

Vivian W. Mott, Ph.D.
Professor
Interim Associate Dean, Administration & Faculty Excellence
College of Education
mottv@ecu.edu

Academic Background

Ph.D. University of Georgia, Athens, GA, USA, Adult Education, 1994

M.S. University of Tennessee, Knoxville, TN, USA, Technological & Adult Education, 1990

Certifications

CITI Human Subjects Research Refresher Modules, 2015 (2015-18)

CITI Human Research Protection Curriculum-Refresher, 2010 (2010-2012)

Professional Interests

Knowledge acquisition/development of expertise, organizational culture, workplace training, women's development/learning, gerontology, social-philosophy.

WORK EXPERIENCE

Current

East Carolina University, August 1995 – Present

1995 – 2000: **Assistant Professor**, Counselor & Adult Education Department, College of Education

2000 – 2004: **Associate Professor**, Program Director (Adult Education), College of Education

2004 – Present: **Professor**, Higher, Adult & Counselor Education Dept (formerly Counselor & Adult Education Dept, now Interdisciplinary Professions Dept), College of Education

2005 – 2013: **Department Chair**, Higher, Adult & Counselor Education Dept (formerly Counselor & Adult Education Dept), College of Education

2013 – 2015: **Interim Department Chair**, Interdisciplinary Professions Department (facilitating merger of two departments), College of Education

2008 – Present: **Interim Associate Dean for Administration and Faculty Excellence**, College of Education with responsibilities for: Personnel Administration | Faculty Excellence | Instructional Technology Management | Graduate Studies Coordination | Facilities Management.

Non-Academic Experience

National

Founder/Owner, Wilson-Mott & Associates (1985 - 1995), Knoxville, Tennessee. Human resource management/development firm.

Consulting

2008-2016: Greenville Utilities Commission, Continuing Professional Education, Workplace diversity training, 6 hours, conducted semi-annually for new employees

2009-2010: US Army Logistics University/Management College, Fort Lee, VA, US Army CASCom Sustainment Decision Superiority Seminar, Invited lecture presentation and participation in seminar, March 9-12, 2010.

2008-2009: Fort Lee Military Post, Virginia, Continuing Professional Development, Two sessions each of two programs each: Adult Learning and Development and Instructional Strategies for Military Personnel

2008-2009: ECU Police Department, Continuing Professional Development - Diversity Training, Planned, conducted, and evaluated 4 sessions of 6-hours each of diversity training for ECU Police Department, September and October, 2008

Teaching Activities

Instruction

Taught all core and elective courses in Adult Education graduate program curriculum; design/implementation of 3 new graduate courses; redesign of 6 graduate courses.

Thesis / Dissertation Committee – Chair/Committee Member

1996-2016 - Thesis / Dissertation Committee – Chair or Committee member for 10 students.

Innovations in Course Content / Presentation

1998-2014 - Innovations in Course Content / Presentation.

Advising

Graduate Student Advising

Supervision of 4 graduate theses; methodologist for 3 dissertations; member of 3 dissertations.

Program Coordination

Program Coordinator for Adult Education graduate program, including scheduling, budget oversight, marketing/promotion, faculty mentoring, student records' management, interviewing and admissions.

INTELLECTUAL CONTRIBUTIONS:

Refereed Articles

Mott, V. W. (2016). Review of the book, WOMEN IN LATE LIFE; CRITICAL PERSPECTIVES ON GENDER AND AGE (2015, Rowan & Littlefield) by Martha Holstein. *Educational Gerontology*, DOI: 10.1080/03601277.2016.1205387.

Mott, V. W. (2015). Review of the book, BEING MORTAL (2014), by A. Gawande. *Educational Gerontology*, 42 (5), 234-235. DOI: 10.1080/03601277.2015.1085758.

Mott, V. W. (2011). Dust Covers to Dissertations: Classic Literature in Adult Education. *Adult Learning*.

Wang, V. C. & **Mott, V. W.** (2010). From politicized adult education to market orientated adult higher education: How adult education practice in one region is different from another. *International Journal of Adult Vocational Education and Technology*, 1 (1), 49-71.

