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Associate Professor
Educational Leadership
College of Education
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Academic Background

Ed.D. University of Florida, Gainesville, FL, Higher Education Administration, 2004
M.Ed. Stetson University, DeLand, FL, Specialization in Educational Leadership, 1993
B.S. Florida International University, Miami, FL, Mathematics Education, 1990

Certifications

Appointment as a member of the Graduate Faculty, East Carolina University, 2010-2014
SIOP Professional Developer, 2006 - present

Memberships

North Carolina Society of Hispanic Professionals, 2009 - 2011
University Council of Educational Administration (UCEA), 2008-2009
North Carolina Association of School Administrators, 2006-present
National Council of Professors of Educational Administration, 2006 - present
North Carolina Professors of Educational Leadership, 2006 - present
Carolina TESOL, 2006 - 2011

INTELLECTUAL CONTRIBUTIONS:

Refereed Articles

Militello, M., Ringler, M. C., Hodgkins, L., & Hester, D. M. (in press 2016). I am, I am becoming: How community engagement changed our learning, teaching, and leadership. *International Journal of Qualitative Studies in Education*.

Figueiredo-Brown, R., Ringler, M. C., & James, M. L. (fall 2015). Strengthening a principal preparation internship by focusing on diversity issues. *International Journal of Educational Leadership Preparation*, 10 (2).

Ringler, M. C., O'Neal, D., Cumiskey, S., & Rawls, J. (2013). From Booking Agent to CEO: The Role of School Leaders in Teacher Leadership Development. *Rural Educator*, 35 (1), 34-43.

O'Neal, D. & Ringler, M. C. (2013). From Booking Agent to CEO. *Principal Leadership (NASSP)*, 13.

Ringler, M. C., Rouse, A., & St.Clair, R. (2012). Evaluating Master of School Administration Internship Experiences: Practices and Competencies Quantified. *International Journal of Educational Leadership Preparation*, 7 (1).

Ringler, M. C. & O'Neal, D. (2012). Coaching Protocol Give District a Common Language for Learning. *Journal of Staff Development*, 33 (2), 4.

O'Neal, D. & Ringler, M. C. (2010). Broadening Our View of Linguistic Diversity. *Phi Delta Kappan*, 91 (7), 48-52.

Mills, L. & Ringler, M. C. (2009). Implementing Webfolios in Principal Preparation Internships: Pluses and Pitfalls. *International Journal of Educational Leadership Preparation*, 4 (4).

O'Neal, D., Ringler, M. C., & Lys, D. B. (2009). Skeptics to Partners: University teams with district to improve ELL instruction. *Journal of Staff Development*, 30 (4), 52-55.

Rodriguez, D., Ringler, M. C., O'Neal, D., & Bunn, K. (2009). English Language Learners' Perceptions of School Environment. *Journal of Research in Childhood Education*, 23 (4), 513-526.

Diana, L., Marjorie, R. C., & Debra, O. (2009). Changing Teacher Attitudes Toward Instruction of Academic Language through Sustained School-University Partnership. *International Journal of Educational Leadership Preparation*.

O'Neal, D., Ringler, M. C., & Rodriguez, D. (2008). Teachers' Perceptions of Their Preparation for Teaching Linguistically and Culturally Diverse Learners in Rural Eastern North Carolina. *Rural Educator*, 30 (1), 5-13.

Ringler, M. C. (2008). Free Trade Agreement in Educational Leadership? *International Journal of Educational Leadership Preparation*, 3 (2).

Ringler, M. C. (2007). Action research an effective instructional leadership skill for future public school leaders. *AASA Journal of Scholarship and Practice*, 4 (1), 27-42.

Ringler, M. C. (2007). Review of the book Media Writing: Print, Broadcast, and Public Relations (2nd ed). *Journal of School Public Relations*, 28 (1), 114-115.

Ringler, M. C. & Rouse, W. A. (2007). Evaluation of a Doctoral Program in Educational Leadership. *Connections*.

Refereed Proceedings

Full Paper

Ringler, M. C. & Bosse, M. J. (2008). Learning Mathematics as a Second Language. *University Council for Educational Leadership (UCEA)*.

Harer, J. & Ringler, M. C. (2008). Survey of LEED and LSIT Graduate Student Understanding of First Amendment Applications in the Schools. *North Carolina Association of Research in Education*.

Book

Ringler, M. C. (2015). *Academic Language Literacy: Developing Instruction Leadership Skills for Principals and Teachers*. New York: Rowman & Littlefield. ISBN: 978-1-4758-1109-4 (paperback) & 978-1-4758-1110-0 (ebook).

Ringler, M. C. (2009). *Adult Learning Principals and Teacher Professional Development* LAP Lambert Academic Publishing.

Book Chapters

Refereed

Ringler, M. C., Mills, L., & Randy, St. Clair (2011). Implementing Webfolios in School Leadership Internships: Pluses and Pitfalls. In Press, In Tareilo and Bizzell (Eds.), *NCPEA HANDBOOK OF ONLINE*

INSTRUCTION AND PROGRAMS IN EDUCATION LEADERSHIP.
<http://cnx.org/content/col11375/latest/>: NCEPA Publications.

Ringler, M. C., McFadden, C. C., & Ford, V. (2011). Women in Administration: Differences in Equity. In Jennifer Martin (Ed.), *Women as Leaders in Education: Succeeding Despite Inequity, Discrimination, and Other Challenges*. Santa Barbara, California: Praeger.

