Faculty

**DATE OF INITIAL ECU EMPLOYMENT:** January, 1989

### **ACADEMIC DEGREES:**

- Ph.D., 1989, Reading Education; Syracuse University; Dissertation Chair, Dr. Harold L. Herber.
- C.A.S., 1981, Educational Administration; State University of New York, Brockport
- M.S., 1976, Education, State University of New York, Potsdam
- B. A., 1974, English, State University of New York, Potsdam

### **CERTIFICATION/LICENSURE AREAS:**

- North Carolina:
  - Reading Teacher K-12
  - Elementary Education K-6
- New York:
  - Reading Teacher, Permanent;

- Nursery, Kindergarten, Grades 1-6, Permanent;
- School District Administrator, Permanent

### **PROFESSIONAL EXPERIENCE:**

- February 2014 to Present: Chair, Department of Literacy Studies, English Education, and History Education, ECU
- 2012 to January 2014: Interim Chair, Department of Literacy Studies, English Education, and History Education, ECU
- 2012 to present: Coordinator of Scheduling and Personnel for three departments: Elementary and Middle Grades Education; Literacy Studies, English Education, and History Education; Special Education, Foundations, and Research, ECU
- 2008-2012: Assistant Chair, Department of Curriculum and Instruction, ECU
- 1994-2013: Associate Professor, ECU
- 1989 January - 1994: Assistant Professor, ECU
- 1987-1988: Staff Development Trainer for program by Dr. Harold Herber, *Teaching Reading in Content Areas (TRICA)*, Jeff-Lewis Board of Cooperative Educational Services, Watertown, NY
- 1987 Summer: Lecturer/part-time instructor, READ course; SUNY Cortland
- 1984-1987: Graduate Assistant for Dr. Harold Herber, Dr. Peter Mosenthal, Dr. Don Leu, Dr. Margaret Early; Reading and Language Arts Department, Syracuse University; co-taught content area reading courses with Dr. Herber.
- 1982-1984: Coordinator of Reading/Language Arts K-12, Indian River Central School District, Philadelphia, NY
- 1977-1982: District Reading Specialist K-8, Indian River Central School District, Philadelphia, NY
- 1980-1981: Administrative Intern for C.A.S. degree in Educational Administration, Indian River Central School District, Philadelphia, NY
- 1975-1977: E.S.E.A. Title I Reading Specialist, Indian River Central School District, Philadelphia, NY
- 1974-1975: Teacher, Pre-First Grade, South Jefferson Central School, Adams Center, NY

- 1972-1974, Student Assistant, Reading Department, SUNY Potsdam

**ADMINISTRATIVE/LEADERSHIP EXPERIENCE AND SERVICE at ECU:**

- February 2014 to Present: Chair, Department of Literacy Studies, English Education, and History Education
- 2012 to January 2014: Interim Department Chair, Department of Literacy Studies, English Education, and History Education
- 2012 to present: Coordinator of Scheduling and Personnel, Departments of Elementary Education and Middle Grades Education; Department of Literacy Studies, English Education, and History Education; and Department of Special Education, Foundations, and Research
- 2008-2012: Assistant Chair, Department of Curriculum and Instruction. Responsibilities included coordinating scheduling and personnel actions for a department of approximately 200 full-time and part-time faculty.
- 2008-2012 Acting Chair in absence of Department Chair, Department of Curriculum and Instruction
- 1998-2008 Reading Coordinator
- 2004-2011 Chair, Personnel Committee/Tenure Committee/Promotion Committee, Department of Curriculum & Instruction
- 1998-1999, 2000-2002 Department Graduate Coordinator
- 2002-2013 Co-Director, Mary Lois Staton Reading/Language Arts Conference

**SERVICE TO UNIVERSITY, COLLEGE, DEPARTMENT, PROGRAM**

**Note: This includes ECU committee/service involvement throughout the years, from date of initial employment to the present time.**

**University Level:**

- Activities and Schedule Review Committee
- Admission and Retention Policies Committee
- Admissions and Recruitment Committee
- Declared Major Advisor Recognition Committee, Office of Undergraduate Studies
- Faculty Senator

