

Curriculum Vitae

Laura H. King , Ph.D.

Associate Professor
Department of Special Education, Foundations, and Research
College of Education
East Carolina University

kinglau@ecu.edu

Academic Background

- Ph.D. University of Central Florida, Orlando, FL USA, Special Education, 2006
- M.A. University of Central Florida, Orlando, FL USA, Special Education, 2003
- B.S. University of North Carolina Pembroke, Pembroke, NC USA, Special Education, 1995

Current Position

Associate Professor; Special Education, East Carolina University 2006-present

Courses Taught

- SPED 3001 Assessment in General Curriculum
- SPED 3002 Assessment in Adapted Curriculum
- SPED 3005 Instructional Programming in Special Education
- SPED 3006 Augmentative and Alternative Communication
- SPED 3200 Instructional Methods for Students with Disabilities in the Adapted Curriculum
- SPED 3209 Practicum in Instructional Methods
- SPED 4000 Technology in Special Education
- SPED 4010 Exceptional Students in the Regular Classroom
- SPED 4300 Internship in Special Education
- SPED 5101 Introduction to Individuals with Disabilities
- SPED 6000 Teaching Students with Exceptionalities in the Regular Classroom
- SPED 6002 Addressing Differences in Human Learning in Schools
- SPED 6011 Integrating Technology into Special Education
- SPED 6012 Assessment in Special Education
- SPED 6030 Instructional Planning for Students in Low Incidence Populations
- SPED 6703 Collaborative Resource Management
- COAD 1000 Student Development and Learning in Higher Education

Honors 3100 Independent Study on Autism Spectrum Disorders
SPED 7000 Thesis

Other Teaching Activities

Thesis Supervision

IHAT Center Professional Development

INTELLECTUAL CONTRIBUTIONS:

Refereed Articles

Williams, J. B., Evans, C., & **King**, L. H. (2012). The Impact of Universal Design for Learning Instruction on Lesson Planning. *International Journal of Learning*.

Evans, C., Williams, J. B., **King**, L. H., & Metcalf, D. (2010). Modeling, Guided Instruction, and Application of UDL in a Rural Special Education Teacher Preparation Program. *Rural Special Education Quarterly*.

King, L. H., Williams, J. B., & Warren, S. H. (2010). Preparing and Supporting Teachers for 21st Century Expectation through Universal Design for Learning. *Delta Kappa Gamma Bulletin*.

King, L. H. (2010). Teaching in Today's Inclusive Classroom: A Universal Design for Learning Approach - Book and Software Review. *Journal of Special Education Technology*.

King, L. H., Aguinaga, N. J., O'Brien, C., Young, W., & Zgonc, K. (2010). Disability in Higher Education. *American Annals of the Deaf*.

Little, M. & **King**, L. H. (2007). Using Online Modules to Bridge Research to Practice in Classrooms. *Teacher Education and Special Education*.

King, L. H. (2005). Using action research as a method of measuring assistive technology outcomes. *Journal of Special Education Technology*, 20 (4).

Refereed Proceedings

Williams, J. B., **King**, L. H., & Evans, C. (in press, 2016). edTPA Assessment in Distance Education: Implementation, Results, and Lessons Learned in a Special Education Program. *Society for Information Technology & Teacher Education International Conference*.

Williams, J. B., Evans, C., & **King**, L. H. (in press, 2016). Distance Education Program Use of Multiple Means of Assessment: Embedding Technology Components throughout a Special Education Program. *Society for Information Technology & Teacher Education International Conference*.

Williams, J. B. & **King**, L. H. (2015). Using Multiple Means of Assessment on Pre-service Teacher Learning to Drive Data Based Curricular Change. *International Conference of Education, Research and Innovation*.

King, L. H. & Williams, J. B. (2015). Cultivating Assistive Technology Expertise in Pre-Service Teachers through a Professional Development Model. *International Conference of Education, Research and Innovation*.

Smith Canter, L., Wilhite, K., **King**, L. H., Williams, J. B., & Metcalf, D. (2015). Authentic Assessment in Action: A Programmatic Approach to Multiple Means of Data Based Curriculum Development. *International Association of Special Educators*.

King, L. H. & Williams, J. B. (2015). Teaching Assistive Technology Professional Development through Distance Education Formats. *ACRES- American Council for Rural Special Education*.

Williams, J. B. & **King**, L. H. (2015). Integration and Performance Outcomes of the edTPA in a Special Education Teacher Preparation Program. *ACRES- American Council for Rural Special Education*.