Farrington, V. T., Grobe, W., Holloman, H. L., & Ringler, M. C. (2008). Creating an Induction Model for School Administrators: Collaborative Efforts to Build Ongoing Support for School Leaders. In Rosemary Papa (Ed.), *The 2008 Yearbook of the National Council of Educational Administration*. Lancaster, PA: Destech Publications, Inc.

Holloman, H., Rouse, A., Ringler, M. C., & Bradshaw, L. K. (2007). Charting a course in the preparation of school leaders: quality, quantity, or both?. In Linda K. Lemasters and Rosemary Papa (Eds.), *The 2007 Yearbook of the National Council of Professors of Educational Administration* (pp. 361-367). Lancaster, PA: Pro Active Publications.

Ringler, M. C. & Bradshaw, L. K. (2007). Research-Based Strategies for English Language Learners' Concept Acquisition. In Linda B. Yurichenko (Ed.), *Perspectives on Teaching and Teacher Issues* (pp. 173-183). Hauppauge, NY : Nova Science Publishers Inc.

Book Supplement

Ringler, M. C. (2015). Using Blackboard to Discuss Current Curriculum Topics. In Press, *Chapter Seven. Curriculum Planning: Integrating Multiculturalism, Constructivism, and Education Reform 5th ed.*

Ringler, M. C. (2010). Helping teachers plan instruction. *Instructor's manual for curriculum planning: Integrating multiculturalism, constructivism, and education reform, 4th ed.* (pp. 20-21). Waveland Press.

Ringler, M. C. (2009). Using Blackboard to discuss current curriculum topics. *Curriculum Planning: Integrating Multiculturalism, Constructivism, and Education Reform, 4th ed.* (pp. 234). Long Grove, IL: Waveland Press.

Ringler, M. C. (2009). Using T-Charts to Review Methods. In Kenneth T. Henson (Ed.), *K.T. Henson Supervision: A Collaborative Approach to Instructional Leadership Instructor's Manual*. Long Grove, Ill: Waveland Press.

Presentation of Refereed Papers

Joy, S., Ringler, M. C., & Cuthrell, K. (2014, March). *Linking Principal Preparation Experiences to Initial Licensure Elementary Experiences: Implementing Change in Practica*. American Association of Colleges for Teacher Education, Indianapolis, Indiana.

Ringler, M. C. & O'Neal, D. (2012). *A Professional Development Model for Mainstream Teachers That Works*. TESOL - Teacher of English for Students that Speak Other Languages, Dallas, Texas.

Ringler, M. C. (2011). *School University Partnership Results in Developing Instructional Leaders*. National Council of Professors of Educational Administration, Portland, Oregon.

Ringler, M. C. (2011). *From Booking Agent to CEO: The Role of School Leaders in Leadership Development*. National Council of Professors of Educational Administration, Portland, Oregon.

- Abernathy, D. & Ringler, M. C. (2010). *Affluence and Influence: A study of inequities in the age of excellence*. National Council of Professors of Educational Administration, Washington, District of Columbia.
- Ringler, M. C. & Mills, L. (2010, August). *Implementing Webfolios in School Leadership Internships: Pluses and Pitfalls*. National Council of Professors in Educational Administration, Washington, District of Columbia.
- Ringler, M. C., Rouse, A., & St. Clair, R. (2010, August). *Evaluating MSA internship experiences: Practices and competencies quantified (2010-0712)*. National Council of Professors of Educational Administration, Washington, District of Columbia.
- Ringler, M. C., McFadden, C., & Ford, V. (2010, August). *Faculty in principal preparation programs in North Carolina: Differences in equity*. North Carolina Professors of Educational Leadership, Washington, District of Columbia.
- Bosse, M. & Ringler, M. C. (2009). *Learning Mathematics as a Second Language*. National Council of Teachers of Mathematics (NCTM), Washington, District of Columbia.
- Lys, D., Ringler, M. C., & O'Neal, D. (2009, April). *Changing Teacher Attitudes Toward Instruction of Academic Language through Sustained School-University Partnerships*. American Educational Research Association (AERA), San Diego, California.
- McFadden, C., Ringler, M. C., & Ford, V. (2009, November). *Women in Administration: Differences in Equity*. American Association of Educational Research (AAER), Hutchinson Island, Florida.
- Farrington, V. T., Ringler, M. C., Phillips, J., & Bradshaw, L. (2008, July). *Creating an Induction Model for School Leaders: Lessons Learned from Initial Efforts*. National Council of Professors of Educational Administration, San Diego, California.
- Ringler, M. C. & O'Neal, D. (2008, October). *Making it happen! A collaborative effort to infuse ESL strategies in the classroom*. National Evaluation Institute, Wilmington, North Carolina.
- Ringler, M. C. & Bosse, M. J. (2008, October). *Learning Mathematics as a Second Language: Implications for Leadership*. University Council for Educational Leadership (UCEA), Orlando, Florida.
- Ringler, M. C. (2008, March). *Principals' Perceptions of Leadership at International Schools in Colombia, SA*. American Educational Research Association (AERA), New York, New York.
- Rodriguez, D., Ringler, M. C., & O'Neal, D. (2008, March). *English Language Learners' Perceptions of School Environment*. American Educational Research Association (AERA), New York, New York.
- Bradshaw, L. K., Holloman, H., Ringler, M. C., & Rouse, W. A. (2007, April). *Quantity, Quality, or Both? An Educational Leadership Preparation Program's Journey Through the Perfect Storm*. Conference Annual_(Proceedings), Chicago, Illinois.
- Buckner, K., Clay, M. C., McFadden, C., Lane, H., Holloman, H., Art Rouse; Marjorie C. Ringler (2007, July). *Evaluating Principal Preparation Candidate*. Conference Annual_(Proceedings), Chicago, Illinois.
- Farrington, V., Holloman, H., Ringler, M. C., Grobe, B., Rouse, A., Lee Grier (2007, July). *Creating an Induction Model for School Administrators*. Conference Annual_(Proceedings), Chicago, Illinois.