Greer, A. & **Mott, V. W.** (2009). Learner-Centered Teaching and the Use of Technology. *International Journal of Web-based Learning and Teaching Technologies*, 4 (4), 1-16.

Mott, V. W. (2009). Review of the book, MY WORD! PLAGIARISM AND COLLEGE CULTURE, by S.D. Blum. *Adult Education Quarterly*.

Mott, V. W. (2008). Book Review of HOW WE LEARN: LEARNING AND NON-LEARNING IN SCHOOL AND BEYOND by Knud Illeris. *Adult Education Quarterly*, 59 (2), 177-179.

Mott, V. W. (2007). Review of the book, AGING, by Harry R. Moody. *EDUCATIONAL GERONTOLOGY*, 33(6), 538-539

Mott, V. (2006). Best practices in adult and continuing education: Dialogues about what works. *Adult Learning*, 14(2), 4-5.

Mott, V. (2001). Continuing Professional Education in Today's Changing World. *Adult Learning*, 12.

Merriam, S. B., **Mott, V.**, Lee, M. Y. (1996). Learning that comes from the negative interpretation of life experience. *Studies in Continuing Education*, 18, 1-23.

Refereed Proceedings

Full Paper

Lawrence, R., **Mott, V. W.**, McGill, C. B., Caffarella, R., & Tisdell, E. (2012). Setting the Stage for Transformative Learning: The Women Professors of Adult Education Retreat Experience. *International Transformative Learning Conference*.

Mott, V. W. & Schmidt, S. W. (2008). Preparing Cultural Competent Practitioners for a Global Society. *AERC 2007*, Adult Education Research Association, 439-444.

Mott, V. W. (2007). Working Late: Exploring the Workplace, Motivations, and Barriers of Working Seniors. *AERC 2007 Conference Proceedings (263-269)*, University of Minnesota, St. Paul, MN.

Abstract Only

Mott, V. (2002). The Role of Culture in Continuing Professional Education: An Examination of Epistemology and Reflection among Native American Women. *AERC 2003 Proceedings*, 297-302.

Mott, V. (1997). Professionalization and Reflective Theory Building in Human Resource Development. *1998 Conference Proceedings of the Annual Meeting*, 671-676.

Mott, V. (1996). Meaning-Making in Late Adulthood: The Empowering Effect of Focus Group Inquiry with Women in Retirement. *Democratizing Inquiry through Qualitative Research*, retrieval copy.

Books

Mott, V. W., Consulting Editor (Forthcoming, 2017). *International Compendium of Adult and Continuing Education*, Editors, A.B. Knox, Simone C. O. Conceição, & L. G. Martin.

Mott, V. W. & Daley, B. J. (2000). *Charting a Course for Continuing Professional Education: Reframing Professional Practice*. San Francisco: Jossey-Bass.

Mott, V., Rampp, L. (Eds.). (1996). *Organization and Administration of Continuing Education*. Checotah, OK: AP Publications.

Book Chapters

Non-Refereed

Mott, V. (2006). Rotary in Pitt County, North Carolina. In Pitt County Historical Society, Inc. (Ed.), *Chronicles of Pitt County, North Carolina, Volume II* (pp. 140-141). Winston-Salem: Jostens.

Mott, V. (2006). Is adult education an agent for change or instrument of the status quo?. In S. B. Merriam; B. C. Courtenay; R. M. Cervero (Ed.), *Global issues and adult education: Perspectives from Latin America, Southern Africa, and the US* (pp. 95-105). San Francisco: Jossey-Bass.

Mott, V. (2004). The Role of Culture in Continuing Professional Education: An Examination of Epistemology and Reflection among Native American Women. In Cervero, Courtenay, Hixson, &

Valente (Eds.), *Global Research Perspectives, Volume IV* (pp. 127-137). Athens, GA: University of Georgia Press.

