

## Curriculum Vitae

### Ruth Davis Yachán (Chan) Evans

#### University Address

College of Education  
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East Carolina University  
Greenville, NC 27858

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#### EDUCATION

	<b>Date</b>	<b>Institution, Major</b>
Doctor of Philosophy	2004	North Carolina State University Curriculum and Instruction
Master of Education	1993	North Carolina State University Special Education
Bachelor of Arts	1977	North Carolina State University English

#### PROFESSIONAL LICENSE

North Carolina	Behavioral-Emotional Disabilities Learning Disabilities, K -12 Graduate Level, Career Status
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#### TEACHING AND PROFESSIONAL EXPERIENCE

<b>2006 – Present</b>	<b>East Carolina University</b>	<b>Assistant Professor (2006-2012)</b>
	<b>Graduate Faculty</b>	<b>Associate Professor (2012-present)</b>

#### Undergraduate Courses [Face-to-Face, Web-based, Blended formats]

SPED 2100	Introduction to Students with Disabilities in the Gen. Cur. [F2F, Web]
SPED 2109	Intro. Practicum for Students with Disabilities in the Gen. Cur. [F2F, Web]
SPED 3001	Assessing Student with Disabilities in the General Cur. [Web]
SPED 3004	Managing the Learning Environment [F2F, Web, Blended]
SPED 4010	Exceptional Students in the Regular Classroom [F2F, Web, Blended]
SPED 4100	Special Issues & Strategies for Students in the GC [F2F, Web, Blended]
SPED 4200	Special Issues & Strategies for Students in the Adapted Cur. [F2F]
SPED 4324	Internship in Special Education [F2F]

#### Graduate Courses [Face-to-Face, Web-based formats]

SPED 6000	Exceptional Children in the Regular Classroom [F2F, Web]
SPED 6002	Addressing Differences in Human Learning in Schools [Web]
SPED 6014	Positive Behavior Intervention and Support [Web]
SPED 6020	Curriculum Development and Program Planning for Students with Mild Mental Retardation [Web]
SPED 6023	Instructing Students with Behavioral-Emotional Disorders [Web]
SPED 6027	Curriculum Development and Program Planning for Students with Behavior Disorders [Web]

SPED 6302 Research in Special Education [Web]  
SPED 6999 Project Planning in Special Education [Web]  
SPED 7002 Action Research in Special Education [Web]

### **Thesis Committee, Chair**

Cutrell, B. (2010). Effect of contracts in decreasing inappropriate behavior of students with emotional/behavioral disabilities.

### **Advisement**

Undergraduates, Special Education, K-12 General Curriculum and Adapted Curriculum

### **2002 – 2006 Augusta State University**

#### **Assistant Professor, Special Education Graduate Coordinator**

#### **Graduate Courses**

SPED 6003 Behavior Management of Exceptional Learners  
SPED 6301 Characteristics of Students with Emotional-Behavioral Disorders  
SPED 6302 Materials and Methods for Students with Emotional-Behavioral Disorders  
SPED 6306 Internship in Emotional-Behavioral Disorders  
SPED 6205 Capstone in Special Education - EBD, ID, LD  
SPED 6950 Special Topics: Single Subject Research Review

#### **Advisement**

Master's Level, Emotional-Behavioral Disorders and Interrelated Special Education

### **1999 – 2003 North Carolina State University, Graduate Instructor**

#### **Courses Taught**

ECI 416 Teaching Exceptional Students in the Mainstream  
ECI 583 Characteristics of Behavioral-Emotional Disorders

#### **Practicum and Internship Field Supervisor**

**Editorial Assistant, *Exceptionality*** (E. Sabornie, Editor)

**Research Assistant, Virtual Reality Autism Project**, S. Osborne & D. Strickland, Co-Principle Investigators

### **1991 – 1992, 1993 – 1999 BED Teacher, Wake County, North Carolina**

**1996 – 1999 BRIDGES Program, Grades K-5** – Assessment/ treatment center for children with severe behavior problems; clinical teacher for internships, practica, NCSU

**1993 – 1996 Ligon Middle School, Grades 6-8** – Separate classroom; behavior consultant for regular education teachers; coordinated reintegration and mainstreaming projects; co-chair, Student Support Team; compliance liaison; clinical teacher for practica, NCSU

**1992 – 1993 Graduate Fellow, MEd Adolescent Special Educators' Project**

US Department of Education Grant; D. Cullinan, Principle Investigator

**1991 – 1992 Broughton High School, Grade 9** – Separate classroom

**Spring 1991 Longview School, Grades 6-8** – Classroom aide, separate school

## SCHOLARSHIP

### Peer-Reviewed Publications

**Evans, C., & Steadman, S. C.** (2014). Practitioners as decision-makers: What and how they think. *Journal of Curriculum and Instruction*, 8(2), 1-6.

