

Jamin Carson, Ph.D.
Associate Professor
Elementary Education and Middle Grades Education
College of Education
carsonj@ecu.edu

Academic Background

Ph.D. The University of Texas, Austin, Texas, U.S.A., Curriculum Studies, 2005
M.Ed. The University of Texas, Austin, Texas, U.S.A., Curriculum and Instruction, 2001
B.A. The University of Texas, Austin, Texas, U.S.A., English, 1993

Certifications

Gifted and Talented
Pre-Advanced Placement
Secondary English

Memberships

American Association of Colleges for Teacher Education, 2015
American Educational Research Association, 2015
Association for Middle Level Education, 2015
Council for Exceptional Children, 2015

WORK EXPERIENCE

Associate Professor, East Carolina University (August, 2005 - Present), Greenville, North Carolina. Responsible for teaching, research, and service in the Elementary and Middle Grades Education Department. Responsible for teaching courses in the middle grades area including Instructional Methods, Curriculum Planning, Classroom Management, Young Adult Literature, and English Methods, advising students, publishing and presenting original research in academic journals and conferences, and serving on departmental, college, and university committees.

Teaching Assistant, University of Texas (August, 2002 - August, 2005), Austin, Texas.

Research Assistant, National Council of Teachers of English (January, 2003 - May, 2004), Austin, Texas. Assisted president of NCTE in organizing and developing annual conference.

Secondary English Teacher, Cinco Ranch High School (August, 2001 - June, 2002), Katy, Texas. Responsible for the literary development of approximately 130 ninth grade students.

Teaching Assistant, The University of Texas (August, 1999 - May, 2001), Austin, Texas.

Private Tutor, Self-Employed (July, 1998 - July, 1999), Austin, Texas. Instructed secondary students of varying ability levels and backgrounds in reading, writing, thinking, standardized test preparation, and study skills.

Secondary English Teacher, Westview Middle School (August, 1995 - August, 1998), Austin, Texas. Responsible for the literary development of approximately 50 seventh grade students.

Non-Academic Experience

Graduate Assistant Coach, The University of Texas (August, 1993 - August, 1995), Austin, Texas. This position was a scholarship awarded to former athletes or students seeking positions in coaching. I assisted the varsity athletic department in training athletes.

Courses Taught

Undergraduate Courses:

The Middle Grades
Middle Grades Curriculum and Planning
Instructional Models and Strategies for Middle Grades
Internship in the Middle Grades
Teaching English and Language Arts in the Middle Grades
Literature for the Younger Adolescent
Senior Honors Project

Graduate Courses:

Readings in Middle Grades Education
Professional Development, Issues, and Trends in Middle Grades Education
Middle Grades Curriculum Development in Public Schools
Middle Grades Product Documentation
Special Topics in Secondary Literature Study

INTELLECTUAL CONTRIBUTIONS:

Refereed Articles

Carson, J. (2014). Why we don't have ethical conduct: A response to Robert Sternberg. *Educational Forum*.

Guidry, A. & **Carson, J.** (2009). A sequencing framework for middle grades social studies instructional units. *Social Studies Research and Practice, 5 (1)*, 105-118.

Carson, J. (2007). A problem with problem solving: Teaching thinking without teaching knowledge. *The Mathematics Educator, 17 (2)*, 7-14.

Carson, J. (2007). Objectivism and education: A rebuttal to David Elkind's 'The problem with constructivism'. *Take Sides: Clashing Views on Educational Issues, 14th Edition*.

Carson, J. (2006). Quantum mechanics, religion, and objective reality: A response to Edmund Meltzer's questions. *The Educational Forum, 71 (1)*, 8-14.

Carson, J. (2006). Response to response to objectivism and education. *The Educational Forum, 70 (4)*, 296-309.

Carson, J. (2006). The sublime and education. *The Journal of Aesthetic Education, 40 (1)*, 79-93.

Carson, J. (2005). Objectivism and education: A rebuttal to David Elkind's The problem with constructivism. *The Educational Forum, 69 (3)*, 232-238.

Refereed Proceedings

Full Paper

Carson, J. (2009). A problem with problem solving: Teaching thinking without teaching knowledge. *Hawaii International Conference on Education..*

Book Chapters

Non-Refereed

Carson, J. (2010). Morgan Simpson. *A Century of Leadership: Biographical Essays of the Kappa Delta Pi Presidents*. Information Age.