Mott, V. (2002). Emerging Perspectives on Mentoring: Fostering Adult Learning and Development. In C. Hansman (Ed.), *Critical Perspectives on Mentoring* (pp. 5-14). Columbus, OH: ERIC Clearing house.

Mott, V. (2000). Our Complex Human Body: Biological Development Explored. In Clark, M.C. and Caffarella, R. (Eds.), *An Update on Adult Development Theory; New Ways of Thinking About the Life Course (new directions fo* (pp. 9-17). San Francisco: Jossey-Bass.

Mott, V. (2000). Adult and Continuing Education. In D. A. Gabbard (Ed.), *Knowledge and Power in the Global Economy* (pp. 335-342). London: Lawrence Erlbaum and Associates.

Mott, V. (1998). Women's Career Development in Midlife and Beyond. In L. L. Bierema (Ed.), *Women's Career Development Across the Lifespan: Insights and Strategies for Women, Organizations, and* (pp. 25-33). San Francisco: Jossey - Bass.

Mott, V. (1997). Knowledge comes from practice: The Process of Reflective Theory Building in Practice. In Rowden (Ed.), *Workplace Learning: Debating Five Critical Questions of Theory and Practice* (pp. (In press)). San Francisco, CA: Jossey-Bass.

Mott, V. (1997). Adult and continuing education: A political and economic enterprise. In Gabbard (Ed.), *Power/Knowledge and the Politics of Educational Meaning: A Teacher's Guide* (pp. (in Press)). New Jersey, NJ: Erlbaum.

Refereed

Mott, V. W. & Lohr, K. D. (2014). Co-constructed curricula: An adult learning perspective. In Victor Wang, Valerie C. Bryan (Ed.), *Andragogical and Pedagogical Methods for Curriculum and Program Development* (pp. 81-100). Hershey, PA: IGI Global.

Mott, V. W. (2014). Mary Follett Parker. In Susan Imel, Gretchen T. Bersch (Ed.), *Handbook of North American Early Women Adult Educators* (pp. 125-132). Charlotte, NC: Information Age.

Schmidt, S. W. & **Mott, V. W.** (2012). Development of a Graduate Education Program for U.S. Army Interns and Careerists. In Jeffrey Zacharakis, Cheryl J. Polson (Ed.), *Beyond Training: The Rise Adult Education in the Military* (pp. 41-52). Hoboken, NJ: Wiley/Jossey-Bass.

Schmidt, S. W., **Mott, V. W.**, & Alexander, T. (2011). A Case Study in Graduate Education for U. S. Army Interns. *Beyond Training: The Rise of Adult Education in the U. S. Military*. Jossey-Bass.

Hansman, C. A. & **Mott, V. W.** (2010). Adult Learners. In Kasworm, Carol; Imel, Susan; Ross-Jordan, Jovita (Ed.), *Handbook of Adult and Continuing Education* (pp. 30). San Francisco: Jossey-Bass.

Mott, V. W. (2009). Evolution of Adult and Continuing Education: Is E-Learning the Future of CTE? In Victor Wang (Ed.), *Handbook of Research on E-learning for Career and Technical Education* (pp. 791-804). Hershey, PA: IGI Global.

Greer, A. & **Mott, V. W.** (2009). Learner-Centered Teaching and the Use of Technology. In Victor C. X. Wang (Ed.), *Integrating Adult Learning and Technology for Effective Education: Strategic Approaches* (pp. 30). Hershey, PA: IGI Global.

Schmidt, S. W., **Mott, V. W.**, & Lanoux, J. (2009). Using Principles of Adult Learning to Improve Human Performance. In Victor C. X. Wang & Kathleen P. King (Eds.), *Fundamentals of Human Performance and Training* (pp. 41-60). Malabar, FL: Kreiger.

Mott, V. W. (2008). Learner-Derived Curriculum Development. In Victor Wang (Ed.), *Curriculum Development for Adult Learners in the Global Community: Volume I Strategic Approaches*. Malabar, FL: Krieger.

