

Benjamin Blaisdell

Teaching Associate Professor
Department of Special Education, Foundations, and Research
East Carolina University
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EDUCATION

- Ph.D. The University of North Carolina at Chapel Hill, Chapel Hill, NC, 2006
Major: Culture, Curriculum, and Change
Areas of Specialization: Race in Education, Social Foundations of Education, Qualitative Research, English as a Second Language, Teacher Education
Dissertation: *Critical Race Theory as Dialogic Performance with White Teachers: Addressing Colorblindness*
- M.A. City University of New York, Hunter College, New York, NY, 1996
Major: Teaching English to Speakers of Other Languages
- B.A. New York University, New York, NY, 1992
Double Major: East Asian Studies and Politics

EMPLOYMENT

Teaching Associate Professor, Foundations Program, Department of Special Education, Foundations, and Research, College of Education, East Carolina University, Greenville, NC. Fall 2009-present.

Courses taught at East Carolina University:

EDUC 3002	Introduction to Diversity
EDUC 3200	Foundations of American Education
MULT 3500/4999	Research and Seminar in Multidisciplinary Studies
EDUC 6001	Introduction to Differences in Human Learning in Schools

Assistant Professor/Coordinator of MAT TESOL Program, Salem College, Winston-Salem, NC. Fall 2007-Spring 2009.

Courses taught at Salem College:

EDUC 447	ESL Methods I
EDUC 448	ESL Methods II
EDUC 449	Supervision of Student Teachers
EDUC 450	Application and Development of Educational Research
EDUC 460	Diversity in Education

ARTICLES AND BOOK CHAPTERS

Blaisdell, B. (Forthcoming, Fall 2016). Resisting redlining in the classroom: A collaborative approach to racial spaces analysis. In *The Spatial Search to Understand and Address Educational Inequity to Inform Praxis*: Stylus Publishing.

Blaisdell, B. (2016). Exorcising the racism phantasm: Racial realism in educational research. *The Urban Review* 48(2): 285-310.

Blaisdell, B. (2015). Schools as racial spaces: understanding and resisting structural racism. *International Journal of Qualitative Studies in Education*. Advanced online publication. doi: 10.1080/09518398.2015.1023228

Blaisdell, B. (2012). An academic in the classroom: uncovering and resisting the barriers to racial equity in public school. In S. Hughes & T. Berry (Eds.), *The Evolving Significance of Race: Living, Learning, and Teaching*. Cresskill, NJ: Hampton Press.

Blaisdell, B. (2010). Critical race practice in the era of standards-based reform: The story of one elementary school. *Peace Studies Journal*, 3(1): 91-118.

Blaisdell, B. (2005). Sitting with ourselves: How to work against white guilt in anti-racist teacher education. In S. Hughes (Ed.), *What We Still Don't Know About Race: How to Talk About it in the Classroom*. Mellen Press: Lewiston, NY.

Blaisdell, B. (2005). Seeing every student as a 10: Using critical race theory to engage white teachers' colorblindness. *International Journal of Educational Policy, Research, and Practice*, 6(1): 3-22.

Blaisdell, B. (2004). Beyond binaries: rearticulating success in arts-based school reform. *The Journal of Thought*, 39(4): 75-88.

PUBLISHED BOOKS

Blaisdell, B. (2009). *Seeing with Poetic Eyes: Critical Race Theory and Moving From Liberal to Critical Forms of Race Research in Sociology of Education*. Rotterdam, Netherlands: Sense Publishers.

GRANT-FUNDED PROJECTS

Teaching Quality Partnership Grant. 2013. College of Education, East Carolina University. Author: English language learner modules for classroom teachers.

Noblit, G. W. 2008. *Creating and sustaining arts-based school reform: The A+ schools program*. New York, NY: Routledge. Research and contributing author:

- Chapter 6: Sustaining Arts-based School Reform
- Chapter 7: Sustaining Change: The Difference the Arts Make in Schools

PAPERS AND PRESENTATIONS

Blaisdell, B. (2016). Beyond (Dis)Comfort? Equity Coaching as an Act of Resistance to Whiteness. Critical Race Studies in Education Association (CRSEA) Annual Conference. June 1-4, 2016, Denver, CO.

Blaisdell, B. (2016). Building the Capacity to Challenge White Supremacy: Redlining as Intervention. In Symposium, Critical Race Theory and the Spatial Analysis: Cases of Praxis to Disrupt Racial Injustice. April 8-12, 2016, Washington, DC.

Blaisdell, B. (2015). Redlining in the Classroom: Teacher Complicity and Resistance in the Racialization of Space. Paper Presentation for the American Educational Research Association Annual Meeting, April 16-20, 2015, Chicago, IL.

Blaisdell, B. (2014). Right to the Classroom: Race, Redlining, and Resistant Spacing. Paper presentation for the American Educational Studies Association Annual Conference. October 28-November 2, 2014, Toronto, Ontario.