Steadman, S. C., & **Evans, C.** (2014). Assessment of pre-service and in-service teachers. *Journal of Curriculum and Instruction*, 8(1), 1-7.

**Evans, C., & Weiss, S. L.** (2014). Teachers working together: How to communicate, collaborate, and facilitate positive behavior in inclusive classrooms. *Journal of the International Association of Special Education*, 15(2), 142-146.

Steadman, S. C., & **Evans, C.** (2013). Curriculum, instruction, and the common core state standards. *Journal of Curriculum and Instruction*, 7(2), 1-5.

Kester, D. D., Steadman, S. C., **Evans, C.**, & Bricker, P. (2013). Celebrating six years of *JoCI*. *Journal of Curriculum and Instruction*, 6(2), 1-9.

**Evans, C., Weiss, S. L., & Cullinan, D.** (2012). Teacher perceptions and behavioral strategies for students with emotional disturbance across educational environments. *Preventing School Failure*. 56(2), 82-90.

**Evans, C., Williams, J. B., & Metcalf, D.** (2012). The teach-assess-reflect model: Using a peer feedback cycle to improve preservice intern practices. *International Journal of Learning*, 18(6). <http://www.Learning-Journal.com>

Williams, J. B., **Evans, C.**, & King, L. (2012). The impact of universal design for learning instruction on lesson planning, *International Journal of Learning*, 18(4). <http://www.Learning-Journal.com>

**Evans, C., Williams, J. B., King, L., & Metcalf, D.** (2010). Modeling, guided instruction, and application of UDL in a rural special education teacher preparation program. *Rural Special Education Quarterly*, 29(4), 41-48.

**Evans, C., Williams, J. B., & Metcalf, D.** (2010). Using high- and low-technology to enhance self- and peer-assessment and feedback for preservice teachers. *Journal of Special Education Technology*, 25(4), 55-59.

Williams, J. B., **Evans, C.**, & Metcalf, D. (2010). Team teaching: A collaborative approach to effective online instruction. *National Teacher Education Journal*, 3(3), 33-38.

Metcalf, D., **Evans, C.**, Flynn, H. K., & Williams, J. B. (2009). Direct instruction + UDL = access for diverse learners: How to plan and implement an effective multisensory spelling lesson. *Teaching Exceptional Children Plus*, 5(6), article 2. Retrieved from <http://escholarship.bc.edu/education/tecplus/vol5/iss6/art2/>

Sabornie, E. J., **Evans, C.**, & Cullinan, D. (2006). Comparing characteristics of high incidence disability groups: A descriptive review. *Remedial and Special Education, 27*, 95-104.

Cullinan, D., **Evans, C.**, Epstein, M. H., & Ryser, G. (2003). Characteristics of emotional disturbance of elementary school students. *Behavioral Disorders, 28*, 94-110.

### **Refereed Proceedings**

Williams, J. B., **Evans, C.**, & King, L. (2016). edTPA assessment in distance education: Implementation, results, and lessons learned in a special education program. *Society for Information Technology & Teacher Education International Conference*.

Williams, J. B., **Evans, C.**, & King, L. (2016). Distance education program use of multiple means of assessment: Embedding technology components throughout a special education program. *Society for Information Technology & Teacher Education International Conference*.

**Evans, C.**, & Williams, J. B. (2010). Faculty and preservice teacher collaboration: Developing a Teach-Assess-Reflect peer feedback cycle. Proceedings of the 28<sup>th</sup> Annual North Carolina Association of Colleges and Teacher Educators Teacher Educator Forum, Raleigh, NC.

Williams, J. B., **Evans, C.**, King, L., & Metcalf, D. (2009). Integration and application of universal design for learning in special education university coursework and internships. Proceedings of the 27<sup>th</sup> Annual North Carolina Association of Colleges and Teacher Educators Teacher Educator Forum, Raleigh, NC.

### **Book Chapters**

**Evans, C.**, & Metcalf, D. (2017). Selecting behavioral supports for all learners. In R. Gargiulo & D. Metcalf (Eds.). *Universal design for learning: Teaching learners in today's classroom, 3rd edition*. Belmont, CA: Cengage/Wadsworth Publishing.