Mott, V. W. (2008). Rural Education for Older Adults. In Jeff Richey (Ed.), *Adult Education in the Rural Context: People, Place and Change* (pp. 47-57). Thousand Oaks, CA: Sage/Wiley Periodicals.

Cases

Mott, V. W. (2010). Full Service Continuing Education Centers. In Steven W. Schmidt (Ed.), *Case Studies and Activities in Adult Education and Human Resource Development*. Charlotte, NC: Information Age.

Mott, V. W. (2010). Safety or Security First: Whose Interests are Protected?. In Steven W. Schmidt (Ed.), *Case Studies and Activities in Adult Education and Human Resource Development*. Charlotte, NC: Information Age.

Presentation of Refereed Papers

International

Schmidt, S. W., Hansman, C., & **Mott, V.** (2012-2013). *Graduate Program Admission Standards: Who Gets In-Who Does Not, and Why?* AAACE, Las Vegas, Nevada.

Mott, V. W., Tisdell, E., Daloz, L., Bassett, C., & Alfred, M. (2012-2013, July). *Wisdom: Current and Emerging Conversations in Adult Education*. AAACE, Las Vegas, Nevada.

Mott, V. W. (2011-2012). *Re-Examining the Classic Texts in Adult, Continuing, and Higher Education*. 2011 American Association for Adult and Continuing Education Annual Conference, Indianapolis, Indiana.

Schmidt, S. W. & **Mott, V. W.** (2011-2012). *A Case Study in Graduate Education for U.S. Army Interns*. 2011 American Association for Adult and Continuing Education Annual Conference, Indianapolis, Indiana.

National

Mott, V. W. (2014-2015, November). *Making a Difference in Faculty Development*. American Association for Adult and Continuing Education, Charleston, South Carolina.

Mott, V. W. (2009-2010, November). *The Good, Bad, and Ugly: Meaningful Admission Criteria for Today's Applicants in Adult and Higher Education*. AAACE, Cleveland, Ohio.

Schmidt, S. W., **Mott, V. W.**, & Glass, J. S. (2007-2008, November). *Cultural Competence and the Adult Learner*. American Association for Adult and Continuing Education, Norfolk, Virginia.

Selected Presentations of Non-Refereed Papers

State

Mott, V. W. (2008-2009, October). *Workplace Motivations and Barriers of North Carolina Seniors*. North Carolina Council on Aging, Greenville, North Carolina.

Research Grants

Service

2007-2008: Willis, S., Letchworth, K., Brinson, H., Cannon, D., & **Mott, V. W.** Center of Excellence in School Mental Health, Duke Endowment.

Research Reports

2015-2016: **Mott, V. W.**, Cuthrell, M.K., Dobson, E.E., & Zambone, A.M., College of Education Annual Progress Report: Academic Units 2015-2016., submitted to Dean, College of Education.

1994-1995: **Mott, V. W.**, The Challenge of Phenomenological Research: From Philosophical Ideals to Practice, submitted to ERIC National Database.

SERVICE:

Service to the University

College Assignments

Mentoring Activities:

2010-2011: Facilitation of Strategic Planning for Brody Women Faculty Committee: Invited facilitator for committee's annual strategic planning workshop.

Other Institutional Service Activities:

2009-2010: Dynamic Dialogue About Diversity Panel Presentation: Coordinated panel of women leaders presenting, WOMEN'S LEADERSHIP EXPLORED, for College of Education, Office of Professional Development and Student Outreach, March 29, 2010.

College Assignments

Chair:

2016-2017: Search Committee - MSITE Department Chair: Chair of search committee: Committee composition, co-drafting of job description, review of applications, screening, interview and coordination of selection of candidate (November, 2016).

2016-17: Search Committee-Associate Dean for Research, College of Education: Chair of search committee: Committee composition, drafting of job description, review of applications, screening, interview and coordination of candidate selection (Oct-November, 2016).

2015-2016: Search Committee - COE Assistant Dean for Graduate Enrollment: Chair of search committee: Committee composition, drafting of job description, review of applications, screening, interview and coordination of selection of candidate (April-June, 2016).