Blaisdell, B. (2014). Spatial Analysis as Social Justice Research: Addressing Racial Realism in US Schools. Paper presentation for the American Education Research Association Annual Meeting, April 3-7, 2014, Philadelphia, PA.

Blaisdell, B. (2013). Racial Realism: The Solution to Inequity in Schools? Paper presentation for the American Educational Studies Association Annual Conference. October 30-November 3, 2013, Baltimore, MD.

Blaisdell, B. (2013). Racial realism: Shifting the focus of school research. Paper presentation for the Critical Race Studies in Education Association Annual Conference. May 29-June 1, 2013, Nashville, TN.

Blaisdell, B. (2013). "This is live": A racial realist approach to critical race research. Paper presentation for the American Educational Research Association Annual Meeting. April 27-May 1, San Francisco, CA.

Blaisdell, B. (2012). We don't need another (white) hero: using research to combat white supremacy. Paper presentation for the Critical Race Studies in Education Association Annual Conference. May 31-June 3, 2012, New York, NY.

Blaisdell, B. (2011). Critical Race Research as Democratic Practice. Paper presentation for the American Educational Studies Association (AESA) Annual Conference. November 2-6, 2011, St. Louis, MO.

Blaisdell, B. (2011). Access and Denial: Political Race Research to Uncover Institutional Racism and Promote Counterpractice in Schools. Paper Presentation for the American Educational Research Association Annual Meeting. April 8-12, 2011, New Orleans, LA.

Blaisdell, B. (2011). Naming Whiteness: The Role of Critical/Performance Ethnography in School Research. Paper presentation for the 32nd Annual Ethnography in Education Research Forum. February 25-26, 2011, Philadelphia, PA.

Blaisdell, B. (2009). Schools as Racial Spaces: A Critical Race Analysis of the Education of Latino English Language Learners. Paper Presentation for the American Educational Studies Association Annual Conference. November 4-8, 2009, Pittsburgh, PA.

Blaisdell, B. (2009). The Importance of Critical Race Consciousness in Culturally Responsive Teaching. Paper Presentation for the American Educational Research Association Annual Meeting. April 13-17, 2009, San Diego, CA.

Blaisdell, B. (2008). Promoting Critical Race Practice in the Era of Standards-based Reform: The Story of One Elementary School. Paper Presentation for the Second Annual Critical Race Studies in Education Conference. May 16-17, 2008, Chicago, IL.

Casimir, M. and Blaisdell, B. (2008). Accounting for Linguistic Diversity: A Case study of One District's (Unfinished) Journey. Paper Presentation at the American Educational Research Association Annual Meeting. March 24-28, 2008, New York, NY.

Blaisdell, B and Casimir, M. (2007). An Academic in the Classroom: A Story of Race, Resistance and Teacher Voice in Public School. Paper presented at the American Educational Studies Association Annual Conference. October, 2007, Cleveland, OH.

Blaisdell, B. (2007). Radical Thoughts: Students' Critical Reflections on Race, Class, and Resistance in Teacher Education. Session Discussant. American Educational Studies Association Annual Conference. October, 2007, Cleveland, OH.

Blaisdell, B. (2006). What's in a Name?: Using the Terms 'Race,' 'Racism,' and 'Complicity' in Moving Teachers from Liberal to Critical Forms of Antiracism. Paper presented at the American Educational Studies Association Annual Conference. November, 2006, Spokane, WA.

Blaisdell, B. (2005). Naming Whiteness: Getting Past Blame and Guilt, Acknowledging Race, and Becoming Better Social Justice Educators. Paper presented at the American Educational Research Association Annual Conference, April 2005, Montreal, Quebec.

Blaisdell, B. (2004). The Dialogical Performance of Race: Implications of Confronting Race and Racism for Teachers and Researchers. Paper presented at the American Educational Studies Association Annual Conference, November 2004, Kansas City, MO.

Blaisdell, B. (2004). The Dialogical Performance of Colorblindness: How White Teachers Respond to Critical Race and Whiteness Theories. Paper presented at the American Educational Research Association Annual Conference, April 2004, San Diego, CA.

Blaisdell, B. (2003). E-Racing the Class: Can Critical Race Theory Help Move Us Towards Critical Pedagogy? Paper presented at the Southeastern Association of Educational Studies Annual Conference, March 2003, Chapel Hill, NC.

Blaisdell, B. (2002). Postmethod Pedagogy: How ESL and Latino Education Can Inform Social Studies Education. Paper presented at the College and University Faculty Assembly (National Council for the Social Studies) Annual Meeting, November 2002, Phoenix, AZ.

Blaisdell, B. (2002). Recolonizing Latin America: A Sheltered Biology Course. Paper presented at the American Educational Studies Association Annual Conference, November 2002, Pittsburgh, PA.

Blaisdell, B. (1998). Internet Techniques in Teaching English as a Second Language. Paper presented at the 1st International Congress on Technology in Teaching, Universidad Europea de Madrid, Spain, November 1998.