Presentation of Refereed Papers

International

- Carson, J., Voytecki, K., & Anderson, P. (2015). *Using K-12 Student Outcomes to Evaluate Preservice Teaching Effectiveness in Inclusive Classrooms*. Council for Exceptional Children 2015 Convention and Expo, San Diego, California.
- Vitale, M., Carson, J., & L'Esperance, M. (2015). *A Web-Based Tool for Supporting edTPA Performance*. American Association of Colleges for Teacher Education Annual Conference, Atlanta, Georgia.
- Vitale, M. & Carson, J. (2015). *Supporting Candidate Preparation for the EdTPA through a Web-Based Interdisciplinary Tool*. American Educational Research Association 2015 Annual Conference, Chicago, Illinois.
- Vitale, M., L'Esperance, M., & Carson, J. (2013). *An Analytic Curricular Initiative for Insuring Middle School Students Meet Teacher Performance Assessment (TPA) Requirements*. 2013 Annual Meeting of the American Educational Research Association, San Francisco, California.
- Voytecki, K. & Carson, J. (2013). *Infusing edTPA into Special and General Education Teacher Preparation Programs*. 2013 Teacher Education Division Conference, Ft. Lauderdale, Florida.
- Voytecki, K. & Carson, J. (2013). *Development/Implementation of Pre-service Online Conditional Level Instructional Strategies Module: TQP Grant*. 2013 Council for Exceptional Children Convention and Expo, San Antonio, Texas.
- Carson, J. (2012). *Preparing High Quality Teachers for Middle Level Classrooms: A 21st Century Challenge*. The 39th Annual Conference for Middle Level Education, Portland, Oregon.
- Carson, J. (2012). *Development/Implementation of Pre-service Online Procedural Level Instructional Strategies Modules: TQP Grant*. 2012 Council for Exceptional Children Convention and Expo, Denver, Colorado.
- Voytecki, K. & Carson, J. (2011). *Development/Implementation of Pre-service Online Declarative Level Instructional Strategies Module: TQP Grant*. Teacher Education Division of the Council for Exceptional Children, Austin, Texas.
- Carson, J. (2011). *Helping Pre-Service Teachers Choose Research-based Instructional Strategies (Teacher Quality Partnership Grant)*. AACTE 63rd Annual Meeting and Exhibits, San Diego, California.
- Carson, J. (2010). *California v. homeschooling*. Association of Private Enterprise Education Conference, Guatemala City, Guatemala.
- Carson, J. (2009). *A problem with problem solving: Teaching thinking without teaching knowledge*. Hawaii International Conference on Education., Honolulu, Hawaii.
- Carson, J. (2005). *How to teach problem solving*. Kappa Delta Pi Convocation, Orlando, Florida.

State

- Carson, J., Voytecki, K., & Anderson, P. (2014). *Basing Student-Teacher Evaluations on Students' Mastery of the Lesson Objective*. North Carolina Association of Colleges and Teacher Educators 2014 Fall Forum, Raleigh, North Carolina.
- Vitale, M. & Carson, J. (2014). *A Web-Based Support Tool for Facilitating edTPA Performance*. North Carolina Association of Colleges and Teacher Educators Fall Forum, Raleigh, North Carolina.
- Carson, J. (2009). *The cone of experience*. North Carolina Middle School Association Annual Conference, Greensboro, North Carolina.
- Carson, J. (2009). *Learning modality: separating fact from fiction*. North Carolina Middle School Association Annual Conference, Greensboro, North Carolina.
- Carson, J. (2008). *How to increase content knowledge of students without sacrificing deep understanding*. North Carolina Middle School Association Annual Conference, Greensboro, North Carolina.
- Carson, J. (2007). *How to teach concepts*. North Carolina Middle School Association Annual Conference, Greensboro, North Carolina.

Presentation of Non-Refereed Papers

Carson, J. (2010). *Recent research in English, history, & middle grades teaching and learning*. Clinical Teacher Conference, Greenville, North Carolina.

Research Grants

Research

2011-2012 [Year 3 of 5]: Carson, J. Teacher Quality and Student Achievement: A Comprehensive Data-Driven School-University Approach to P-12 Reform (TQP), GOV-Department of Education (DE).

2010-2011 [Year 2 of 5]: Carson, J. Teacher Quality and Student Achievement: A Comprehensive Data-Driven School-University Approach to P-12 Reform (TQP), GOV-Department of Education (DE).

2009-2010 [Year 1 of 5]: Carroway, S., Carson, J., Cuthrell, K., Luterbach, K., & Voytecki, K. Teacher Quality and Student Achievement: A Comprehensive Data-Driven School-University Approach to P-12 Reform (TQP), Principal Investigator, GOV-Department of Education (DE). The purposes of the Teacher Quality Partnership (TQP) program are to: improve student achievement; improve the quality of new prospective teachers by improving the preparation of prospective teachers and enhancing professional development activities for teachers; hold teacher preparation programs at institutions of higher education accountable for preparing highly qualified teachers; and recruit highly qualified individuals, including minorities and individuals from other occupations, into the teaching force.

2008-2009: Carson, J. Anthem Foundation, Principal Investigator, Anthem Foundation for Objectivist Scholarship.