Member:

2009-2010: Search Committee Member-Associate Dean Position, College of Education

College Assignments

Member / Dean's Liaison:

2008-2017: COE Leadership Team / Executive Group: Member of Dean's Executive Group and Leadership Team, representing the work/office of Associate Dean for Administration and Faculty Excellence, reporting on personnel, facilities/space, faculty productivity and awards, graduate studies, and technological support.

2011-2017: COE Diversity Committee

2015-2017 – 2016-2017: COE Technology Committee

2013-2016: COE Scholarship Review Committee: Screening or scoring of scholarship applicants for COE student applicants

2007-2016: College of Education Advisory Council

2007-2008 – 2008-2009: Planning Committee

College Assignments

Member:

2009-2010: Science Fair: Volunteer with ECU/COE/MSITE Science Fair

University Assignments

Assurance of Learning - Institutional Service:

2015-2016: IPAR - Academic Program Planning and Development: Facilitator for Sept 2015 Curriculum and Program Development Workshop. Three hours, Sept 29, 2015, for approximately 90 participants.

University Assignments

Assurance of Learning - Institutional Service:

2013: Office of Student Transitions/Career Center: Presentation of leadership theories/models, management models, and interpretation of DISC Leadership Style assessment instrument to participants in OST/CC summer retreat, Aug 6, 2013 and follow-up session on Aug , 2013

University Assignments

Chair:

2016-2017: Faculty 180/Interfolio SuperUsers Group: Co-chair of unit/college "super-users" group facilitating communication and input work from colleges/units to steering committee. Includes meeting usually held weekly, management/update of significant data, communications with dept chairs and among other unit users and steering group.

2013-2015: Sedona Administrative Review Sub-Committee: Served as a member of the working group reviewing the Sedona database, correcting/updating journal lists, and creating data dictionary

2014-2015: COE Dean Search committee: Vice-Chair of the Committee

University Assignments

Member:

2016-2017: Data/Faculty 180 Implementation Steering Group: Member of Implementation Steering Group and Data Plan subgroup for multi-year selection and implementation of Data-Faculty 180 faculty productivity system university wide. Co-chair of College "Super-Users" group, leading university group of college-level leaders in implementation.

2007 - 2017: Chancellor's Diversity Leadership Council; Inaugural member of Chancellor's Diversity

2011-2016: Associate Deans Council

2006 – 2017: Graduate Council (Formerly Graduate School Administrative Board)

2013 – 2017: Member Phi Kappa Phi Executive Board

2016-2017: Graduate School Review/Selection Committee for Graduate Mentor Award
2015-2016 – 2016-2017: IPAR Sedona Replacement Taskforce: College of Education representative on review and selection of university database for faculty productivity.
2013-2014: Phi Kappa Phi Sponsorship of Dr. Jeanne Theoharis lecture/visit: Service on the committee to host PKP-sponsored campus visit and lecture on Rosa Parks by Dr. Jeanne Theoharis, February, 2014
2013-2014 – 2014-2015: Engagement & Outreach Scholars Academy Applicant Selection Committee: Reviewed applicants' materials against established criteria for selection as one of ten (10) college scholars for the academic year's Academy.
2011-2014: Faculty Credentialing Taskforce: Member of Faculty Credentialing Taskforce (in role of Assoc Dean) - including oversight of faculty roster approvals for COE departments, coordination of CIP Course Code review for College, co-authoring review rubrics/documents and narratives for ECU's SACS standard 3.7.1.
2012-2013 – 2016-2017: Office for Faculty Excellence Advisory Council
2011-2012: Graduate Enrollment TaskForce: College of Education representative on taskforce examining graduate enrollment trends and projections and funding models for Graduate Assistants.
2011-2012 – 2012-2013: Sedona Evaluation/Update Taskforce
1996-2012: Chancellor's Committee on the Status of Women: Member and former committee chair of committee which is advisory to Chancellor in matters related to equity and women's issues on campus.
2009 – 2011: Online Quality TaskForce
2005 – 2010: Institutional Review Board - Social and Behavioral Sciences: Member of IRB-Social & Behavioral Sciences