Ringler, M. C. (2007, February). *Action Research an Effective Instructional Leadership Skill for Public School Leaders*. Conference Annual_(Proceedings), Las Vegas, Nevada.

Bradshaw, L. K., Holloman, H., Ringler, M. C., & Rouse, W. A. (2006, August). *Charting the Course: Quality, Quantity, or Both?* Conference Annual_(Proceedings), Lexington, Kentucky.

Ringler, M. C. (2006, November). *Effective Leadership for Meeting the Needs of English Language Learners*. Conference Annual_(Proceedings), Jacksonville, Florida.

Ringler, M. C. & Rouse, W. A. (2006, August). *An Evaluation of a Doctoral Program in Educational Leadership*. Conference Annual_(Proceedings), Lexington, Kentucky.

Regional

Lys, D., Ringler, M. C., & O'Neal, D. (2008, October). *Improving Academic Language Development Through School-University Partnerships*. Hispanic Achievement Conference, Raleigh, North Carolina.

Lys, D. B., Ringler, M. C., & O'Neal, D. (2008, February). *Making It Happen Through School-University Partnerships*. NERESA Best Practices Conference 2008, Washington, North Carolina.

O'Neal, D. & Ringler, M. C. (2008, September). *A Year-Long Collaborative Effort to Bring SIOP to the Classroom*. Southeast TESOL (SETESOL), Birmingham, Alabama.

O'Neal, D. & Ringler, M. C. (2008, February). *Redefining Linguistic Diversity*. 6th TALGS Conference, Greenville, North Carolina.

O'Neal, D. & Ringler, M. C. (2008, February). *Redefining Linguistic Diversity*. 6th TALGS Conference, Greenville, North Carolina.

Ringler, M. C. & O'Neal, D. (2008). *Innovation and Collaboration: Delivering International Professional Development*. International Scholars Symposium, Greenville, North Carolina.

Harer, J. B. & Ringler, M. C. (2008, February). *Educational administrators' perceptions of instruction on the First Amendment and intellectual freedom and its application to school policy*. North Carolina Association of Research in Education, New Bern, North Carolina.

Ringler, M. C. (2007, November). *Making It Happen: A Collaborative Effort to Bring SIOP to the Classroom*. Carolina TESOL, Asheville, North Carolina.

Ringler, M. C. (2006, March). *Algebraic Thinking Addressing Concrete, Semi-Concrete, Abstract*. Conference Annual_(Proceedings), Wilmington, North Carolina.

Ringler, M. C. (2006, February). *Taking Action: Differentiating Instruction Using Classroom Action Research*. Conference Annual_(Proceedings), Greenville, North Carolina.

Ringler, M. C. (2006, February). *Taking Action: Differentiating Instruction Using Classroom Action Research*. Conference Annual_(Proceedings), Greenville, North Carolina.

State

Ford, V., McFadden, C., & Ringler, M. C. (2010, February). *Women the Minority in Administration: Differences in Equity*. North Carolina Association of Research in Education, Winston-Salem, North Carolina.

Presentation of Non-Refereed Papers

International

Ringler, M. C. (2014, January). *Service Leadership Framework: A Best Practice Model for Principal Preparation*. International Academy of Educational Leaders, New Orleans, Louisiana.

O'Neal, D. & Ringler, M. C. (2008). *ECU-Guatemala SIOP Workshop*. Live Web Conference, Greenville, North Carolina.

Local

Mott, V., Ringler, M. C., & Misulis, K. (2013). *The Integrated Leadership Framework Into the Curriculum: ILF in the College of Education*. 2013 Leadership Forum at East Carolina University, Greenville, North Carolina.

Ringler, M. C. (2012). *Research and Publications - A path toward Tenure and Promotion*. Tenure and Promotion Workshop, Greenville, North Carolina.

McFadden, C. & Ringler, M. C. (2010). *Women and Equity Issues in Educational Leadership Programs in the UNC System*. Gender to a Tea Lecture Series, Greenville, North Carolina.

Ringler, M. C. & O'Neal, D. (2008, June). *Planning for Implementation of the SIOP Model*. Pitt County School Principals Meeting, Greenville, North Carolina.

Ringler, M. C. (2008, April). *Implementation of Webfolio's in Educational Leadership*. ECU University Wide Committee on Online Management Systems, Greenville, North Carolina.

