

Stacy L. Weiss, Ph.D.

CURRENT POSITION

Assistant Professor, East Carolina University. Department of Special Education, Foundations, and Research. Fall 2012 – Present.

EDUCATION

North Carolina State University, Raleigh, North Carolina
Ph.D. in Curriculum & Instruction, December, 2008.
M.Ed. in Special Education, December 2002.

University of North Carolina at Chapel Hill
B.A. in Psychology, May 1998.

RESEARCH ACTIVITIES

Refereed Journal Articles

- Evans, C., & Weiss, S. L. (2014). Teachers working together: How to communication, collaborate, and facilitate positive behavior in inclusive classrooms. *Journal of the International Association of Special Education*, 15(2), 142-146.
- Weiss, S. L. & Friesen, A. (2014). Capitalizing on reading curriculum-based measurement: Collaboration within a Response to Intervention/Instruction framework. *Journal of Educational and Psychological Consultation*, 24, 96-109.
- Weiss, S. L. (2013). Learning-related behaviors: Small group instruction in the general education classroom. *Intervention in School and Clinic*. 48(5), 294-302.
doi:10.1177/1053451212472231
- Evans, C., Weiss, S., & Cullinan, D. (2012). Teacher perceptions and behavioral strategies for students with emotional disturbance across educational environments. *Preventing School Failure*, 56(2), 82-90.

Book Chapters

- Sabornie, E. S., & Weiss, S. L. (2013). The role of qualitative methods of inquiry in the field of behavior disorders. In H. M. Walker & F. M. Gresham (EDs) *Handbook of Evidence Based Practices for School-Related Behavior Problems and Disorders* (pp. 537-551). New York: Guilford Press.

Refereed Presentations

- Weiss, S. L., & Ticknor, A., & Crowe, A. (2015, April). Attitudes and strategies: High school teachers' perceived role with mental health concerns in the classroom. Poster presentation at the American Educational Research Association. Chicago, IL.
- Rivera, C., Weiss, S., & Zambone, A. (2015, April). Science essential standards: Learning vocabulary through digital stories. Poster presentation at the Council for Exceptional Children's Conference, San Diego, CA.
- Weiss, S. L., Rivera, C., & Metcalf, D. (2015, April). Show me all you've got: Supporting

- student behavior during writing assessments. Poster presentation at the Council for Exceptional Children's Conference. San Diego, CA.
- Weiss, S. L. (2015, February). Engage, Respond, Persist: Supporting learning-related behaviors during small group instruction. Presentation at the Learning Disabilities Association Conference. Chicago, IL.
- Rivera, C. J., Weiss, S., Hudson, M. & Grace, F. (January, 2015). *Learning science vocabulary through multimedia shared stories*. North Carolina CEC: Pinehurst, NC.
- Weiss, S. L., & Williams, J. (2013, November). Improving reading instruction for preservice special education teachers. Presentation at the Teacher Education Division of the Council for Exceptional Children's Conference. Fort Lauderdale, FL.
- Evans, C., & Weiss, S. L. (2013, November). Promoting positive behavior in inclusive classrooms: Supportive strategies for teachers and students. Presentation at the Teacher Education Division of the Council for Exceptional Children's Conference. Fort Lauderdale, FL.
- Weiss, S. L. (2013, April). *Written expression curriculum based measurement: Exploring traditional and rubric scoring systems*. Poster Presentation at the Council for Exceptional Children Conference, San Antonio, TX.
- Weiss, S. L. (2012, November). *Picking it apart and putting it back together. Analyzing elementary school students' writing*. Presentation at the International Dyslexia Association, Baltimore, MD.
- Weiss, S. L. (2012, April). *Predictive Validity of Writing Curriculum-Based Measurement for Students in General Education and Special Education*. Poster Presentation at the AERA Conference, Vancouver, British Columbia, Canada.
- Bock, J.*, & Weiss, S. L. (2012, April). *Curriculum-Based Measurement in Writing: The Effects of Handwriting on Outcomes*. Poster Presentation at the Council for Exceptional Children Conference, Denver, Colorado.
- Weiss, S. L. (2012, February). Utilizing Writing Curriculum-Based Measurement to Make Instructional Decisions. Presentation at the Learning Disabilities of America Conference. Chicago, IL.
- Weiss, S. L. (2011, November). *Learning-related behaviors in small group supplemental reading instruction*. Poster Presentation at the Division for Early Childhood's 27th Annual International Conference on Young Children with Special Needs and Their Families. National Harbor, Maryland.
- Weiss, S. L., Bock, J.*, & O'Donnell, C.* (2011, November). *Using Curriculum Based Measurement to Evaluate Student Writing and Plan Instruction*. Workshop presentation at the Indiana Learning Disabilities Association Conference. Carmel, Indiana.
- Weiss, S. L. (2011, August). *Investigating factors related to struggling readers progress in a rural U.S. school's early reading intervention program*. Poster presentation at the 17th European Conference on Reading, Mons, Belgium.
- Weiss, S. L., & Friesen, A*. (2010, November). *Using a response to intervention framework to structure a special education methods course for preservice teachers in a dual-certification program*. Presentation at the Teacher Education Division Conference for the Council for Exceptional Children, St. Louis, MO.
- Weiss, S. L. (2010, April). *Supporting learning-related behaviors during small group academic interventions*. Demonstration at the Council for Exceptional Children, Nashville, TN.
- Evans, C., & Weiss, S. L. (2010, April). *Teacher perceptions of students with emotional*