- Graduate Assembly
- Juvenile Materials Advisory Committee, Joyner Library
- New Faculty Sessions, Faculty Representative
- New Student Orientation
- O. Max Gardner Nominee Selection Award Committee
- Student Recruitment and Retention Committee
- Student Scholarships, Fellowships, and Financial Aid Committee
- Unit Code Screening Committee, Chancellor's Representative
- University Budget Committee

**College Level:**

- College of Education Advisory Council
- College of Education Code Committee
- College of Education Council for Teacher Education (CTE)
- College of Education CTE Ad Hoc Committee: Advanced Teaching Programs
- College of Education CTE Policy Committee
- College of Education Curriculum Revisioning meetings
- College of Education Dean's Quadrennial Evaluation Committee
- College of Education Dean's Fifth Year Review Committee, appointed by Provost
- College of Education, Educational Data Summit for edTPA, Chapel Hill
- College of Education Enrollment Management Planning Team
- College of Education Faculty Evaluation Task Force,
- College of Education Faculty Evaluation Task Force Chair, 2014-2015
- College of Education Faculty Recognition Committee
- College of Education Graduate Coordinators Committee (also serve as Recorder)
- College of Education Leadership Team
- COE Leadership Team Summer Retreats
- College of Education Scholarship Selection Committee
- College of Education Strategic Planning session
- College of Education Teaching Effectiveness Task Force
- Participation in international education initiatives with visiting faculty and students from China, 2011-2012, 2012-2013, 2013-2014
- Model Clinical Teaching Program (MCTP), Leadership Team and participant; origins of year-long Senior internship
- Participated in COE Telefund for Department of Curriculum and Instruction
- TQP Grant Literacy Facilitator; participation and meetings
- New Student Orientation Sessions
- Wachovia Partnership East Leadership Team and Board
- SOE Code Committee
- SOE Advisory Council
- SOE Research Agenda Development Group
- SOE Faculty Recognition Committee
- SOE Faculty Research and Publications Cluster
- SOE General Comprehensive Examination Committee

- SOE Graduate Coordinators Committee
- SOE MAED Revision Committee
- SOE Teacher Education Graduate Coordinators Committee
- SOE Teaching Strategies Task Force
- SOE Research Agenda Development Group
- SOE MAED Revision Committee
- SOE Faculty Recognition Committee

**Department Level:**

- Area/Program Coordinator for Reading, Department of Curriculum & Instruction
- Department of Curriculum & Instruction (C & I) Personnel Committee, Chair of Personnel, Tenure, Promotion Committees
- C & I Leadership Team
- C & I Tenure Committee
- C & I Tenured Faculty Cumulative Review Committee
- C & I Promotion Committee
- C & I Curriculum Committee
- C & I Curriculum Review Task Force, Committee Co-Chair
- C & I Faculty Workload Task Force
- C & I Organizational Structure Review Committee
- C & I Ph.D. Planning and Revision Team
- C & I Staff Committee
- C & I Curriculum Review Task Force
- Reading Coordinator
- Reading Licensure Advisor
- C & I Undergraduate READ Task Force
- C & I Graduate Reading Task Force
- READ/ELEM Task Force
- Reading Scholarship Committee
- MAED READ research presentations, evaluator
- MAED READ research proposal presentations, representative
- Mary Lois Staton Reading/Language Arts Conference Co-Director
- Mary Lois Staton Reading/Language Arts Conference Program Committee
- Mary Lois Staton Reading/Language Arts Conference Steering Committee
- Middle Grades Advisory Council
- Middle Grades Program Development Team
- New Literacy Courses Task Force
- Learning to Teach, Learning to Serve (LTLS) Task Force (Learning to Teach, Learning to Serve Grant Project)
- Peer Observer for faculty members
- Faculty Mentor for tenure-track faculty
- NCATE/DPI program area writer, participant: 1995-1996; 2000-2001, 2005-2006
- University Intern Supervisor for Senior II Interns