University Assignments

Mentoring Activities:

2011 – 2017: Graduate Resource Person for GCC
2006-2007 – 2007-2008: Invited Presentation - ECU Student Organization Leadership Conference: Invited presenter for Student Organization Leadership Conference, March 29, 2008

Other Institutional Service Activities:

2007-2008: Annual Promotion & Tenure Workshop: Invited panel presentation for annual workshop sponsored by Center for Faculty Excellence and Chancellor's Committee on the Status of Women

State-wide Assignments

Member:

2012 – 2015: Library Science Advisory Board: Board members provide advice to MLS program faculty and administrators on areas relating to mission and strategic direction.
2011-2012 – 2012-2013: UNC SERVES: System-wide Evaluation and Recommendations for Veterans' Education and Services

Service to the Profession

Assurance of Learning - Professional Service

2002 – 2014: Rotary International District/MultiDistrict Service, Greensboro, North Carolina. Materials preparation and training for RI Club presidents-elect for 24-hr mandatory Professional Education in NC and SC

Board Member: PRJ Editorial Review Board

2010-2011: International Journal of Adult Vocational Education and Technology.

Reviewer - Articles / Manuscripts

2012 – 2017: *Educational Gerontology*. Review of numerous manuscripts for refereed journal prior to publication (approximately 2 hrs each unpaid work).

2010 – 2016: *New Horizons in Adult Education*

2006 – 2010: *Human Resource Development*.

Initial and follow-up review of manuscript on the use of concept maps in adult literacy programs for journal; manuscript entitled "A Critical Review of Concept Mapping Research Literature: Informing Teaching and Learning Practices in GED Preparation Programs"

2014-2015: *Adult Education Quarterly*. Manuscript Review: ID AEQ-14-MS-0974 entitled "Captivating Lifelong Learners in the Third Age: Lessons Learned from a University-Based Institute" November, 2014 (3 hrs)

2014-2015: National Center for Educational Research (NCES) - American Institutes for Research. Review of research proposals and accompanying manuscripts for AIR's Program for the International Assessment of Adult Competencies (PIAAC)

2014-2015: *Adult Education Quarterly*. Manuscript Review: ID AEQ-14-MS-0912 entitled "Educational Credentialing of an Aging Workforce: Uneasy Conclusions" June, 2014 (3 hrs)

2011-2012 – 2013-2014: *Encyclopedia of E-Leadership, Counseling and Training*. Review and editing of accepted chapter draft based on expertise.

2011-2012 – 2013-2014: *Educational Gerontology*. Review and editing of multiple manuscripts for publication consideration, based on expertise in educational gerontology.

2010-2011: International Journal of Adult Vocational Education and Technology. Review of manuscript for refereed journal.

2010-2011: *New Horizons in Adult Education and Human Resource Development*. Review of three (3) manuscripts for *New Horizons in Adult Education & Human Resource Development*.

2010-2011: Manuscript Reviewers for Information Age Publisher. Reviewer and editing of 5 manuscripts for book chapters in progress, cases submitted for consideration, and journal manuscripts.

Reviewer - Book / Textbook

2012-2013: IGI Global Publishing. Primary reviewer for five (5) chapter manuscripts for text edited by Victor C. X. Wang, *Handbook of Research on Teaching and Learning in K-20 Education*, forthcoming in 2013, published by IGI Global Publishing, Charlotte, NC.

2011-2012: Editorial Board Member: IGI Global Publishers. Book Title: *Technology Use and Research Approaches for Community Education and Professional Development* Edited by Valerie C. Bryan and Victor C. X. Wang Published by IGI Global: <http://bit.ly/zDTnPL>

2010-2011: Manuscript reviewer for text entitled *Encyclopedia for E-Leadership, Counseling, and Training*. Reviewer of all chapter manuscripts for acceptance, revision, or rejection for textbook.