Williams, J. B., Metcalf, D., & **King**, L. H. (2011). Integrating Universal Design for Learning and assistive technology in the inclusive classroom setting. *SITE Conference*.

Book Chapters

Zambone, A., Bashinski, S., & **King**, L. (2009). Low Incidence Disabilities. *Best Practices for the Inclusive Classroom*.

Jeffs, T., Floyd, K., **King**, L., & Smith Canter, L. (2009). Supporting Math Instruction through Universal Design for Learning and Technology. *Mathematics for All: Instructional Strategies to Assist Students with Special Learning Needs*. Association for Childhood Education International (ACEI).

Refereed Presentations

International

King, L. H. & Williams, J. B. (2015-2016). *Cultivating Assistive Technology Expertise in Pre-Service Teachers through a Professional Development Model*. International Conference of Education, Research and Innovation, Seville, Spain.

Williams, J. B. & **King**, L. H. (2015-2016). *Using Multiple Means of Assessment on Pre-service Teacher Learning to Drive Data Based Curricular Change*. International Conference of Education, Research and Innovation, Seville, Spain.

King, L. H. & Metcalf, D. (2013-2014). *Impact of UDL Professional Development on Instructional Practices.* 2013 Council for Exceptional Children Convention & Expo, San Antonio, Texas.

King, L. H. & Metcalf, D. (2012-2013). *Measuring Teacher Growth in UDL Knowledge and Application.* Council for Exceptional Children 2012 International Conference & Expo, Denver, California.

King, L. H. & Smith Canter, L. (2011-2012). *'Begin at the Beginning': Following the King's Advice to Alice.* Council for Exceptional Children, Washington, District of Columbia.

Metcalf, D., **King, L. H., & Gargiulo, R. (2011-2012).** *Multiple Means of Teaching Literacy to Students with Mild Intellectual Disabilities through UDL.* Council for Exceptional Children, Washington, District of Columbia.

Williams, J. B., Evans, C., & **King, L. H. (2011-2012).** *Impact of Universal Design for Learning Instruction on lesson planning.* 18th International Conference on Learning, Mauritius, Mauritania.

Williams, J. B., Metcalf, D., & **King, L. H. (2011-2012).** *Universal Design for Learning and Assistive Technology in the Inclusive Classroom Setting.* Society for Information Technology & Teacher Education International Conference, Austin, Texas.

Jeffs, T., Keeter, C., **King, L. H., & Potts, R. (2008-2009).** *Extreme Classroom Makeover: Meaningful real World Learning Experiences for University Students.* Council for Exceptional Children 2008 International Conference and Expo, Seattle, Washington.

King, L. H., Keeter, C., Potts, R., & Jeffs, T. (2008-2009). *Enhancing Service and Experiences Using School Partnerships in Tandem with AAC Evaluations.* Council for Exceptional Children 2008 International Conference and Expo, Seattle, Washington.

National

King, L. H. & Metcalf, D. (2015-2016). *Haumana Alaka'i: Using Professional Development Linked to Coursework to Build Teacher Leaders in Assistive Technology.* CEC Division of Autism and Developmental Disabilities, Honolulu, Hawaii.

King, L. H. & Williams, J. B. (2014-2015). *Teaching Assistive Technology Professional Development through Distance Education Formats.* ACRES- American Council for Rural Special Education, New Orleans, Louisiana.

Williams, J. B. & **King**, L. H. (2014-2015). *Integration and Performance Outcomes of the edTPA in a Special Education Teacher Preparation Program*. ACRES- American Council for Rural Special Education, New Orleans, Louisiana.

King, L. H. (2013-2014). *Teaching AT through PD – A New Model for AT Curriculum*. Teacher Education Division (TED) - Council for Exceptional Children (CEC), Fort Lauderdale, Florida.

King, L. H., Metcalf, D., & Williams, J. B. (2013-2014). *Being Schooled by edTPA*. Teacher Education Division (TED) - Council for Exceptional Children (CEC), Fort Lauderdale, Florida.

King, L. H. & Zambone, A. M. (2010-2011). *Bridging the Divide ~ Teaching Preservice Teachers how to Embed UDL in Secondary Content Instruction*. Teacher Education Division of CEC (TED), St. Louis, Missouri.

Zambone, A. M. & **King**, L. H. (2010-2011). *Supporting and furthering the practice of teachers serving students with significant and multiple challenges: Influences on success or failure to effect change in teachers' practice*. Teacher Education Division of CEC (TED), St. Louis, Missouri.