- Academic Advisor for elementary education majors
- Academic Advisor for MAED READ students
- Department of Foundations, Research, and Reading (FORR) Collaborative Research Project Committee
- Summer Learning Clinic Task Force
- Online CEU Reading Modules Project, member and modules writer

#### **Graduate Student Assistance:**

- LEED Doctoral Dissertation Committee for Doctoral Student Lanette Moret, member
- Research assistance/consultation for LEED Doctoral Student Paula Dudley who completed doctoral projects in Reading: Paula Dudley: Review of READ 3990
- Research assistance/consultation for LEED Doctoral Students Patrick Merricks and Susan Beck Frazier: Review and Evaluation of Research Component of M.A. Ed. In Reading Education program
- Master's Thesis Committee for Shelly West, Science Education, 1992-1993, member.
- Master's Thesis Committee for Erwin Uzzell, Reading Education, 1992-1993, member.

#### **Search Committees:**

- Search Committees, Chair and committee member
- Search Committee, Alternative Licensure position, College of Education
- Search Committee: Director of Golden Leaf Grant; Joy Stapleton
- Search Committees: Faculty positions in Library Science
- Search Committees: Multiple faculty positions; service as Chair for some searches
- Search Committee: REAP Interim Chair position
- Search Committee: Fixed-term faculty positions for C & I, Chair
- Search Committee: IT-DE position, College of Education
- Search Committee: Department Chair for C & I
- Search Committee: Department Chair for MSITE
- Search Committee: Alternative Licensure Position, College of Education

#### **Other Service to Profession – Selected Activities:**

- Participant in planning for staff development participation for middle grades and high school teachers in Content Area Reading Instruction; REI project in Greene County with Mark L'Esperance and Terry Atkinson, 2003-2004.
- Reading CEU Modules Program: Developed modules "Content Area Literacy: Vocabulary" and "Reciprocal Reading Process" with Susan Thomson; "Science and Literacy" with Lisa Huber, 2003-2004
- Readability Project: Rewrote documents used in ECU's Family Therapy Clinic at request of personnel from Marriage and Family Therapy Program, 2001-2002

- Service as Editorial Review Board and reviewer of manuscripts for *National Reading Conference Yearbook*, 1995-1996, Editor Donald J. Leu.
- Met with Dare County School District personnel regarding in-service planning.
- Facilitated compilation of information about basal reading instruction for Pitt County Schools.
- School of Education summer research proposal funded for work with colleagues on prospective educational television project, May 1996.
- Service as Doctoral mentor through Syracuse University

## **PUBLICATIONS:**

### **Category: Journal Articles**

#### **Journal Articles:**

Misulis, K. (2012). Learning, Content Literacy, & Textbooks. *Middle Ground*, 15(4), 23.

Misulis, K. (2011). A Place for Content Literacy: Incorporating Vocabulary and Comprehension Strategies in the High School Science Classroom. *The Science Teacher*. 78(1), 47-50.

Misulis, K. (2009). Promoting Learning through Content Literacy Instruction. *American Secondary Education*, 37 (3), 10-19.

Misulis, K.E. (2009). Lifelong Study Strategies for Middle Grades Learners. *Middle Ground*, 13 (1), 16-17.

Misulis, K. (2007). Comprehension for Learning: Selected Instructional Strategies. *Middle Ground*, 11 (1), 17-18.

Rogerson, L., Corbin, M.B., Misulis, K., & Taylor, B. (2005). The Power of Partnership: Teaching Reading Collaboratively. *Journal of Reading Education*, 31 (1), 33-38.

Misulis, K. (2004). Content Area Reading Instruction: Strengthening Skills Across the Curriculum.” *Middle Ground*, 8 (1), 44.

Misulis, K. (2004). Planning Made Easier: Using a Content Analysis Process. *Middle Ground*, 7(3), 27-28.

Misulis, K. (2002). Reading and Writing Strategies for Effective Content Instruction: Suggestions for the School Administrator.” *Contemporary Education*, 72(2), 34-38. Refereed.

Misulis, K. (2000). Literacy 2000. *Contemporary Education*, 71(3), 17-21.

