
LORA LEE SMITH CANTER
Assistant Professor
Department of Curriculum and Instruction
College of Education
Speight Building 119
East Carolina University
Greenville, North Carolina 27858-4353

ACADEMIC BACKGROUND

Degree	Date	Institution	Major
Ph. D.	2006	University of South Carolina	Special Education
M.Ed.	1989	University of NC at Wilmington	Special Education
B.A	1985	University of NC at Wilmington	Special Education

PROFESSIONAL EXPERIENCE

WORK RELATED EXPERIENCE

Dates	Position	Institution
Fall 2006-present	Assistant Professor	East Carolina University
Fall 2004–2006	Instructor	East Carolina University
2000-2004	Graduate Assistant	University of South Carolina
	Part time Lecturer	University of South Carolina
1995-2000	Part time Lecturer	University of NC at Wilmington
1997-1999	Student Advisor	University of NC at Wilmington
1994-1995	Special Educator	Roland Grise Middle School, Wilmington, NC
	Self-Contained EMR/TMR & Resource Setting	
1992-1994	Associate Director UNCW Teaching Fellows Program	University of NC at Wilmington
1989-1992	Assistant Director UNCW Teaching Fellows Program	University of NC at Wilmington
1986-1987	Special Educator Resource Setting Cross Categorical LC/MR/BEH	South Brunswick Middle School Boiling Springs, NC
1985-1986	Special Educator Resource Setting Cross Categorical LC/MR/BEH	Tabernacle Middle School Onslow County Schools

Faculty and Administrative Load

East Carolina University

Undergraduate

SPED 2000	Introduction to Students with Special Needs
SPED 2100	Introduction to Students with Disabilities in the General Curriculum
SPED 2109	Introduction to Students with Disabilities in the General Curriculum/Applied Field Experience
SPED 3001	Assessment in Special Education
SPED 3004	Managing the Learning Environment
SPED 3005	Instructional Programming in Special Education
SPED 3100	Instructional Methods For Students with Disabilities in the General Curriculum
SPED 3109	Practicum: Instructional Methods For Students with Disabilities in the General Curriculum
SPED 4010	Exceptional Students in the Regular Classroom
SPED 4100	Issues and Trends in Special Education
SPED 4300	Practicum in Special Education (Senior II)
SPED 4320	Communication and Collaboration in Special Education
SPED 4324	Senior II (Internship Supervisor)

East Carolina University

Graduate Level Classes

SPED 5101	Introduction to Exceptional Students
SPED 6000	Teaching Students with Exceptionalities in the Regular Classroom
SPED 6002	Addressing Differences in Human Learning in Public Education
SPED 6020	Curriculum Development and Program Planning in Special Education for Students with Mild Mental Retardation
SPED 6021	Instructional Methods for MR
SPED 6023	Instructional Methods for BD
SPED 6025	Curriculum Development and Program Planning in Special Education for Students with Learning Disabilities
SPED 6027	Curriculum Development and Program Planning in for Students with Behavior Disorders
SPED 6802	Families and Students with Autism
SPED 6803	Language and Communication for Students with Autism

University of South Carolina

Graduate Level Classes

EDEX 691	Inclusion: Co-Teaching Students with Mild Disabilities
EDEX 523	Introduction to Exceptional Children

University of North Carolina at Wilmington

Undergraduate

EDN 105	Seminar in Education/Freshmen
EDN 106	Seminar in Education/Freshmen

EDN 205	Seminar in Education/Sophomores
EDN 206	Seminar in Education/Sophomores (Seminars were introduction to education courses and incorporated a variety of topics as well as field experiences)
EDN 319	Meeting Learner Needs: Elementary Level
EDN 321	Meeting Learner Needs: Secondary Level (EDN 319 & 321 were required courses for general education majors. The classes were divided into one half as an introductory class to exceptionalities and adaptive instructional strategies and one half dealt specifically with classroom and behavior management techniques.)
EDN 367	Behavior Management Class for Special Education Majors
EDN 412	Supervision of Student Teachers
EDN 416	Senior Independent Study
EDN 492	Study Abroad Course-Australia

INTELLECTUAL CONTRIBUTIONS:

Refereed Articles

- Smith Canter, L.L., Voytecki, K.M., Zambone, A., Jones, J. (Accepted February 2010). School librarians: The forgotten partners. *Teaching Exceptional Children*. Volume TBD
- Jones, J. L., Zambone, A., Smith, L. L., & Voytecki, K. S. (2010). The Forgotten partners in special education: Teacher librarians. *Teacher Librarian*. 37(4), 65-69.
- Williams, J. B., Williams, S. C., Metcalf, D., Smith Canter, L.L., Zambone, A., Jeffs, T., & Floyd, K. (2008). From big ideas to deliberate action: Curriculum revision and alignment in an American special education teacher preparation program. *Teacher Education and Special Education*, 23(6), 1-6.
- Floyd, K., Smith Canter, L., Jeffs, T., & Judge, S. (2008). Assistive technology and emergent literacy for preschoolers: A literature review. *Assistive Technology Outcomes and Benefits*, 5(1), 92-102.
- Floyd, K., Hester, P., Griffin, H., Golden, J., & Smith Canter, L.L. (2008). Reactive attachment disorder: Challenges for early identification and intervention within schools. *International Journal of Special Education*, 23(2), 47-55.
- Rodriguez, D; Smith-Canter, L. L.; Voytecki, K. S. (2007) Freedom from social isolation for young students with disabilities. *Childhood Education*, 83 (5), p316-320.

Smith Canter, L L, Voytecki, K. S., & Rodriguez, D. (2007) Increasing student engagement in online teacher preparation courses. *Rural Special Education Quarterly*, 26 (1), 23-27.

Gardner, J.E., Wissick, C.A., Schweder, W.G., & Smith-Canter, L.L. (2003). Enhancing interdisciplinary instruction in general and special education: Thematic units and technology. *Remedial and Special Education*, 24(3) 161-172.

Odom, S. L., Brown, W. H., Frey, T., Karasu, N., Smith-Canter, L.L. & Strain, P.S. (2003). Evidence-based practices for young children with autism: Contributions for single-subject design research. *Focus on Autism and Other Developmental Disabilities*, 18(3), 166-175.

Book Chapters

Refereed

Jeffer, T., Floyd, K., King, L., & Smith Canter, L. (2010). Supporting Math Instruction through Universal Design for Learning and Technology. In N. Gallenstein & D. Hodges (Eds.), *Mathematics for all: Instructional strategies to assist students with special learning needs*. Olney, MD: Association for Childhood Education International (ACEI).

Wilhite, K., Tripp, M.C., Smith Canter, L.L., Floyd K. (2009). Socialization and children with autism spectrum disorders. In V. Spencer & C. Simpson, (Eds.), *Teaching children with autism in the general classroom* (pp 75-108). Austin, TX: Prufrock Press.

Zambone, A. M., Smith Canter, L., Voytecki, K., Jeffer, T., & Jones, J. (2009). The school library benefits everyone: Technology, programs and approaches for serving students with special needs. In M. Orey, V.J. McClendon, & R. Branch (Eds.) *Educational Media and Technology Yearbook*. Portsmouth, NH: Libraries Unlimited Greenwood Publishing Group

Papers Under Review

King, L. H., Voytecki, K. S. , Williams, S. C. , Smith Canter, L., & Kilburn, R. (2010). Conspicuous collaboration in an after school learning center partnership, initial submission to *Teaching Education*.

Voytecki, K. S., Smith Canter, L., McHatton, P. A. , & McCray, E. D. (2010). Dispositions of preservice teachers: Including students with disabilities in general education classrooms, revised and resubmitted to *Current Issues in Education*.

Presentation of Refereed Papers (organized by year)

International/National

- Voytecki, K. S. & Smith Canter, L. (November 2009). *Performance Assessment of Student Teachers*. International Council for Exceptional Children Teacher Education Division Annual Conference, Charlotte, North Carolina
- Smith Canter, L. L. (April 2009). *Creative Ideas to Create Learning Communities*. International Council of Exceptional Children Annual Conference and Expo, Seattle, Washington.
- Smith Canter, L. L. (April 2009). *Teacher Education and Special Education in Changing Times: Personnel Preparation and Classroom Interventions*. International Council of Exceptional Children Annual Conference and Expo, Seattle, Washington.
- King, L. & Smith Canter, L. (November 2008). *Developing Successful SCEC Chapters: Inspiring the Next Generation of Leaders*. International Council for Exceptional Children Teacher Education Division Annual Conference, Dallas, Texas.
- Smith Canter, L. L., King, L., & Voytecki, K. (November 2008). *Three C's for Successful Partnerships with Schools: Collaboration, Coordination, and Cooperation*. International Council for Exceptional Children Teacher Education Division Annual Conference, Dallas, Texas.
- Steinweg, S., Evans, C., Floyd, K., Smith Canter, L. (April 2008). *Using Tablet PCs in the Instructional Process*. International Council for Exceptional Children's Annual Conference and Expo, Boston, Massachusetts.
- Jeffs, T., Myric, R., & Smith Canter, L. (April 2008). *Putting Function into Functional Curriculum Classrooms*. International Council for Exceptional Children Annual Conference and Expo, Boston, Massachusetts
- Voytecki, K., Floyd, K., & Smith-Canter, L. (November 2007). *Pre-Service General Educators' Perceptions About Children with Special Needs in Their Classroom*. International Council for Exceptional Children, Teacher Education Division Annual Conference, Milwaukee, Wisconsin.
- Smith-Canter, L., Floyd, K. & Voytecki, K. (November 2007) *Preparing Preservice Educators with Disabilities*. International Council for Exceptional Children, Teacher Education Division Annual Conference, Milwaukee, Wisconsin.
- Floyd, K., Jeffs, T., Smith Canter, L., Zambone, A. (November 2006). *The Metamorphosis of the Undergraduate Electronic Portfolio: Embracing the Process*. International Council for Exceptional Children Teacher