Regional

Ringler, M. C., Michele, W., Kristen, D., & Beck-Frazier, S. (2014). *From Roots to Leaves: Harvesting Your Program Using Think, Value, Communicate, & Lead*. College STAR 3rd Annual Shared Learning Conference, Greenville, North Carolina.

O'Neal, D. & Ringler, M. C. (2011). *Using the SIOP to Develop Academic Language Proficiency for ELLs and Standard English Learners: A Professional Development Model*. ECU Clinical Teachers Conference, Greenville, North Carolina.

O'Neal, D. & Ringler, M. C. (2008). *Redefining Linguistic Diversity*. 6th TALGS Conference, Greenville, North Carolina.

O'Neal, D. & Ringler, M. C. (2008, March). *Leading the Way with Academic Language: Strategies for ELLs and All Learners*. ECU Clinical Teachers Conference, Greenville, North Carolina.

Ringler, M. C. & Yrizarry, Y. (2008, October). *Leadership and the Path to College: Elementary, Secondary, and University*. First ECU Conference on Latino Issues, Greenville, North Carolina.

Ringler, M. C. (2008, August). *Developing Networks within Schools*. Lenoir County Leadership Retreat, Kinston, North Carolina.

Ringler, M. C. & O'Neal, D. (2008, March). *The SIOP Model Overview*. Latham Clinical Service Network, Greenville, North Carolina.

Ringler, M. C. (2006, March). *Effective ELL Strategies for Learning Concepts at the Secondary Level*. Conference Annual_(Proceedings), Greenville, North Carolina.

Ringler, M. C. (2006, March). *ECUs Graduate Programs*. Conference Annual_(Proceedings), Perquimans, North Carolina.

Research Grants

Research

2014: Stephen, F. & Ringler, M. C., Project e-DISC: engineering Dual Immersion Schools and Communities in Eastern North Carolina. Not-funded

2008: Ringler, M. C. Principals Perceptions of Leadership at International Schools in Colombia, SA, East Carolina Faculty Senate Research/Creative Activity Grants. Not-funded

Service

2006: Holloman, H., Jorissen, K., Ringler, M. C. , Rouse, A., & Bradshaw, L. K. A Proposal to Develop the School Executive Evaluation, GOV-Department of Education (DE). Not-funded.

Training

2012: Ringler, M. C. & O'Neal, D., Project APPLE: Academic Partnership Promoting Language Excellence, GOV-Department of Education (DE). Not funded

2011: Ringler, M. C. & O'Neal, D., Project CEO: From Booking Agent to CEO, Principal Investigator, NC QUEST - Quality Educators through Staff Development and Training across North Carolina. Fundings \$149,000.00

2009: Ringler, M. C. & O'Neal, D., From Booking Agent to Chief Education Officer, Principal Investigator, NC QUEST Cycle IV. Funded: \$249,000.00

2007: Ringler, M. C. & O'Neal, D., Creating Alternative Pathways to Licensure and Learning, GOV-Department of Education (DE). Not-funded.

Papers Under Review

Ringler, M. C. & Stapleton, J. (2015). "Preparing Principal Candidates to be Instructional Leaders through Coaching Preservice Teachers," Initial submission to *Journal of Research on Leadership Education*.

Working Papers

Ringler, M. C. & Stapleton, J. (2015). "Communication Skills for Leaders: It all begins at the principal preparation phase," targeted for Educational Leadership.

Ringler, M. C. (2015). "Service Learning and Principal Preparation," targeted for Education Leadership Review.

Ringler, M. C., Holloman, H., & Buckner, K. (2015). "TVCL," targeted for Active Learning in Higher Education.

Ringler, M. C. & Johnson, E. (2015). ""Aging Resources": An untapped source for early career principals," targeted for NASSP Connections.

Courses Taught

Courses taught, but not in the Schedule:

Developed a new licensure folio to align with the revision of the MSA program and the licensure

requirement from General Administration

TaskStream Tutorials - Utilized Camtasia Software to develop tutorials for MSA students use of TaskStream.

TaskStream Tutorials - July 2009

Conducted face-to-face and CENTRA tutorials to facilitate MSA student interns understanding of the online webfolios to be completed during their year-long internship 2009-2010.

Other Teaching Activities

Assurance of Learning - Teaching

2008-2009 - Assurance of Learning - Teaching. Helped with simulation as a role player that elicited doctoral student reaction.

Course (New) - Creation/Delivery: Conventional

2009-2010 - Course (New) - Creation/Delivery: Conventional. Developed a course for the newly revised Masters of School Administration entitled: LEED 6908 - Instructional Leadership for Teaching and Learning

Course (New) - Creation/Delivery: Online

2008-2009 - Course (New) - Creation/Delivery: Online. Developed an online renewal module to provide distance education CEU's for practicing educational leaders to address issues of teacher retention.