- Misulis, K. (1999). Making vocabulary development manageable in content instruction. *Contemporary Education*, 70 (2), 25-29.
- Gough, J.E., Misulis, K.E., & Brown, L.H. (1998). The readability of prehospital care research forum abstracts. *Prehospital Emergency Care*, 2(3), 192-195.
- Misulis, K.(1997). Textbook comprehension strategies. *Science Scope*, 21(4), 39-43.
- Misulis, K. (1997). Content analysis: A useful tool for instructional planning. *Contemporary Education*, 69 (1), 45-47.
- Misulis, K.E. (1994). Student involvement and active learning in reading/language arts instruction. *Contemporary Education*, 65 (2), 86-89.
- Misulis, K.E. (1994). Reading and understanding textbooks. *Reading Improvement*, 31 (4), 200-202.
- Misulis, K.E. (1994). Nurturing the growth of content teachers in content area reading instruction. *Reading Improvement*, 31 (2), 125-128.
- Beacham, B., Thomson, W.S., & Misulis, K. (1992). A university and public school collaborative approach to preparing elementary teachers. *The Teacher Educator*, 28 (2), 46-52.
- Misulis K.E. (1989). Test Review: Test of Reading Comprehension (TORC) - Revised. *Journal of Reading*, 33, 228-229.
- Misulis, K.E. (1986). Review of Writing! Step by Step. *Curriculum Review*, 26 (1), 41.
- Leu, D.J. Jr., & Misulis, K.E. (1986). Cluster Review: Beginning to think and communicate. *Curriculum Review*, 25 (4), 46.
- Sawyer, D.J., & Misulis, K. (1986). Test Review: Group assessment in reading: Classroom teacher's handbook. *The Reading Teacher*, 39, 544-547.

### **Category: Chapters in Books**

- Zhang, G., Zeller, N., Shea, C., Griffith, R., Misulis, K., Metcalf, D., Williams, J. (2013). Toward a Better Understanding: A 360 Assessment of a Service-Learning Program in Teacher Education Using Stufflebeam's CIPP Model. In Jagla, V.M., Erickson, J.A., & Tinkler, A. (Eds), *Transforming Teacher Education through Service-Learning*, Advances in Service-Learning Research series published by Information Age Publishing.



Misulis, K.E. (2005). Reading and Understanding Textbooks. In G. Moss (Ed.), *Annual Editions: Critical Reading in the Content Areas*, (pp.73-75). Dubuque, IA: McGraw-Hill/Dushkin.

Brent, R., Willis, D.A., Beacham, B., Bragaw, D., Willis, J., Thomson, S., & Misulis, K. (1991). Integrating concrete modeled experiences into the elementary teacher curriculum. In Carey, D., Carey, R., Willis, D.A., & Willis, J. (Eds.), *Technology in Teacher Education Annual 1991* (pp. 336-341). Charlottesville, VA: Association for the Advancement of Computers in Education. Refereed.

### **Category: Book Reviews in Professional Journals**

Misulis, K.E. (2013). Invited Book Review: Assessing Critical Thinking in Middle and High Schools: Meeting the Common Core (2013). Rebecca Stobaugh, Eye on Education. *Middle Ground*, 16 (4), 46. Non-Refereed.

Misulis, K.E. (1998). Book Review: Teaching vocabulary in all classrooms (1996). Blachowicz, C. & Fisher, P. Englewood Cliffs, NJ: Merrill/Prentice Hall. *North Carolina Reading Journal*, 1, 16-17. Refereed.

Misulis, K.E. (1990). Book Review: Strategies for guiding content reading (1988). Crawley, S.J. & Mountain, L.H. Needham Heights, MA: Allyn & Bacon. *The North Carolina Journal of Teacher Education*, 3(2), 23-24. Refereed Journal.

### **Category: Microforms**

Beacham, B., Thomson, W.S., & Misulis, K. (1992). A university and public school collaborative approach to preparing elementary teachers. *The Teacher Educator*, 28 (2), 46-52. Refereed. ERIC Document

Misulis, K.E. (1990). *An Analysis and Comparison of Two Instructional Models - The TRICA Model and the Hunter Model Components of the Essential Elements of Instruction and Lesson Design - As Applied to Content Area Reading*. Doctoral Dissertation published June 15, 1990, University Microfilms, Inc., Ann Arbor, Michigan. 325 pages.