- disturbance and strategies used across settings.* Poster Presentation at the Council for Exceptional Children, Nashville, TN.
- Weiss, S. L. (2010, January). *The details and the dilemmas: Preliminary analysis of the reading and behavior of elementary school students with learning disabilities.* Presentation at the Special Education Research Seminar, Bloomington Indiana.
- Weiss, S. L. (2009, April). *Predicting learning disabilities in elementary school students: The role of age, behavior, and reading.* Presentation at the Council for Exceptional Children, Seattle, WA.
- Weiss, S. L. (2008, November). *Early differences: Reading skills, growth, and instruction.* Presentation at the Teacher Education Division of the Council for Exceptional Children, Dallas, TX.
- Weiss, S. L., & Wery, J. J. (2008, September). *Strategy time capsule: Bridging the gap between research and practice when preparing teachers for the inclusion classroom.* Presentation at the 26th Annual North Carolina Teacher Education Forum, Raleigh, NC.
- Weiss, S. L. (2008, January). *Making the most of curriculum-based measurement in reading.* Presentation at the NC Council for Exceptional Children Conference, Wilmington, NC.

Non-refereed Publications

- Weiss, S. L., Fonooni, H., Swift, A., & Wheeler, B. E. (2013). Universal design for learning in the college classroom. Unpublished manuscript.
- Woolard, S*, & Weiss, S. L. (2012, Fall). Teacher Tips: Motivating struggling writers. *NC-CEC Newsletter.*
- Rogers-Atkinson, D., Ochoa, T., & Weiss, S. (2012). English Language Learners and Emotional Behavioral Disorders. In J. P. Bakken, F. E. Obiakor, & A. F. Rotatori's (Eds). *Behavioral Disorders: Identification, assessment, and instruction of students with EBD. Advances in Special Education.* pp. 149-168.
- Weiss, S. L., & Shimpi, K. (2011, Fall). Teacher Tips: Effectively preparing for IEP meetings. *NC-CEC Newsletter.*
- Evans, C., & Weiss, S. (2011, Spring). Teacher Tips: Collaborate to support students with challenging behavior in inclusive classrooms. *NC-CEC Newsletter.*
- Evans, C., & Weiss, S. (2010). Teacher perceptions of characteristics of students with emotional disabilities and the use of behavioral strategies across educational environments. Summary Report for School District.
- Anson, C. M., Bernold, L. E., Crossland, C., Spurlin, J., McDermott, M., & Weiss, S. (2003). Empowerment to learning in engineering: Preparation for an urgently-needed paradigm shift. *Global Journal of Engineering Education, 7(2), 145-155.*