Program Assessment Projects

2008-2009 - Program Assessment Projects. Instructed MSA interns (approximately 140) on creating webfolio of their internship experiences using TaskStream software. Facilitated the evaluation process of the internship using the students TaskStream webfolios

Student Assign-Clinical/Practicum/Internship

2007-2008 - Student Assign-Clinical/Practicum/Internship. 6 students. Year-long advising and supervision for administrative interns completing their Masters in School Administration

Student Assign-Independent Studies

2012-2013 - Student Assign-Independent Studies. 3 students. 2 MSA courses to Therese O'Neal and 1 EDS Course to Patrick Greene

2010-2011 - Student Assign-Independent Studies. 1 student. Independent study internship for a student completing an internship (LEED 6993) for her instructional supervision licensure

2009-2010 - Student Assign-Independent Studies. 4 students. Independent study in instructional supervision intership LEED 6993 for: Judy Goins, Amy Hilliard, Janelle Elmstrom, and Allison Setser

2007-2008 - Student Assign-Independent Studies. 4 students. Taught LEED 6993 Curriculum and Instruction Internship to 4 students completing add-on courses for their Supervision License 113

Student Assign-Students Advised (GRAD)

2014-2015 - MSA ProgramAdvisor. Student Assign-Students Advised (GRAD).

2013-2014 - Student Assign-Students Advised (GRAD). 170 students.

2012-2013 - Student Assign-Students Advised (GRAD). 171 students.

2010-2011 - Student Assign-Students Advised (GRAD). 6 students. Advise and develop program of studies for students pursuing licensure in Instructional Supervision

2010-2011 - Student Assign-Students Advised (GRAD). 23 students. Educational Specialist (EDS) in Educational Leadership Program Advisor (23 students)

2009-2010 - Student Assign-Students Advised (GRAD). 30 students. Educational Specialist (EDS) in Educational Leadership Program Advisor (30 students)

2008-2009 - Student Assign-Students Advised (GRAD). 34 students. EDS Program advisor 2008-2009

Thesis / Dissertation Committee - Chair

2014-2015 - Thesis / Dissertation Committee - Chair. 4 students.

2013-2014 - Thesis / Dissertation Committee - Chair. 3 students.

2012-2013 - Thesis / Dissertation Committee - Chair. 3 students.

2011-2012 - Thesis / Dissertation Committee - Chair. 2 students.

2010-2011 - Thesis / Dissertation Committee - Chair. 2 students.

2009-2010 - Thesis / Dissertation Committee - Chair. 2 students.

2008-2009 - Thesis / Dissertation Committee - Chair. 3 students.

2007-2008 - Thesis / Dissertation Committee - Chair. 1 student

Thesis / Dissertation Committee - Member

2014-2015 - Thesis / Dissertation Committee - Member. 7 students.

2013-2014 - Thesis / Dissertation Committee - Member. 7 students.

2010-2011 - Thesis / Dissertation Committee - Member. 13 students.

2009-2010 - Thesis / Dissertation Committee - Member. 12 students.

2008-2009 - Thesis / Dissertation Committee - Member. 9 students.

2007-2008 - Thesis / Dissertation Committee - Member. 6 students.

Innovations in Course Content / Presentation

2014-2015 – Developing a Dual Language Immersion Certificate for Educational Leaders

2014-2015 - Principal candidates coaching Junior Teacher Interns. Innovations in Course Content / Presentation. Collaborated with Elem/Middle grades faculty to institute a course assignment where principal candidates coach junior teacher candidates over a period of three observations. Data collected indicated growth in teaching skills and coaching skills

2013-2014 - Innovations in Course Content / Presentation. Revised LEED 6908 - Instructional Leadership in collaboration with ELEM to improve the instructional coaching component. Students provided ongoing coaching to students in their Junior year taken an ELEM course where they learn to write lesson plans and then deliver the lessons in local schools

2010-2011 - Innovations in Course Content / Presentation. With a colleague I co-authored seven Service-Learning course designation applications and submitted for approval March 15, 2011

2010-2011 - Innovations in Course Content / Presentation. Continued the redesigned of the Masters of School Administration internship webfolio via TaskStream. Provided tutorial sessions via class visits and video created using CAMTASIA software and posted on the department's website.

2009-2010 - Innovations in Course Content / Presentation. Collaborated with another professors to introduce field experience intensive assignments to pilot innovations to the newly revised course to be implemented Fall 2010.

2009-2010 - Innovations in Course Content / Presentation. Redesigned the Masters of School Administration internship webfolio and provided tutorial sessions via class and CENTRA to approximately 110 students. Facilitate the evaluation of the TaskStream online webfolio program.

2007-2008 - Innovations in Course Content / Presentation. Designed a blended delivery of instruction that included face to face sessions and the use of blackboard. In addition, utilized internet meeting technology (SKYPE) to facilitate student presentations

2007-2008 - Innovations in Course Content / Presentation. Coordinated and implemented online webfolio for the MSA internship using TaskStream. A total of 85 graduate students and 12 faculty implemented this online portfolio.

Other Teaching Activities

2007-2008 - Other Teaching Activities. Collaborated and actively participated in delivering the Springfield Simulation to a group of 85 MSA interns

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SERVICE:

Service to the University

Department Assignments

Program Director:

2011-2012: Educational Specialist Admissions Committee

Department Assignments

Program Director:

2013-2014 – 2014-2015: Master of School Administration Curriculum Committee

Department Assignments

Chair:

2012-2013: Master of School Administration Curriculum Committee

2010: Scholarships and Fellowships Committee

Faculty Advisor:

2012-present: MSA Program Coordinator: MSA Program Coordinator

2011-present: MSA Program Coordinator

2010-2011: EDS Program Advisor

2010-present: TaskStream Coordinator - LEED Department

2009-2010: EDS program in Educational Leadership

2008-2009: Faculty Advisor for Ed.S. Program: Advising and program planning for students enrolled in the Specialist degree in Educational Leadership