Education & Technology and Media Divisions Annual Joint Conference, San Diego, California.

Smith Canter, L. (November 2006). *Increasing Student Engagement in the Undergraduate Classroom*. International Council for Exceptional Children Teacher Education & Technology and Media Divisions Annual Joint Conference, San Diego, California.

Floyd, K., Jeffs, T., Smith-Canter, L., (January 2006) *Integrating Technology Into Inclusive Preschools*. Assistive Technology Industry Association Conference, Orlando, Florida.

Smith-Canter, L. & Schweder, W. (2003). *Promoting Transculturalism through Technology*. International Council for Exceptional Children Technology and Media Division Annual Conference, Washington, D.C.

Schweder, W., Smith-Canter, L., Wissick, C. & Gardner, J. (June 2002). *Technology Solutions for Special Educators Who Use Interdisciplinary Units*. National Educating Computing Annual Conference, San Antonio, TX.

Wissick, C., Gardner, J.E., Schweder, W., & Smith-Canter, L. (2002). *Using Technology to Enhance Interdisciplinary Instruction for Students with Mild Disabilities*. International Council for Exceptional Children Technology and Media Division Annual Conference, Washington, D.C.

Smith-Canter, L. L. & Lockledge, A. (1990). *Native Americans: An Integrated Unit of Study*. International Middle School Conference, Toronto, Canada.

State Presentations

Smith Canter, L. L., Weaver, J., Buie, A., Stango, T., & Garris, N. (2010, February). *Students Striving for Excellence*. NC Council for Exceptional Children, Wilmington, North Carolina.

Farrel, K., Hohlfeldt, D., Wyce, B., Strickland, A., Quinn, D., Joy Weaver, Nicole Garris, Laura King and Lora Lee Smith Canter, (2009, February). *Establishing a Successful Collegiate Student Council for Exceptional Children*. North Carolina Council for Exceptional Children Conference, Wilmington, North Carolina.

Smith Canter, L. L., Meeks, C., & Skinner, D. (2009, February). *Solving a Mystery: Sped Teachers as Researchers*. North Carolina Council for Exceptional Children Conference, Wilmington, North Carolina.

- Floyd, K., Woods-Fields, C., Smith Canter, L., & Griffin, H. (2008, January). *Alternative Assessment: Creating a Portfolio of Academic Proportions*. North Carolina Council for Exceptional Children Conference, Wilmington, North Carolina.
- Floyd, K., Griffin, H., & Smith Canter, L. (2008, January). *Creating Environments for Children with Autism*. North Carolina Council for Exceptional Children Conference, Wilmington, North Carolina.
- Smith Canter, L., Griffin, H., & Floyd, K. (2008, January). *Cognitive Restructuring in the Classroom*. North Carolina Council for Exceptional Children Conference, Wilmington, North Carolina.
- Floyd, K., Griffin, H., & Smith Canter, L. (2007, February). *Visual Supports for Children with Autism*. North Carolina Council for Exceptional Children Conference, Wilmington, North Carolina.
- Griffin, H., Smith Canter, L., & Floyd, K. (2007, February). *Communication Strategies for Children with Cerebral Palsy*. North Carolina Council for Exceptional Children Conference, Wilmington, North Carolina.
- Floyd, K., Griffin, H., Smith Canter, L. (February, 2007). *Visual Supports for Children with Autism*. North Carolina Council for Exceptional Children Conference, Wilmington, North Carolina.
- Smith Canter, L.L., Floyd, K., & Griffin, H. (February 2007). *Strategies to Promote Inclusion for Young Children with Autism*. Presentation at North Carolina Council for Exceptional Children Conference, Wilmington, North Carolina
- Smith Canter, L.L., Floyd, K. & Jeffs T. (February 2007). *Revitalizing Resource Rooms*. North Carolina Council For Exceptional Children Conference, Wilmington, North Carolina.
- Floyd, K., Griffin, H., Smith Canter, L. (March, 2006). *Visual Supports for Children with Disabilities*. North Carolina Council for Exceptional Children Conference, Wilmington, North Carolina.
- Smith-Canter, L., Floyd, K., Voytecki, K. (March, 2006). *Empowering the Environment for Emergent Literacy*. North Carolina Council for Exceptional Children Conference, Wilmington, North Carolina.
- Griffin, Harold, Floyd, K., Smith Canter, L. (March 2006). *Visual Supports and Augmentative Communication for Children with Autism*. North Carolina Council for Exceptional Children Conference, Wilmington, North Carolina.