2008-2009: Review of Manuscript for Jossey-Bass/Wiley, Greenville, United States of America. Invited review of manuscript to be published by Jossey-Bass/Wiley Publishers. Manuscript

tentatively titled CHALLENGING THE PARAMETERS OF ADULT EDUCATION by A. Grace, T. Rocco, and Associates. Expected publication date, 2009.

Editor: Academic PRJ

2006-2007: Adult Learning.

2001-2002: Adult Learning.

Invited Lecture

2013-2014: Rotary International District Training. Lecture with demonstration and computer lab time on Rotary International application for data entry for foundation giving, membership recruitment/retention, and community service projects. Audience: 30 District officers and leaders. Saturday, February 22, 2014, 10:00am-12:30pm

2011-2012: Pitt Community College. Development and presentation of 5-hour continuing professional development workshop for Basic Skills instructors, conducted May 13, 2011.

2010-2011: North Carolina State University, Raleigh, North Carolina. Guest lecture on work and retirement in late life for NCSU College of Education 'Adult Development and Learning' course, November 1, 2010.

Keynote Addresses

2008-2009: Workshop for American Society for Training & Development - Eastern North Carolina Chapter, Greenville, North Carolina. Presentation of workshop: Generational Apart for professional association members, business and industry associates at monthly seminar

2007-2008: Women's History Month Conference, Pitt Community College. Invited keynote address for Women's Art: Women's Vision, celebration of Women's History Month, March 5, 2008. Sponsored by PCC Student Government Association, Multicultural Activities Committee, PCC Office of Institutional Advancement

Member: Committee/Task Force

2008-2009: Rotary International Leadership Institute - Faculty Training, Cary, North Carolina. Annual Meeting, Faculty Training and Curriculum Review

Officer: Organization / Association

2014 – 2015: RI District Awards Chair, New Bern, North Carolina. Chair of RI District Awards Selection and Presentation Committee

2014 – 2016: RI District Finance Committee, New Bern, North Carolina. Chair of District Finance Committee (Review/oversight of budget, advise Governor and District officers, and presentation of financial statement at District Conference)

2016-17: RI District Awards Committee Member, Elizabeth City, North Carolina.

2014-2015: RI District Scholars Review Committee, Chapel Hill, Wilson, North Carolina. Chair of District Scholar Review/Selection Committee, reviewing for RI Peace Scholarship.

Other Professional Service Activities

2012-2013: Rotary International Zone Training, Hilton Head, South Carolina. Training and arrangements coordination for southeastern US and Caribbean training of RI leaders.

2010-2011: Rotary International Zone & District Training, Naples, Florida. Training for RI Zone Officers preparing for international leadership

2010-2011: Rotary International Zone & District Training, Chapel Hill, Greensboro, High Point, North Carolina. Training for RI Peace Scholars, RI Group Study Exchange Team, RI Cultural Ambassadorial Scholars, and Zone and District Officers.

2009-2010: Rotary International District Training, Greenville, North Carolina. District Leadership Team training; development of curriculum, materials design, implementation.

Reviewer - External Tenure/Promotion

2016: External Reviewer for Faculty Promotion consideration, Richmond, Virginia, Peer/scholarly review of credentials for VCU faculty pursuing promotion.

2011-2012: External Reviewer for Faculty Promotion Consideration, Richmond, Virginia. Peer/scholarly review of credentials for VCU faculty pursuing promotion and tenure.

2008-2009: External Reviewer for Faculty Promotion Consideration, DeKalb, Illinois. External reviewer for promotion/tenure decision for faculty at Northern Illinois University

Service to the Community

Chair of a Committee

2013-2014: Sheppard Memorial Library Board of Trustees, Vice Chair & Appointed Board of Trustees Member

2010-2011: Rotary International District 7720, District 7720 leader for Rotary International, providing mentoring, leadership, training, and consultation for clubs in the southeastern US and Caribbean.

Committee Member

2010 – 2017: Sheppard Memorial Library Board of Trustees, appointed

2013-2014 – 2014-2015: Pitt Community College Diversity Council, Advisory council to Pitt Community College administration re: diversity initiatives for faculty, students, outreach, and service

2012-2013: Scholarship Application Review, Member of screening and selection committee; reviewed application, screening materials and criteria; interviewed candidates and participated in selection of 2 recipients.