2007-2008: Program Coordinator: Advise and develop programs of study to add on Curriculum Supervision License to graduate students' professional license

Member:

2009-2010: Department of Educational Leadership Chair Search

2005-2006 – 2007-2008: Department of Educational Leadership Masters Program Committee: Masters program workgroup. Standing committee that revises, evaluates, and enhances the MSA program

Department Assignments

Member:

2013-2014: Department of Educational Leadership Search Committee

Department Assignments

Member:

2012-present: EDS Admissions Committee

2011-2012: EDD Admissions Committee

2011-present: Masters of School Administration Admissions Committee

2010-2011: MSA Program Revisioning

2010-2011: LEED Faculty Search Committee

2009-2010: Masters of School Administration Program Revisioning

2007-present: Ed.D. Workgroup: Member of committee to review and revise the Ed.D. program in Educational Leadership

2005-2006 – 2006-2007: Department of Educational Leadership Search Committee: Member of search committee to hire Assistant/Associate professors

Department Assignments

Member:

2013-2014: Wells Fargo Endowed Chair Search Committee

Department Assignments

Member:

2012-2013: Wells Fargo Search Committee

Other Institutional Service Activities:

2010-2011: Trained LEED Faculty on TaskStream: Awarded .2 Technology CEU to all faculty that attended

2009-2010: TaskStream Coordinator: Coordinated the development of the internship webfolios, provided tutorials, helped students and faculty with the online program throughout the internship.

College Assignments

Chair:

2013-2014: College of Education Planning Committee

Member:

2013-2014: Associate Dean Search Committee

College Assignments

Member:

2012-2013: Code Committee

2012-2013: Code Committee

2010-2011: COE Code Committee

College Assignments

Member:

2014-2015: College of Education Planning Committee

2013-2014 – 2014-2015: College of Education Library Committee

2009-2010: College of Education Code Committee

College Assignments

Member:

2011-2012 – 2012-2013: Read Search Committee Member

2010-2011: Curriculum and Instruction Search Committee - Reading

2010-2011: READ Faculty Search Committee

2007-2008: Department of Special Education Search Committee: Search committee charged with hiring a director for REAP pre-school

College Assignments

Member:

2007-2008: Research Committee

College Assignments

Other Institutional Service Activities:

2011-2012: Faculty Marshal: College of Education Graduate Recognition Ceremony

2010-2011: Faculty Marshall

2007-2008: CSE Liason for Dept of Educational Leadership: Liason for the Department of Educational Leadership to encourage collaboration with CSE (Center for Scholarship and Research)

2007-2008: Faculty Marshal: Faculty marshal for the students obtaining the Masters of School Administration degree during the Spring College of Education Recognition Ceremony

College Assignments

Other Institutional Service Activities:

2013-2014: Faculty Marshall

College Assignments

Other Institutional Service Activities:

2012-2013: Faculty Marshall

University Assignments

Assurance Of Learning - Institutional Service:

2014-2015: ARC Arts & Sciences

Chair:

2013-2014: Distinguished Graduate Faculty Mentor Award: University-wide award given to a faculty in undergraduate and also graduate studies.

University Assignments

Member:

2012-2013: EC Scholars Review Committee

2010-2011 – 2011-2012: EC Scholars Application Review Committee

University Assignments

Member:

2013-2014: EC Scholars Review and Interview Committee

University Assignments

Member:

2009-2010: International Faculty and Staff Committee

2008-2009: Latino Initiative Committee: Committe to discuss and address latino issues and access to education

2008-2009: International House Committee: International house committee to address intenational issues and issues with faculty of international status

2007-2008: International Faculty and Staff Committee: International house committee to address intenational issues and issues with faculty of international status

2007-2008: Taskforce on Internationalizing ECU: University-wide taskforce to propose efforts to increase the internationalization of ECU

University Assignments

Member:

2013-2014: Think Value Communicate Lead (TVCL) fellow and College of Education Representative

University Assignments

Other Institutional Service Activities:

2010-2011: ECU Graduate Fair: Staffed College of Education informational table at the Graduate Fair held October 2010

University Assignments

Other Institutional Service Activities:

2014-2015: Think Value Communicate Lead Core Fellow and College of Education Representative

Service to the Profession

Board Member: Advisory Board

2014-2015: North Carolina Department of Public Instruction, Raleigh, North Carolina. North Carolina Dual Language/Immersion Advisory Team.

Reviewer - Article / Manuscript

2012-2013: Reviewer - Journal of Research in Rural Education. Reviewed the following article "Teacher Perceptions of English Language Learners in Rural Mainstream Classrooms" (JRRE ms 2012-12)

2007-2008: National Council of Professors in Educational Administration. Reviewer for Connexions Online Publication

2006-2007: University Council for Educational Administration. Reviewer of two proposals for national conference

2006-2007: National Council of Professors in Educational Administration. Reviewer for Connexions Electronic Publication

Reviewer - Book / Textbook

2006-2007: National Council of Professors in Educational Administration. Reviewer of manuscript for NCPEA Yearbook

Editor: Academic PRJ

2014-2015: International Journal of Educational Leadership, Washington, District of Columbia. Topic Editor of Critical Theory, Ethnicity, and Diversity

2013-2014: International Journal of Educational Leadership.