Aguinaga, N. J., **King**, L. H., & O'Brien, C. (2009-2010). *The Efficacy of Universal Design for Learning: A Survey of Teacher Educators*. Teacher Education Division (TED) of the Council for Exceptional Children (CEC), Charlotte, North Carolina.

King, L. H., Evans, C., Metcalf, D., & Williams, J. (2009-2010). *Integrating UDL in Pre-Service Programs: Modeling and Application for K-12 Classrooms*. Teacher Education Division (TED) of the Council for Exceptional Children (CEC), Charlotte, North Carolina.

King, L. H., Smith Canter, L., Aguinaga, N., & Zgonc, K. (2008-2009). *Developing Successful SCEC Chapters: Inspiring the Next Generation of Leaders*. Teacher Education Division of the Council for Exceptional Children, Dallas, Texas.

O'Brien, C., Aguinaga, N., & **King**, L. (2008-2009). *Universal Design for Learning in the University Classroom*. Teacher Education Division of the Council for Exceptional Children, Dallas, Texas.

Smith Canter, L., **King**, L., & Voytecki, K. (2008-2009). *Three C's for Successful Partnerships with Schools: Collaboration, Coordination, and Cooperation*. Teacher Education Division of the Council for Exceptional Children, Dallas, Texas.

Warren, S. H., Price, C., & **King**, L. H. (2007-2008, April). *Assistive Technology: Results of a National Survey on State Policy and Implications for Use during Large-Scale Assessments*. AERA Annual Meeting, New York, New York.

King, L. H. & Aguinaga, N. (2007-2008, November). *Preparing pre-service teachers to meet diverse classroom needs through practical applications of UDL and assistive technology*. Teacher Education Division of CEC (TED), Milwaukee, Wisconsin.

King, L. H., Aguinaga, N., O'Brien, C., & Zgonc, K. (2007-2008, November). *Future leaders in special education reflect on an exploration in disability awareness*. Teacher Education Division of CEC (TED), Milwaukee, Wisconsin.

King, L. H. & Aguinaga, N. (2007-2008, October). *Meeting diverse classroom needs through practical applications of assistive technology*. Closing the Gap - Assistive Technology Conference, Minneapolis, Minnesota.

King, L. H. (2006-2007, November). *Teaching characteristics and practices which affect language and literacy development for students with complex communication needs*. Teacher Education Division CEC & Technology and Media Division CEC (TED/TAM), San Diego, California.

King, L. H. (2006-2007, January). *Using action research to measure assistive technology outcomes*. Assistive Technology Industry Association (ATIA), Orlando, Florida.

King, L. H. (2005-2006, November). *Increasing mean length of utterances for students who use AAC: An action research project*. Teacher Education Division CEC & Technology and Media Division CEC (TED/TAM) Conference, Portland, Maine.

Regional

Williams, J. B., **King**, L. H., Metcalf, D., & Potts, R. (2012-2013). *Lessons Learned: Integrating Universal Design Principles through Technology to Increase Accessibility Grade Levels K-12*. Mary Louis Staton Reading and Language Arts Conference, ECU, Greenville, North Carolina.

State

King, L. H. (2015-2016). *Back to the [Basics and the] Future – Great Scott! A Round Robin of 4 AT Trainings*. Intellectual and Developmental Disabilities Services Conference, Greenville, North Carolina.

Williams, J. B. & **King**, L. H. (2015-2016). *Implementation and Assessment Outcomes of the edTPA in a Special Education Program*. NC ACTE Annual Teacher Education Forum, Raleigh, North Carolina.

Williams, J. B., **King**, L. H., Wilhite, K., & Smith Canter, L. (2014-2015). *Integration and Implementation of Multiple Means of Assessment for Data Based Curricular Change*. NC/AACTE Teacher Education Forum, Raleigh, North Carolina.

Williams, J. B., **King**, L. H., Metcalf, D., & Potts, R. (2012-2013). *Partnership Power: Integrating UDL Principles and AT to Access the Curriculum*. North Carolina Council for Exceptional Children (NC-CEC), Pinehurst, North Carolina.

Williams, J. B., Evans, C., **King**, L. H., & Metcalf, D. (2009-2010). *Implementation of UDL: Teaching Multiple Means to University and K-12 Students*. 27th Annual North Carolina Teacher Education Forum, Raleigh, North Carolina.

Farrell, K., Hohlfeldt, D., Strickland, A., **King**, L., & Smith Canter, L. (2008-2009). *Establishing a Successful Collegiate Student Council for Exceptional Children Chapter*. NC Council for Exceptional Children, Wilmington, North Carolina.