### **Category: Other**

Shea, C., Zhang G., Zeller, N., Griffith, R., & Metcalf, D. (2010). Interdisciplinary Collaboration in Teaching, Research, and Service: Infusing Service Learning into the C & I's Pre-Service Teacher Ed. Coursework. *Curriculum and Instruction Department Newsletter*, volume 1, number

Misulis, K.E. (1988). An Examination of the Influences on Content-Area Teachers' Application of a Reading Program. Research Apprenticeship completed at Syracuse University under the direction of Dr. Harold L. Herber. Unpublished paper.

Freeland, W., Misulis, K., & Szurek, R. (1975). I - Raisers. Indian River Central School District, Philadelphia, New York. Unpublished booklet.

### **PRESENTATIONS/WORKSHOPS:**

Vivian Mott and Katherine Misulis. "Personnel Actions" Presentation for Chairs' Brown-Bag Seminar, 2013.

Vivian Mott and Katherine Misulis. "Faculty Mentoring." Presentation for College of Education Leadership Team Summer 2013 Retreat, 2013.

Katherine Misulis. "Personnel Process and Procedures related to Tenure and Promotion;" Two presentations for ECU's Tenure/Promotion and Promotion Only Workshops sponsored by Center for Faculty Excellence, 2010.

Robin Griffith, Katherine Misulis, et. al. "Learning to Teach Learning to Serve Grant Project, " Participated in Learning to Teach, Learning to Serve (LTLS) virtual conference session, 2009.

Katherine Misulis. "Tenure-Promotion Journey;" presentation for College of Education New Faculty Meeting., 2009.

Katherine Misulis. "Curriculum Re-visioning and Staffing Issues," Presentation for College of Education Leadership Team Meeting, 2009.

Griffith, R., Shea, C., Zhang, Z. et. al. (alphabetical order), Presentation for North Carolina Campus Compact P.A.C.E. Conference; Contributed to presentation; however did not attend, 2008-2009

Griffith, R., Shea, C., Zeller, N., & Zhang, G. Guili Zhang, et. al. (alphabetical order), Presentation for International Research Conference on Service Learning and Community Engagement; Contributed to presentation; however did not attend., 2008-2009

Griffith, R., Shea, C., Zeller, N., Zhang, G. Guili Zhang, et. al. (alphabetical order): Presentation for AERA Annual Conference; Contributed to presentation; however did not attend., 2008-2009

Griffith, R., Misulis, K., & Smith, N. "Reading Out to At-Risk Readers: A Service Learning Project in an Undergraduate Reading Methods Course." Presentation for 5th Annual ECU Conference on Service Learning., 2007-2008.

Covington, V., Faulkenberry, A., Grady, D.H., C. Ledford, Misulis, K., Teel, L., S. Warren (alphabetical order). "Wachovia Partnership East: Educational Opportunities Close to Home." Presentation for ECU Chapter of Phi Kappa Phi Leadership Forum: Connecting Community Colleges and the Four-Year Institutions of North Carolina, ECU, Mendenhall, 2006.

Presentations and workshops for Content Area Literacy Team, Greene County Schools, 2003.

Presentation and Workshop and Presentation for NC foreign language teachers, directed by ECU's Dr. Marcela Ruiz-Funes, Rose High School, 2004.

Misulis, K. "Achieving Success in Content Learning with Content Area Literacy" presentation given at the Mary Lois Staton Reading and Language Arts Conference, 2001.

Misulis, K. and Taylor, B. "Vocabulary and Comprehension," Presentation and Reading Seminar for university faculty and teachers in Clinical Schools Network, 1999.

Sheerer, M. and Misulis, K. "MAED in Reading Education," Presentation to Pitt County Reading and Writing Council, 1999.

Misulis, K. "Lesson Frameworks and Vocabulary Development," Presentation to tutors in Literacy Volunteers of America (LVA) Pitt County Chapter, 1999.