2010-2011: Topic Editor of Critical theory, Ethnicity, Diversity of IJELP.

2010-2011: International Journal of Educational Leadership. Topic Editor of the International Journal of Educational Leadership (IJELP)

2009-2010: Topic Editor of the International Journal of Educational Leadership (IJELP), Greenville, Virtual. Topic Editor of Critical Theory, Diversity, and Ethnicity. Coordinated peer review process for the following article: The Role of Social, Civic and Political Responsibility in Educational Leadership Preparation Programs

2008-2009: Topic Editor of Critical theory, Ethnicity, Diversity, Greenville, North Carolina. Topic Editor of the Connexions Publication project. An online publication by National Council of Professors of Educational Leadership (NCPEA)

Editor: Associate Editor

2008-2009: National Council of Professors of Educational Administration, Greenville, Virtual. Assistant Editor coordinated the reviewers for review of 'Is a Principal Certificate a Passport to Salary Enhancement or to Administrative Positions in Schools?' (2008-0120) for publication in Connexions

Keynote Address

2011-2012: Edgecombe Community College, Tarboro, North Carolina. Topic: Diversity in the United States: Preparing Hispanic Students for College and University Success

Member: Committee/Task Force

2013-2014: International Academy of Educational Leaders, New Orleans, Louisiana.

2013-2014: National Council of Professors of Educational Administration.

2010-2011: National Council of Professors in Educational Administration.

2009-2010 – 2010-2011: North Carolina Professor of Educational Leadership (NCPEL).

2009-2010 – 2010-2011: Carolina TESOL.

2009-2010: American Association of Educational Research (AAER), Hutchinson Island, Florida.

2009-2010: North Carolina Professors of Educational Leadership, Washington DC - summer 2010, Unknown.

2007-2008: North Carolina Professor of Educational Leadership (NCPEL), Boone, North Carolina. Professors of Educational Leadership in North Carolina meet to discuss pertinent topics and issues associated with programs of Educational Leadership and Principal Preparation.

2006-2007 – 2007-2008: Carolina TESOL, Greenville, North Carolina. Association for the study and improvement of ESL services for students in North Carolina

2006-2007: North Carolina Professors of Educational Leadership, Asheville, North Carolina. Professors of Educational Leadership in North Carolina meet to discuss pertinent topics and issues associated with programs of Educational Leadership and Principal Preparation.

Service to the Community

2010-2011: Elmhurst Elementary School

2009-2010: Elmhurst Elementary School, Helped one hour a week to help with reading testing (weekly) and mathematics tutoring (twice during the year)

2008-2009: Elmhurst Elementary School, Helped with reading testing in a first grade class one hour a week for school year 2008-09

Speech / Presentation at a Community Meeting

2010-2011: Strategies for Struggling Learners, Workshop at New Bern High School on Academic Language Instruction for Struggling Learners and ELLs

2008-2009: Presentation in Family Therapy Doctoral Class at ECU, Panel discussion on perspective on health, illness, and loss among Hispanic families

Consulting

2014: Clinton City Public Schools, SIOP Professional Development

2013: Southeast Elementary - Lenoir County Public Schools, Academic Language Literacy yearlong monthly professional development and coaching

2012: Lenoir County Public Schools - Southeast Elementary School, Academic Language Literacy yearlong monthly coaching

2012: Clinton City Public Schools, SIOP Professional Development

2011: Project CEO - Chief Education Officer, NCQUEST Professional Development Grant - Cycle IX

2011: Lenoir County Schools - Southeast Elementary School, Strengthening Academic Language Proficiency via the SIOP

2010: SIOP Training At ECU via Office of Professional Development, SIOP Professional Development, Offered SIOP professional development of senior teaching interns, principal fellows, teacher education faculty, and teachers.

2010: SIOP Coaching, SIOP Coaching, Met monthly via SKYPE with a group of 10 teachers to review the component of the month and coached them on how to train their colleagues for the month.

2010: New Bern High School, Workshop on Instructional Strategies for Academic Language Literacy, All teachers at the high school learned about the importance of academic language literacy and also practiced many strategies to use in deliverin their lessons

2010: Lenoir County Schools, SIOP Professional Development, Summer training for teachers

2010: Duplin County Schools, SIOP Professional Development, Trained 16 teachers from 5-8 grades on the SIOP model of instruction Spring 2011. Trained teachers at North Duplin High summer 2010

2009: Lenoir County Public Schools, SIOP Professional Development

2009: Duplin County Schools, SIOP Professional Development and Coaching, Ongoing professional development for the school year 2009-2010 that included coaching.

2009: Clinton City Schools, SIOP Professional Development for Principals

2009: Beaufort County Schools, SIOP professional development for teachers and principals

2008: Sampson Schools Union Elementary (1), SIOP Professional Development, Delivered a K-5 professional development to classroom teachers on delivering best practice instruction for All students including English Language Learners

2008: Sampson Public Schools - Union Elementary (2), SIOP Professional Development, Delivered a K-5 professional development to classroom teachers on delivering best practice instruction for All students including English Language Learners

2008: Sampson County Schools - Hobbton and Hargrove Elementary, SIOP Professional Development, Delivered a K-5 professional development to classroom teachers on delivering best practice instruction for All students including English Language Learners

2008: Pitt County Public Schools, Train the Trainer SIOP Professional Development, Delivered a K-12 professional development to classroom teachers on delivering best practice instruction for All students including English Language Learners

2008: Lenoir County Public Schools, SIOP Professional Development, Delivered a K-12 professional development to classroom teachers on delivering best practice instruction for All students including English Language Learners

2008: Lenoir County Public Schools, Developing Networks within Schools

2008: Edgecombe - Carver Elementary School, SIOP Professional Development, Delivered a K-5 professional development to classroom teachers on delivering best practice instruction for All students including English Language Learners

2008: Beaufort Science Project, Project Evaluator

Faculty Development

Assurance of Learning - Professional Development

2006-2007: 21st Century Schools: Implications for New Teacher Education Standards, Greenville, North Carolina.