Non-referred Presentations

- Ticknor, A., & Weiss, S. L. (2015, March). Boost your superpowers: Using apps to engage instruction. Presentation at ECU's Clinical Teacher Conference. Greenville, NC.
- Weiss, S.L. (2015, March). A glimpse into ECU's implementation of math and reading foundations training. Presentation at the North Carolina State Improvement Grant Annual Meeting. Greensboro, NC.
- Wheeler, B., Weiss, S. L., Swift, A., & Fonooni, H. (2014, June). Engaging Students the UDL Way. Presentation at the College STAR Shared Learning Conference. Greenville, NC.
- Weiss, S. L., Williams, J., & Flynn, L. (2014, March). Integrating Reading Foundations curriculum into undergraduate special education coursework: Two University's

approaches. Presentation at the North Carolina State Improvement Grant Spring Networking Meeting, Greensboro, NC.

Fonooni, H., Swift, A., Weiss, S. L., & Wheeler, B. (2013, June). *STAR Fellows: Universal design for learning in the college classroom*. Presentation at the College STAR Shared Learning Conference, Greensboro, NC.

Grants, Awards, and Scholarships

Funded

East Carolina University. Faculty Start up Grant. (2012-2015). Writing, reading, and integrating behavior: Blending interventions when teaching in special education. Award: 3-year total.

Role: Principal Investigator.

Indiana University School of Education. Proffitt Grant. *Student learning-related behaviors in elementary reading interventions*. (2010-2011). Award: 1-year total \$18,000. Role: Principal Investigator.

Institute of Education Sciences. Early Childhood Longitudinal Study – Kindergarten Cohort Training Seminar. (June 2008). Washington, DC. Participants were invited on basis of submitted proposal to the three-day fully funded seminar). Role: Awardee.

College of Education Dissertation Support Award. North Carolina State University. For dissertation: Early elementary school predictors of learning disability in reading. Award \$1500. Role: Awardee.

Undergraduate Research Award. University of North Carolina – Chapel Hill. For Honor's Thesis: Relationship between social skills group participation and self-concept for high-functioning adults with autism. Award: \$250. Spring 1998. Role: Awardee.

TEACHING

East Carolina University: Assistant Professor Fall 2012 – Present.

Undergraduate

Instructional Programming in Special Education (SPED 3005).

Instructional Practices for Students with Disabilities in the General Curriculum (SPED 3100).

Instructional Practicum for Students with Disabilities in the General Curriculum (SPED 3109).

Graduate

Advanced Curriculum Development for Students with Disabilities (SPED 6005).

Indiana University - Bloomington: Assistant Professor Fall 2009-May 2012.

Undergraduate

Education of Students with Learning Disorders (EDUC-K 352).
Introduction to Language and Learning Disorders (EDUC-K370).

Graduate

Assessment and Remediation of the Mildly Handicapped I (EDUC-K 535).
Assessment and Remediation of the Mildly Handicapped II (EDUC-K 536/EDUC-K371).

North Carolina State University: Adjunct Instructor Fall 2006-Spring 2009.

Undergraduate

Teaching Exceptional Students in the Mainstream (ECI 416).

Graduate

Seminar in Special Education Literacy (ECI 681).
Methods and Materials in Intellectual Disabilities (ECI 576).

Guest Lectures

Weiss, S. L. (2013, February). *Memory magic: Mnemonic Strategies to Support All Learners*.
Presentation to the ECU Career Day.

Weiss, S. L. (2012, September). *Mnemonic Strategies*. Presentation to the COAD group in
Special Education.

Weiss, S. L. (2011, April). *Behind the scenes: Recent EBD study and current CBM studies*.
K-780: Doctoral Seminar in Special Education.

TEACHING LICENSE

North Carolina Standard Professional II Teaching License

Special Education – Learning Disabled (K-12; M); Mentally Handicapped (K-12; M); Reading
(K-12; M)