**Evans, C.**, & Metcalf, D. (2010). Selecting behavioral supports for all learners. In R. Gargiulo & D. Metcalf (Eds.). *Universal design for learning: Teaching learners in today's classroom*. Belmont, CA: Cengage/Wadsworth Publishing.

### **Other Publications**

Weiss, S. L., & **Evans, C.** (2016, Summer). Maintaining student attention, engagement, and participation in small group instruction. *North Carolina Council for Exceptional Children Newsletter, 11*(2), 7.

**Evans, C.**, & Williams, J. B. (2015, Summer). Universal design for learning refresher and lesson plan template. *North Carolina Council for Exceptional Children Newsletter, 10*(2), 7.

**Evans, C., & Weiss, S. L.** (2011, Spring). Collaborate to support students with challenging behavior in inclusive classrooms. *North Carolina Council for Exceptional Children Newsletter*, 5(2), 6.

**Evans, C., Metcalf, D., & Williams, J. B.** (2010, Fall). Peer power! First-year teachers work together for collaboration and support. *North Carolina Council for Exceptional Children Newsletter*, 4, 4.

**Evans, C., & Metcalf, D.** (2010, Spring). Support self-management in inclusive classrooms. *North Carolina Council for Exceptional Children Newsletter*. 4(3), 4.

Metcalf, D., **Evans, C.**, & Flynn, H. K. (2009, Spring). Making and using a whisper phone. *North Carolina Council for Exceptional Children Newsletter*, 3(3), 4.

**Evans, C.** (2008, Winter). Mid-winter tune-up: Positive classroom supports for the new year. *North Carolina Council for Exceptional Children Newsletter*. 3(2), 4.

**Evans, C.** (2004). Effects of reciprocal peer tutoring on academic achievement and social interaction of elementary students with emotional-behavioral disorders. Doctoral dissertation, North Carolina State University, Raleigh.

**Evans, C.** (2003). Firsthand account. In A. Reiman & R. Edelfelt (Eds.), *Careers in education* (4<sup>th</sup> ed., pp.121-123). New York: McGraw-Hill.

Osborne, S., **Evans, C.**, & Strickland, D. (2002). Evaluating a computer-based language instructional environment for students with autism. Retrieved from <http://www.do2learn.com/aboutus/research/languagegames.htm>

### **Jury-Selected Presentations**

Williams, J. B., & **Evans, C.** (2016, March). edTPA assessment in distance education: Implementation, results, and lessons learned in a special education program. Society for Information Technology & Teacher Education International Conference, Savannah, Georgia.

Williams, J. B., & **Evans, C.** (2016, March). Distance education program use of multiple means of assessment: Embedding technology components throughout a special education program. Society for Information Technology & Teacher Education International Conference, Savannah, Georgia.

**Evans, C., & Williams, J. B.** (2016, January). Supporting students with behavioral challenges: Stakeholders speak out on effective practices and professional development needs. North Carolina Council for Exceptional Children, Pinehurst, NC.

**Evans, C., & Weiss, S. L.** (2013, April). Teacher perceptions and behavioral strategies for students with emotional disturbance across educational environments. Research and Creative Activity Week, Greenville, NC.

- Evans, C., & Weiss, S.** (2013, November). Promoting positive behavior in inclusive classrooms: Supportive strategies for teachers and students. Teacher Education Division (CEC) National Conference. Fort Lauderdale, FL.
- Williams, J. B., **Evans, C., & Metcalf, D.** (2011, April). The T-A-R preservice feedback cycle: Sticking together for collaboration and support. International Council for Exceptional Children Conference, National Harbor, MD.
- Evans, C., & Williams, J. B.** (2010, September). Faculty and preservice teacher collaboration: Developing a Teach-Assess-Reflect peer feedback cycle. 28<sup>th</sup> Annual North Carolina Association of Colleges and Teacher Educators Teacher Educator Forum, Raleigh, NC.
- Evans, C., & Weiss, S. L.** (2010, April). Teacher perceptions of students with emotional disturbance and strategies used across settings. International Council for Exceptional Children Conference, Nashville, TN.
- King, L., **Evans, C., & Metcalf, D.** (2009, November) Integrating UDL in preservice programs: Modeling and application for K-12 classrooms. Teacher Education Division (CEC) National Conference, Charlotte, NC.
- Williams, J. B., **Evans, C., King, L., & Metcalf, D.** (2009, November). Integration and application of universal design for learning in special education university coursework and internships. 27<sup>th</sup> Annual North Carolina Association of Colleges and Teacher Educators Teacher Educator Forum, Raleigh, NC.
- Metcalf, D., & **Evans, C.** (2009, April). Goof-proof lesson planning: DI + UDL = Access for all learners. International Council for Exceptional Children Conference, Seattle, WA.
- Evans, C., Metcalf, D., & Fielding, M.** (2009, January). Multisensory spelling centers: Using a UDL framework to plan, teach, and assess student progress. North Carolina Council for Exceptional Children, Wilmington, NC.
- Steinweg, S., **Evans, C., Floyd, K., & Smith Canter, L. L.** (2008, April). Using tablet PCs in the instructional process. International Council for Exceptional Children Conference, Boston, MA.
- Metcalf, D., Floyd, K., Steinweg, S., & **Evans, C.** (2008, April). The ABCs of UDL: Planning for access, participation, and learning for all students. International Council for Exceptional Children Conference, Boston, MA.
- Evans, C.** (2008, January). TOPS: Reciprocal peer tutoring as positive academic and behavioral support. North Carolina Council for Exceptional Children, Wilmington, NC.