Smith-Canter, L., Floyd, K., Voytecki, K (March 2006) *Energizing the Environment for Emergent Literacy*. North Carolina Council for Exceptional Children Conference, Wilmington, North Carolina.

Smith-Canter, L., Floyd, K., Griffin, H. (2005). *Can I Play? Promoting Children's Peer-Related Social Interaction Through an Intervention Hierarchy*, North Carolina Council for Exceptional Children Conference, Wilmington, North Carolina.

Smith-Canter, L. & Brown, W. H. (2004). "Can I Play?" *Promoting Peer-Related Social Competence in the Classroom*. South Carolina Council for Exceptional Children Conference, Greenville, South Carolina.

Smith-Canter, L. & Brown, W. H. (2003). *An Intervention Hierarchy for Promoting Preschool Children's Peer-Related Social Competence*. South Carolina Conference on Children with Behavior Disorders, Myrtle Beach, South Carolina.

Smith-Canter, L. & Schweder, W. (2003). *Understanding Self: The First Step in Effective Multicultural Education for Students with Special Needs*. South Carolina State Council for Exceptional Children Conference, Hilton Head, South Carolina.

Smith-Canter, L., Schweder, W., & Wissick, C. (February 2002). *Interdisciplinary Units and Technology*. South Carolina Council for Exceptional Children Conference, Myrtle Beach, South Carolina.

Local/Regional

Smith Canter, L. (2010, February). *Reintroducing Reading: Cognitive Restructuring and Reading*. 28th Mary Lois Staton Reading/Language Arts Conference, Greenville, North Carolina

Voytecki, K. S. & Smith Canter, L. (2009). *Utilizing Sensory Input to F.O.C.U.S. Students' Attention and Learning*. Clinical Teacher Conference, Greenville, North Carolina.

Jeffer, T., Smith-Canter, L. Floyd, K., Griffin, H. (February 2008). *From Picture Books to Graphic Novels: Engaging Today's Reluctant Readers*. 26th Mary Lois state Reading/Language Arts Conference, Greenville, North Carolina.

Jeffer, T., Floyd, K., & Smith-Canter L.L. (February 2007). *Integrating Interactive Websites to Build Literacy*. 25th Mary Lois Staton Reading/Language Conference, Greenville, North Carolina.

Smith Canter, L., & Floyd, K. (February, 2006). *BETCHA: Beginning Education Through Childhood Accessibility*. 24th Mary Lois Staton Reading/Language Arts, Greenville, North Carolina.

Smith-Canter, L. & Jeffs, T. (2005). *Revving Up: Revisiting and Revitalizing Strategies for Success for all Students*. Latham Clinical Schools Network Third Annual Clinical Teacher Conference, Greenville, North Carolina.

Workshops

Voytecki, K. & Smith Canter, L.L. (2009). Creating Classroom/Community Partnerships– ECU Teacher Toolbox Workshop, Fall 2009

Voytecki, K. & Smith Canter, L.L. (2009). F.O.C.U.S. on Learning: Attention Enhancement through Sensory Saturation – ECU Teacher Toolbox Workshop. Spring, 2009

Smith-Canter, L. L., & Schweder, W. (2002, February). *Teaching students with disabilities in Art and Music classrooms*. Camden, SC. Kershaw County School District.

Smith-Canter (April, 1991). *Behavior Management of Preschool Children*. Presentation and “mini-workshop” for the Wilmington Chapter of the Association of the Education of Young Children (AEYC).

Smith-Canter. *The NC Teaching Fellows Program*. Lectures on the NC Teaching Fellows Scholarship Program and teacher preparation combined with various workshops and conferences.