AWARDS

Fall 2015 Profiles in Diversity Honoree, College of Education, East Carolina University.

Invited Research Presentation, Seventh Annual College of Education Faculty Lecture. 2015 Research and Creativity Weak. East Carolina University.

RECENT SCHOOL OUTREACH

Equity Coach, Chapel Hill-Carrboro City Schools, Chapel Hill, NC. 2009-present.

PROFESSIONAL EXPERIENCE

Instructor, Assessment and Accountability. M.Ed. for Experienced Teachers Program, University of North Carolina at Chapel Hill, Chapel Hill, NC. Summer 2005.

Instructor, Culture, Society and Teaching. Elementary Education Program, University of North Carolina at Chapel Hill, Chapel Hill, NC. Spring 2005 and Spring 2004.

Graduate Assistant, Research Triangle Schools Partnership (RTSP) Parent Outreach Theater Group, University of North Carolina at Chapel Hill, Chapel Hill, NC. Fall 2004-Spring 2006.

Graduate Assistant, Research Triangle Schools Partnership, Arts Integration Project, University of North Carolina at Chapel Hill, Chapel Hill, NC. Fall 2004-Spring 2005.

Teaching Assistant, Introduction to Schools, Teaching Fellows Program, University of North Carolina at Chapel Hill, Chapel Hill, NC. Fall 2004 and Fall 2003.

Teaching Assistant, Advanced Qualitative Analysis and Interpretation, PhD Program, University of North Carolina at Chapel Hill, Chapel Hill, NC. Fall 2004.

Research Assistant, The Sustainability of the A+ Schools Program, Grant Funded by the Ford Foundation, University of North Carolina at Chapel Hill, Chapel Hill, NC. Spring 2003-Spring 2004.

Teaching Assistant, Advanced Pedagogy and Curriculum Leadership, Masters of Arts in Teaching Program, University of North Carolina at Chapel Hill, Chapel Hill, NC. Summer 2003

Supervisor, K-12 English as a Second Language Add-On Licensure Program, University of North Carolina at Chapel Hill, Chapel Hill, NC. Spring 2003 and Spring 2002.

Consultant, Dual Language Program, Chapel Hill-Carrboro City Schools, Chapel Hill, NC. Summer 2002.

Teaching Assistant, Introduction to Teaching, Masters of Arts in Teaching Program, University of North Carolina at Chapel Hill, Chapel Hill, NC. Summer 2002.

ESL TEACHING EXPERIENCE

English as Second Language (ESL) Teacher, Frank Porter Graham Elementary School, Chapel Hill, NC. 2006-2007.

English as a Second Language (ESL) Teacher, Chapel Hill High School, Chapel Hill, NC. 2000-2001.

English as a Second Language (ESL) Teacher, The Next Step Public Charter School, Washington, DC. 1999-2000.

English as a Foreign Language (EFL) Teacher, Centro Ingles, Segovia, Spain. 1998-1999

Continuing Education Teacher, CUNY Language Immersion Program, LaGuardia Community College, Queens, NY. 1996-1998.

PROFESSIONAL SERVICE

National

Editorial Board Member, *Educational Foundations*, 2007-present.

Article Reviewer, *International Journal of Qualitative Research in Education*, 2014-present.

Article Reviewer, *The Urban Review*, 2002-present.

Article Reviewer, *Race Ethnicity and Education* Special Issue 2013.

Article Reviewer, *The High School Journal*, 2011-present.

Registration Committee Chair, Critical Race Studies in Education Association (CRSEA) Annual Conference, 2013.

Newsletter Editor, Critical Examination of Race, Ethnicity, Class, and Gender Special Interest Group of the American Education Research Association (AERA), 2009-2013.

Program Committee, American Educational Studies Association (AESA), 2009.

College and Department

Diversity Committee. College of Education. East Carolina University. 2015-present.

Search Committee. Chair of the Department of Special Education, Foundations, and Research, East Carolina University, 2015-2016.

Leadership Team, Department of Special Education, Foundations, and Research. East Carolina University. 2014-2015

edTPA scorer, High School English, East Carolina University. 2014-2015.

Scholarship Scoring Committee, College of Education, East Carolina University. 2014-2015.

Undergraduate Task Force Co-Chair, Department of Special Education, Research and Foundations, College of Education, East Carolina University. 2012-2013.

Graduate Education Council Member, Salem College, 2007-2009.

Teacher Education Advisory Board Member, Salem College, 2007-2009.

Human Subject Review Committee Member, Salem College, 2008-2009.

Secretary, Board of Trustees, The Next Step Public Charter School, 1999-2000.

PROFESSIONAL MEMBERSHIPS

American Educational Research Association (AERA)

American Education Studies Association (AESA)

Critical Race Studies in Education Association (CRSEA)

COMMUNITY SERVICE

Chapel Hill-Carrboro NAACP Branch, Education Committee, Chapel Hill, NC

Campaign for Racial Equity, Chapel Hill, NC.

Community Education Collaborative (CEC), Chapel Hill, NC.