- Evans, C.** (2007, February). Using self-mediation in whole-group settings for students with challenging behaviors. North Carolina Council for Exceptional Children, Wilmington, NC.
- Evans, C.** (2005, November). Competency-based capstone project: Demonstration of knowledge & skills for M.Ed. in special education. Teacher Education Division (CEC) National Conference, Portland, ME.
- Evans, C.** (2005, April). Academic and social gains for students with emotional-behavioral disorders using peer tutoring. International Council for Exceptional Children Conference, Baltimore, MD.
- Evans, C.,** Cadle, L., Calkins, S., Cloutier, S., & Johnson, D. (2005, January). Practitioner-as-researcher: Behavioral and academic intervention studies. Georgia Council for Exceptional Children Annual Conference, Augusta, GA.
- Evans, C.** (2005, January). TOPS: Structured peer-tutoring for students with emotional and behavioral problems. Georgia Council for Exceptional Children Annual Conference, Augusta, GA.
- Evans, C.** (2004, November). Positive behavioral support for all girls, panel discussion. Girls Incorporated, Southeastern United States Annual Conference, Augusta, GA.
- Evans, C.** (2004, April). Developing math fluency in young students with emotional-behavioral disorders using peer-tutoring. International Council for Exceptional Children Conference, New Orleans, LA.
- Evans, C.** (2002, April). Comorbid characteristics of emotional disturbance and social maladjustment in elementary-age students. International Council for Exceptional Children Conference, New York, NY.
- Sabornie, E. J., & **Evans, C.** (2001, October). Comparison of students with behavior disorders and those with LD and EMD taught in cross-categorical resource settings. Council for Children with Behavioral Disorders (CEC) Conference, Atlanta, GA.
- Evans, C.** (2001, July). Computer-based instruction for students with autism. NC Exceptional Children Annual Conference, Greensboro, NC.
- Osborne, S., & **Evans, C.** (2001, April). Evaluating computer-based instruction for students with autism. International Council for Exceptional Children Conference, Kansas City, MO.
- Evans, C.** (2000, October). *Scale for Assessing Emotional Disturbance*. North Carolina Council for Exceptional Children, Wilmington, NC.

Osborne, S., & **Evans, C.** (1995, April). Riding through the curriculum: Therapeutic horseback riding and the middle school curriculum. International Council for Exceptional Children Conference, Indianapolis, IN.

### **Invited Presentations**

**Evans, C.**, & Williams, J. B. (2014, May). Universal Design for Learning: Introduction and application in higher education. College STAR Shared Learning Conference, Greenville, NC.

Metcalf, D., & **Evans, C.** (2008, November). Universal Design for Learning: Adapting lesson plans for diverse learners. Teacher's Toolbox Tuesday, East Carolina University, Greenville, NC.

### **In Progress**

**Evans, C.**, Williams, J. B., & Weiss, S. L. Providing support to students with behavioral challenges: Stakeholders address PBIS, collaboration, and training needs.

Weiss, S. L., & **Evans, C.** What do preservice teachers learn about students with emotional-behavioral disorders: A textbook review.

### **GRANTS and AWARDS**

Project LASERRS (Language Arts and Special education Empowering Reading and wRiting: Promoting Reading and Writing through Collaboration) (2015-2016). Co-Investigator, NC QUEST; PI – Stacy L. Weiss. Not Funded.