Misulis, K. E. "Content Area Reading Instruction." Presentation for the Onslow-Lejeune Reading Council, Clyde Erwin Elementary School, Jacksonville, N.C., 1997.

Misulis, K. E. "Reading in the Content Areas, Grades 6-12." Presentation for the 2<sup>nd</sup> annual Dare Teachers to Broaden Their Horizons symposium, Dare County Schools, 1997.

Misulis, K. E.. "Reading Across Content Areas Workshop" for high school teachers. Presented three (3) workshops. North Pitt High School, Pitt County Schools, 1996-1997.

Beacham B. and Misulis, K. "Making Family Connections: A Year-Long Mentorship for Pre-service Teachers. Presented at the Association of Teacher Educators Annual Meeting, Atlanta, GA., 1994.

Brent, R. Willis, D.A., and Misulis, K. "Planning Lessons Using Simulation." Presentation at the Association of Teacher Educators (ATE) Annual Meeting, Atlanta, Georgia, 1994.

Brent, R., Willis, D.A., and Misulis, K. "Using Computer Simulations in Teacher Education." Presentation at the Association of Teacher Educators (ATE) Annual Meeting, Orlando, Florida 1992.

Brent, R., Willis, D.A., Bragaw, D., Beacham, B., Thomson, S., Willis, J., and Misulis, K. "Integrating Concrete Modeled Experiences into the Elementary Teacher Education Curriculum. Presentation at the Technology and Teacher Education Conference, Greenville, North Carolina, 1991.

Willis, J.W., Willis, D.A., and Misulis, K. "Restructuring Teacher Education with Simulation Integration: Research and Development Work of the Teacher Education Simulation Training (TEST) Group." Presentation at the Association of Teacher Educators (ATE) Conference, New Orleans, Louisiana, 1991.

Beacham, B., Willis, D.A., Thomson, S., BATTERY, T., Hardy, B., Powell, S., and Misulis, K. "A Collaborative Approach to Training Teachers: What Have We Learned?" Presentation at the Association of Teacher Educators (ATE) Conference, New Orleans, Louisiana, 1991.

Beacham, B.G., Thomson, W.S., and Misulis, K. "Collaborative Approach to Preparing Pre-service Teachers: What Have We Learned?" Presentation at the North Carolina Teacher Education Forum, Raleigh, North Carolina, 1991.

Misulis, K. and Gay, G. "Conway Middle School Reading Improvement Program." Presentation at the Second Annual Small Grants School-Based Research Conference for Grant Recipients in 1989-1990, Raleigh, North Carolina, 1991.

Misulis, K., Stephenson, M., and Garner, V. "A Whole Language Middle School Program: Collaboration Between University and School." Presentation at the ECU Middle Grades Summer Conference, Greenville, North Carolina, 1991.

Beacham, B., Willis, D.A., Thomson, S., BATTERY, T., Clark, P., Williams, N., and Misulis, K. (1990). "Innovation in Teacher Education." Presentation at the Southeastern Regional Association of Teacher Educators, Savannah, Georgia, 1990.

Misulis, K., Stephenson, M., and Garner, V. "A Whole Language-Based Program for At-Risk Middle Grades Students – A Northampton County and ECU Collaborative Project." Presentation at the ECU Middle School Summer Conference, Greenville, North Carolina, 1990.

Spence, D., Misulis, K., Foster, E., and Toudt, G. "A Research/Program Improvement Model for Raising Reading Achievement Scores for At-Risk Students: The ECU-Northampton Collaborative Project." Presentation at the North Carolina League of Middle Level Schools, Charlotte, North Carolina, 1990.

Misulis, K. "Content Area Reading Instruction." Presentation and workshop for the Wayne Country Day School, Goldsboro, North Carolina, 1989-1990.

Misulis, K. "Content Area Reading: Issues, Instruction, and Implications." Presentation at the Mary Lois Staton Reading/Language Arts Conference, Greenville, North Carolina, 1989.