SERVICE

<u>Role/Type of Service</u>	<u>Group or Organization</u>	<u>Dates</u>
Member, College of Education Committee	College of Education Advisory Board	August 2010-Present
Reviewer, Grant Proposal	Faculty Senate Grant for Research and Scholarship at West Virginia University	December 2009-January 2010
Member, University Committee	Residency Appeals Committee	January 2009-May 2010
Executive Committee Member, Regional Consultant	NC CEC	August 2008-Present
One of 3 Program Coordinators and	ECU After School Program & Pitt County Schools	August 2008 – May 2009

Volunteer (fall 2008)

Chair, Program Area Committee	Special Education Leadership Task Force Committee	October, 2009- Present
Research Advisor/Assistance to Graduate Students Research Project	Supported and Mentored Graduate Research Project	August 2008-February 2009
Advisor/Assistance Undergraduate Students	Supported and Mentored Undergraduate Research Project	November 2009-February 2010
Member, Program Area Committee	Special Education Undergraduate task Force Committee	January 2005- Present
Member, Program Area Committee	Special Education Scholarship Committee	January 2005- Present
Member, University Committee	ECU Academic Standards Committee	August 2005-August 2008
Member, Department Committee	Curriculum and Instruction Department Curriculum Committee	August 2006-August 2008
Faculty Co-Advisor	ECU Student Council of Exceptional Children	August 2005 – Present
Member, Program Area Committee	Special Education Course Alike Committees	January 2005 –Present
Member College Committee	COE Technology Committee	August 2008-August 2009
Member, College Committee	ECU College of Education PhD Planning Committee	August 2006-Present
Member, Program Area Committee	Assistive Technology Research Committee	August 2006-May 2007
Member, Program Area Committee	Special Education Transitions Committee	August 2006-May 2007

Member, Program Area Committee	Special Education Course Alike Committees	January 2005 –Present
Member College Committee	COE Technology Committee	August 2008-August 2009
Student Representative	Department of Student Affairs Committee, University of SC	August 2003-June 2004
Member, University committee	University Ways and Means Committee, University of North Carolina at Wilmington	August 1993-May 1995 1990-1994
Member, Program Area Committee	Special Education Committee, University of North Carolina at Wilmington	
Recruitment Coordinator	University of North Carolina at Wilmington Teaching Fellows Program	1989-1994

Other Teaching Activities

Program Design Activities

2009-2010 – Chaired Special Education Leadership Task Force Committee. Lead and facilitated discussions about designing and incorporating a leadership program into the current special education curriculum, and transformed the ideas of the committee into a leadership program proposal that serve as a framework for implementing a leadership program into our special education program.

Course - Uncompensated Design

2006-2007 – Course (New) – Uncompensated Design - Created and taught SPED 6802 Families and Students with Autism (3) that addressed the needs of the family as a unit, family interventions, services for families advocacy strategies, and future planning alternatives for families of students with autism and was a required course for the programs Autism Certificate.

Course (Existing) - Compensated Redesign

2008-2009 - Course (Existing) - Compensated Redesign. Co-created and facilitated the After School Learning Center for SPED 3005: Program Design in Special Education in collaboration with Drs. Laura King and Karen Voytecki.

2004-2005 – Course (Existing) – Compensated Redesign. Created Assignment Rubrics and refined course expectations and requirements for SPED 2100 and SPED 2109.

Course (Existing) - Uncompensated Redesign

Summer 2009 – Course (existing) - Uncompensated redesign –Worked with Drs. Floyd, Jeffs and King to create and teach a version of Sped 6000 focused on the Universal Design for Learning (UDL). Our SPED 6000 course design was different from previous SPED 6000 courses not only because introductory special education content was infused with assignments and materials addressing UDL ideas and principles but there was also a concerted effort to embrace 21st Century objectives by creating more purposeful and deliberative collaborative interaction among participants.

2006-2007 – Course (Existing) – Uncompensated redesign. Created a section of SPED 3100, taught in Spring 2007, to include extensive experience with collaboration/consultation. Partnered with MID 3010 to collaborate select assignments and coordinate collaborative practicum. Held two focus group sessions of SPED 3100 students and MID 3010 partners to evaluate/refine program concept.

Current Professional Association Membership

Council for Exceptional Children, Divisions – Early Childhood, Teacher Education
Technology and Media

North Carolina Council for Exceptional Children – Board Member and Regional
Coordinator 2008 – Present.

Honors/Awards:

NC State Employees 15 year Service Award, April 2010

Doctoral trainee in the USC Leadership Doctoral Training Program in Special
Education, August 2001 to the present

Recipient of the Nelle Taylor Scholarship in Special Education, April 18, 2002