Warren, S., Rodriguez, D., Williams, J., Voytecki, K., Williams, S., Zambone, A., & Evans, C. (2007-2011). *Project ECU TIP: Training Improvement Grant*, Office of Special Education Programs, U.S. Department of Education, \$659,722, Key personnel/task leader.

2002 Carl Fenichel Memorial Research Award

Proposal topic: *Meta-analysis of characteristics of students with emotional disturbance across educational environments*. Council for Children with Behavioral Disorders (CEC), \$800.

### **SELECTED SERVICE 2006 - Present**

#### **EAST CAROLINA UNIVERSITY**

##### **Special Education Program**

Behavior Specialist Certificate: Developed new four-course program and wrote/presented proposal to COE Curriculum Committee, Graduate Curriculum Committee

Recruitment and Retention Task Force, Chair, 2012-2014; Member, 2014 - Present  
CAEP preparation, MAEd program, 2014-2015

MAEd – Council for Exceptional Children Work Group, 2014-2015  
Graduate Task Force, Co-Chair, 2010-2012; member, 2013-2014  
Faculty Sponsor, MAEd graduate candidate NC-ACTE poster presentations, 2013  
*Special Education Master's Thesis Handbook* (with L. King & S. Williams), 2010  
Undergraduate Upper Division Interview Panel, 2006 - Present  
Undergraduate Task Force, Member, 2006 - 2009  
Guest speaker, COAD 1000, 2007-2011, 2013; SPED 3004, 2013  
Write student recommendations and reference letters, 2007- Present  
Student Council for Exceptional Children, Co-Advisor, 2006-2007

### **Department of Special Education, Foundations, and Research**

Curriculum Committee  
Doctoral Planning Task Force  
Experts' Online – Help for Teachers  
Fixed Term Faculty Search Committee  
Organization Structure Focus Group  
Social Committee  
Tenure Committee

### **College of Education**

COE Graduate Student Research Round Table Moderator, 2016  
Partnership East Director Search Committee, 2016  
COE Scholarship Scorer, 2014-2016  
ECU EXCELS Recognition Reception, dept. representative, 2014-2016  
Graduate Recruitment, Retention, and Matriculation Committee, 2014-2016  
Counselor Connection Day, 2013-2015  
Assessment and Accreditation Committee, 2013-2014  
Graduate Exit Survey Task Force, 2013

### **University**

Research and Creative Achievement Week (RCAW), Judge, 2015-2016  
East-West Collaboration Grant Selection Committee, 2013  
Research and Creative Activity Grants Committee, 2011-2013  
Faculty Senate Alternate, 2011-2012  
E-Pirate (IRB) Beta Testing, 2011

### **Community**

Teach-Assess-Reflect Collaboration Project – SPED and Pitt County elementary school  
Behavior Specialist Consultation, elementary schools and families, 2007-2013  
Summary Report for local school system: *Teacher Perceptions of Characteristics of Students with Emotional Disabilities and the Use of Behavioral Strategies across Educational Environments*, 2010

### **State**

NC-CEC Newsletter (3 issues/year), editor of *Teacher Tips*, contribute and edit columns, 2009 - Present  
NC-Council for Children with Behavioral Disorders, Awards Committee, 2015-2016

## **National/International**

*Exceptionality*, Editorial Board, 2002 - Present

*Journal of Curriculum and Instruction*, Co-Editor, 2011-2014

National Youth-at-Risk 25<sup>th</sup> Annual Conference proposals, Reviewer, 2013-2015

*Handbook of Classroom Management* (2<sup>nd</sup> ed.), Reviewer, 2013

## **SELECTED SERVICE 2004 - 2006**

### **AUGUSTA STATE UNIVERSITY**

2004 – 2006           Special Education Program Graduate Coordinator  
International Affairs University Committee Chair  
Community Advisory Committee for Special Education  
Scholarship Committee

2005 – 2006           Oversight Committee on Human and Animal Research (IRB)  
Improving Writing Skills Committee, Chair  
Search Committee for Special Education Faculty  
Facilitated *Handbook of EBD characteristics and strategies for parents and public school teachers* (with EBD MEd students)

2004 – 2005           Search Committee for School Counselor Education, Chair  
Search Committee for Community Counselor Education, Chair

## **PROFESSIONAL AFFILIATIONS**

Association for Positive Behavior Support

Council for Exceptional Children

Council for Exceptional Children – Council for Children with Behavioral Disorders

Council for Exceptional Children – Teacher Education Division

Kappa Delta Pi International Honor Society

North Carolina Council for Children with Behavioral Disorders

North Carolina Council for Exceptional Children

Society for Information Technology and Teacher Education