Misulis, K. and Martin-Rehrmann, J. "Elementary School Teachers' Beliefs about Reading: What are the Implications for Instruction?" Presentation at the International Reading Association (IRA) Annual Convention, Toronto, Canada, 1988.

Misulis, K. "Investigating Teachers' Beliefs about Reading." Presentation at the Language and Communication IV Conference at Syracuse University, Syracuse, New York, 1987.

Leu, D.J. Jr. and Misulis, K. "Understanding the Mental Structures of Pre-Service and Classroom Teachers: Associations Between Beliefs, the Comprehension of Basal Lessons, and Lesson-Planning Decisions." Presentation at the National Reading Conference, Austin, Texas, 1986.

Leu, D.J. Jr. and Misulis, K. "Prior Knowledge and the Comprehension of Basal Teachers' Guides." Presentation at the National Reading Conference, Austin, Texas, 1986,

Hinchman, K.A., DeGross, L.J., Briggs, L., Michel, P., and Misulis, K. "Toward a Process Approach: Redesigning Writing Activities in Basal Reader Lessons." Microworkshop at the International Reading Association (IRA) Annual Convention, Philadelphia, Pennsylvania, 1986.

Leu, D.J. and Misulis, K. "Metacognition and Teachers' Decisions During Reading Instruction." Presentation at the New York State Reading Association Conference. Kiamesha Lake, New York, 1986.

Herber, H.L., Wrape, J.A., and Misulis, K. "Reading Round Table." Presentation at the New York State Reading Association Conference. Kiamesha Lake, New York, 1984.

Misulis, K., Passino, T., Sestir, V., Flanagan, K., and Heaslip, K. "Junior High Compensatory Reading: Effectiveness, Relevance, Innovation!" Presentation at the New York State Reading Association Conference. Kiamesha Lake, New York 1983.

### **ECU COURSES TAUGHT:**

READ 3204 Fundamentals of Reading

READ 3205 Diagnostic/Prescriptive Teaching of Reading

READ 3206 Practicum in Diagnostic/Prescriptive Teaching of Reading

READ 3990 Teaching Reading in the Content Areas in the Secondary School

READ 5313 Reading Remediation and Practicum

READ 5316 Applied Phonics

READ 5317 Reading in the Junior and Senior High School

READ 6418 Reading: The Learning Bases

READ 6430 Organization and Management of Reading Programs

**GRANTS Activity/Participation:**

College of Education's *Teacher Quality Partnership Grant*, GOV-Department of Education (DE) service as Literacy Facilitator; National Grant; funded. 2009-2010.

Shea, C., Zeller, N., Zhang, G., Griffith, R., Misulis, K., Metcalf, D., Jennifer Williams, ECU *Learning to Teach, Learning to Serve Research (LTLS) Grant*; service as member and focus-group facilitator; State Grant; funded. 2006-2007, 2007-2008, 2008-2009.

Shea, C., Zeller, N., Good, A., Greene, C., Griffith, R., Guy, G., Metcalf, D., Misulis, K., Williams, J., Zhang, G. ECU *Learning to Teach, Learning to Serve Program Grant*; service as member of LTLS task force; State Grant; funded, 2006-2007, 2007-2008, 2008-2009.

Learning to Teach, Learning to Serve (LTLS) Grant; worked with Dr. Sharon Knight and Dr. Nancy Zeller in the conducting of pre and post Focus Group Interviews for LTLS Grant Research Study; funded, 2007-2008.

McNairy Literacy Grant submitted with Dr. Terry Atkinson; not funded, 2002-2003.

Spence, D., and Misulis, K. "Conway Middle School Reading Improvement Project," Small Grant School Based Research Program, \$9400; funded, 1989-1990.

Misulis, Katherine "Project 3R: Reading, Reinforcement, and Review," Board of Cooperative Educational Services Mini-Grant, with colleagues at the Indian River Central School District, Philadelphia, New York; \$1200; funded., 1978-1979.