Research-Related Conference/Seminar

2011-2012: National Council of Professors of Educational Administration, Portland, Oregon. National Conference of Educational Administration. Attended and presented research in educational leadership.

2010-2011: TESOL - Teacher of English for Students that Speak Other Languages, New Orleans, Louisiana. Attended conference and took with me 4 teachers from Tyrrell County. We attended sessions, reflected on content learned, and discussed how to incorporate what they learned into their teaching..

2010-2011: National Council of Professors of Educational Administration, Washington, District of Columbia.

2009-2010: Hispanic Achievement Conference, Raleigh, North Carolina. Attended pre-conference with Dr. Yvonne Freeman and Dr. David Freeman.

2009-2010: American Educational Research Association (AERA), San Diego, California.

2008-2009: 6th TALGS Conference, Greenville, North Carolina.

2008-2009: Southeast TESOL (SETESOL), Birmingham, Alabama.

2008-2009: National Council of Professors of Educational Administration, San Diego, California.

2008-2009: University Council for Educational Leadership (UCEA), Orlando, Florida.

2007-2008: Let Me Learn Conference, Tampa, Florida. Participated in the Let Me Learn Conference to learn about the Learning Connections Inventory and investigate the implementation of this inventory to the Masters in School Administration Program.

2007-2008: North Carolina Professor of Educational Leadership (NCPLEL), Boone, North Carolina.

2007-2008: American Educational Research Association (AERA), New York, New York.

2007-2008: National Council of Professors of Educational Administration, Chicago, Illinois.

2006-2007: National Council of Professors of Educational Administration, Lexington, Kentucky.

Instructional-Related Conference

2010-2011: Service Learning Conference at ECU, Greenville, North Carolina.

Other Professional Development

2013-2014: ECU Peer Observation Training, Greenville, North Carolina.

2007-2008: Train the Trainer North Carolina Principal and Teacher Assessment System, Goldsboro, North Carolina. Participated and received training on the new Principal Assessment System and Teacher Evaluation System developed collaboratively by NC DPI and McRel.

Professional Seminars / Workshops

2009-2010: IRB CITI Refresher Course 11/24/2008, Greenville, Virtual.

2009-2010: Tenure and Promotion Workshop, Greenville, North Carolina. Hosted by the Office for Faculty Excellence.

2007-2008: SIOP Train the Trainer, Greenville, North Carolina. Participated in Train the Trainer SIOP professional development.

2007-2008: Carolina TESOL, Asheville, North Carolina. Attended conference sessions to learn more about educating English Language Learners.

Research and Statistics Professional Development

2013-2014: NVIVO Individual consultation with Bian Hui office of faculty excellence, Greenville, North Carolina.

2011-2012: IRB e-PIRATE Training, Greenville, North Carolina. Training on electronic submissions of IRBs.

2011-2012: IRB Citi Refresher Course and Renewal Training, online, North Carolina.

Technology-Related Training

2013-2014: Think-In - 2014, Greenville, North Carolina. Poster presentations and lectures about technology and how it may improve instruction.

2010-2011: Camtasia Training, Greenville, North Carolina. Camtasia Training - ITCS Ginny Sconiers trained Debbie O'Neal's and myself on the latest version of Camtasia.

2010-2011: TaskStream Training by Curriculum and Instruction, Greenville, North Carolina. obtained .10 technology CEU.

2009-2010: Centra Training, Greenville, North Carolina.

Honors-Awards-Grants

Honor

2008-2009: Outreach Scholars Academy. Nominated by the Dean of Education to be considered for the Outreach Scholars Academy

Award

2010-2011: Academic Affairs Faculty Book Awards. Honored with all faculty that published a book during the previous academic year.

2010-2011: The Treasured Pirate Award.

2013-2014: *Think, Value, Communicate and Lead (TVCL) Fellowship*. East Carolina University.

Honor

2012-2013: *James R Talon Leadership Award*. East Carolina University.

The Talton Leadership Award has been created to honor the servant leadership of the late James R. Talton Jr. ('65). A servant leader is someone who serves others in his/her work through collaboration, empathy, trust and the ethical use of authority. These characteristics are applicable to roles that you have in your work at the East Carolina University and can be applied at any level position within an organization.

Criteria for the Award

The award will be given annually to honor one alumnus/a, student, faculty or staff member or administrator in recognition of his or her demonstration of outstanding servant leadership through exemplary performance in the following:

- Exhibiting the characteristic of a servant leader
- Demonstrating continuous learning and development
- Fostering the development of others
- Demonstrating strong character and ethical professionalism
- Demonstrating uncommon commitment to service in an active role as a positive change agent

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