Local

King, L. H. & Metcalf, D. (2009-2010). *'Multiple Means of Teaching Literacy*. Mary Louis Staton Reading and Language Arts Conference, ECU, Greenville, North Carolina.

Non-Refereed Presentations

Local

King, L. H. (2012-2013). *edTPA Scorer Training for SPED Faculty and University Supervisors*. edTPA Scorer Training for University Supervisors, Greenville, North Carolina.

King, L. H. & Williams, J. B. (2012-2013). *Universal Design for Learning (UDL) for University Faculty*. ECU Center for Faculty Development, Greenville, North Carolina.

National

King, L. H. (2005-2006, April). *Project LIT - Literacy Interventions through Technology*. Council for Exceptional Children, Baltimore, Maryland.

Regional

King, L. H. (2004-2005, October). *Overview of Assistive Technology & Strategies to Tie AT in with Literacy Interventions*. Florida Federation Council for Exception Children, Jacksonville, Florida.

King, L. H., Young, W., & Zgonc, K. (2004-2005, October). *The Impact of Action Research on Exceptional Education Teachers' Professional Development*. Florida Federation Council for Exception Children, Jacksonville, Florida.

Research Grants

Williams, S. C. & **King**, L. H., High School Transition Grant. Development of High School Transition Curriculum; administered through Project STEPP.

Zambone, A., Rivera, C., & **King**, L. H., ECU EQUIPPED: Engendering High Quality Personnel Preparation for Educators Serving Students with Significant Intellectual and Developmental Disabilities, Co-Investigator.

Zambone, A., Warren, S. H., & **King**, L. H., ECU Pathways, GOV-Department of Education (DE).

Tripp, M. C., Williams, J. B. , & **King**, L. H., North Carolina School Improvement Plan (NCSIP). North Carolina Department of Public Instruction - Special Education Division, Served as Key Personnel on grant.

SERVICE

Department Assignments

SPED Recruitment Committee

SPED Undergraduate Task Force

Special Education Graduate MAED CEC Work Group

Undergraduate Advising - Special Education

Student Council for Exceptional Children (SCEC)

Education Teaching Performance Assessment (edTPA) Faculty Leader

Special Education Scholarship Committee

Search Committees

Upper Division Interview Team

Student Mentoring SPED COAD Cohort

EQUIPPED Grant - Assistive Technology Leader

Associate Department Chair- Special Education, Foundations, and Research

Reviewer: Journal of Curriculum and Instruction

College Assignments

College of Education Council for Teacher Education

Director / Irene Howell Assistive Technology Center

Accreditation and Assessment Representative for SEFR

COE Leadership Team

COE Advisory Board

Council for Teacher Education Curriculum Committee

TRIO Grant Development Committee

University Assignments

East Carolina University ADA Advisory Board

IT Accessibility Committee
College Star - UDL Fellows Faculty Learning Group

Dissertation Assignments

Chair:

2010-2011: Thesis Chair- Anna Strickland: Universal Design for Learning, Access to General Curriculum for Students with Severe Cognitive Disabilities

Member:

2010-2011: Thesis Committee Member- Erica Sherrod: Will pacing guides paired with professional development increase the grade appropriate core curriculum content taught to students with significant challenges in Pitt County?

Service to the Profession

Board Member: Advisory Board

West Virginia University - FastTrack Federal Grant, Morganton, West Virginia. Advisory Board Member

Journal Reviewer: Teacher Educator; Teaching Exceptional Children; Journal of Special Education Technology (JSET)

Invited Lecture

2014-2015: NC DPI EC Division Committee for New Exceptional Children Director Institute.

Memberships/Service

Teacher Education Division of CEC (TED). TED/CEC Budget and Finance Committee
Council for Exceptional Children. Peer Reviewer for 2010 National Council for Exceptional Children Conference session proposals.

Service to the Community

Member of a Committee

Pitt County Schools, Instructional service with SPED colleagues
Assistive Technology Consultations and Evaluations
Universal Design for Learning Professional Development for PCS teachers
Deaf/Blind Technical Assistance Project
Assistive Technology Technical Assistance, Jones County Schools
After School Learning Center; Pitt County Schools
Deaf/Blind Technical Assistance Project, Pitt County Schools

Honors-Awards-Grants

East Carolina University- Recipient of the Treasured Pirate Award.
ECU Football - Faculty Guest Coach, 2008-2009 season.