**PROFESSIONAL DEVELOPMENT (selected activities throughout time of ECU employment):**

Educational Data Summit for edTPA, Chapel Hill

Academic Program Development Workshop, EC Heart Institute

ECU Fall 2013 Curriculum Development Workshop

NC DPI IHE Institute, Greenville

Deans, Directors, Academic Chairs Workshop re: SPOTS survey

Deans, Directors, Academic Chairs Workshop re: IPAR Strategic Planning

ECU Graduate Enrollment Planning Workshop

Attended mClass Reading 3D Training

Academic Analytics Meeting/Session at Greenville Centre

ECU Assessment Day

ECU Academic Program Development Workshop

ECU Curriculum Development Workshop

Chairs' Brown Bag Luncheons

Grants Meeting for Department Chairs

Department Chairs Essentials webinars, Jossey-Bass

COE Clinical Teachers Conferences

Mary Lois Staton Reading/Language Arts Conferences,

COE Leadership Team Summer Retreats

Information Security Awareness Training

SACS and TracDat Training

Smart Boards Technology Session for READ

Tar River Reading Council presentations

COE Dynamic Dialogues about Diversity presentation

NC-DPI MAED Revisioning Webinar

COE Strategic Planning Session

ECU's Distance Education Faculty Development Modules

Teleconference sponsored by NC College Professors in Reading, Joyner Library

Thinking Maps workshop

International Seminar Series presentation

Research Symposium supported by ECU School of Education Partnership Plan and Bell South Grant at Hilton

Satellite presentation, Richard Riley's video broadcast "State of American Education" address

ECU Technology Workshops

Teaching and Technology Teleconferences

Advising Workshops sponsored by ECU Office of Undergraduate Studies

"Performance-Based Licensure INTASC Standards" session

"General Session about Portfolios," sponsored by Center for Faculty Development

Southeast Regional Technology and Teaching Conference, Greenville, NC

School of Education Staff Development Session "Principles of Quality"

NC-DPI Language Arts and Social Studies Teleconference, Beaufort Community College

"Distance Learning Conversation" Teleconference at Joyner Library through the Distance Learning Network of the UNC system related to reading and reading instruction

Teleconference for North Carolina Association of College Professors of Reading



**HONORS/AWARDS:**

Inducted into the College of Education Educators' Hall of Fame, 2011-2012

Received unsolicited inquiry and invitation from Acquisitions Editor of Stenhouse Publishing Company to consider book publication, 2009-2010.

Received College of Education Treasured Pirate Award, 2009-2010

Received notification from Provost that Cumulative Review of Tenured Faculty review was exemplary, 2009-2010.

Nominated for the Max Ray Joyner Award for Faculty Service through Continuing Education, 2006-2007.

Certificate of Merit in recognition of Distinguished Service to the Association and Profession, Association of Teacher Educators (ATE), 1994-1995.

Recipient of the ECU Declared Major Outstanding Adviser Award, 1991-1992.

Candidate from ECU School of Education for the University Teaching Excellence Award, 1990-1991.

Member of ECU's University Faculty Team for the Model Clinical Teaching Program (MCTP); the MCTP won the Innovation in Teacher Education Award at the Southeastern Regional Association of Teacher Educators (SRATE) Conference, Savannah, Georgia, 1990.

Work in content literacy cited in book by Harold L. Herber and Joan Nelson Herber (1993). *Teaching in Content Areas with Reading, Writing, and Reasoning*, Allyn & Bacon.

Work cited in book *Learning to Teach in North Carolina: Model Clinical Teaching Network* (1992), published by the University of North Carolina General Administration.

**COMMUNITY SERVICE/ACTIVITIES:**

Board of Directors for Pitt County Chapter of Literacy Volunteers of America (LVA).

ECU S. Rudolph Performing Arts Series, season subscriber, contributor to Friends

ECU Loessin Playhouse, season subscriber, contributor to Friends

ECU School of Music, contributor to Friends of Jazz

Greenville Choral Society

Newcomers Club, Greenville, NC, member

Community Pops choral group, Greenville, member, soloist

St. Peter's Catholic Church, Greenville, NC, choir, cantor, hand bells, soloist; member of Golden Eagles group

Brook Valley/Greenville Country Club, member

Vidant Wellness Center, Greenville, member