2008-2009: Scholarship Application Review, Member of a review and selection committee for New Bern Rotary Club College/University Scholarship.

2006-2007 – 2008-2009: Scholarship Reviewer, Member of Scholarship Review committee for New Bern Rotary Foundation Scholarships.

2007-2008: Pitt County Women's Commission, Elected member of Commission, reporting to Pitt County Commissioners

Positions Held in Civic Organizations

2007-2008: Rotary International, Governor-elect for Rotary International, District 7720, leading 45 Rotary clubs in eastern North Carolina

2008-2009: Rotary International, District Governor for Rotary International, District 7720, leading 44 Rotary clubs in eastern North Carolina

Speech / Presentation at a Community Meeting

2009-2010: Keynote: Goldsboro Rotary Club

2008-2009: Greenville Kiwanis, History of Rotary International, professional and community service

Faculty Development

Assurance of Learning - Professional Development

2015-2016: Conducting Post-Tenure Review (PTR) at UNC Institutions, Greenville, North Carolina. Completion of mandatory web-based training re: Post-Tenure Review (PTR), consisting of 5 modules (approximately 1 hr) and review of associated resources based on UNC Policy and Guidelines 400.3.3. Completed Jan 22, 2016.

2015-2016: Universal Design for Learning in College Instruction and Learning, Greenville, North Carolina. 1-hour overview of UDL for instruction through OFE-produced, COE -hosted workshop

DE Professional Development

2014-2015: American Association for Adult and Continuing Education, Greenville, North Carolina. Webinar entitled "Learner Interaction: How Much is Necessary in Online Discussions and Assignments" hosted by AAACE Commission on Distance Learning and Technologies. , Held on April 25, 2014, 1:00-2:00pm (EST) and recorded (#131-085-291).

2011-2012: OQC DE Modules, Greenville, North Carolina.

Research-Related Conference/Seminar

2010-2011: Qualitative Research Symposium, Greenville, North Carolina. Participant and presenter in Symposium focused on qualitative research held January 27-28, 2011.

Instructional-Related Conference

2006-2007: Rotary International Leadership Institute - Faculty Training, Greensboro, North Carolina.

Other Professional Development

2015-2016: COE Leadership Team Presentation, Greenville, North Carolina. Presentation by Malorie Porter (OED) of Title IX Amendments to COE Leadership Team, 30 min. 8 January 2016

2014-2015: Title IX and SaVE Act, Greenville, North Carolina. Completion of required training: "Preventing Discrimination and Sexual Violence: Title IX and the SaVE Act for Faculty/Staff, April 6, 2015

2012-2013: Equal Employment Opportunity Institute, Greenville, North Carolina. Participant in 14-hour training sponsored by the NC Office of State Personnel Human Resource Development Group, July 12-13, 2012

2012-2013: HIPAA Compliance Training HIPAA Compliance Training, Greenville, North Carolina. Successfully completed mandatory Executive, Administrative & Corporate Staff Compliance training for the Health Insurance Portability and Accountability Act (HIPAA) for 2012.

2009-2010: FERPA Training, Greenville, North Carolina. Completed FERPA training

Professional Seminars / Workshops

2016-2017: Workshop, Greenville, North Carolina. Mandatory supervisor training re: changes to Performance Management/People Admin System changes, 2 hours, January 5, 2017

2015-2016: Bias in the Workplace - ECU Office for Equity and Diversity Workshop, Greenville, North Carolina.

2015-2016: EPA Search Committee and Selection Training, Greenville, North Carolina. Required search training re: committee service and candidate selection, completed 17Dec '15.

2015-2016: Read/Write Software Webinar, Greenville, North Carolina. Software overview on Read & Write literacy support webinar and practice session, Fri, March 18, 2016. Conducted via OFE workshop by Kimberly Nix, Texthelp, Inc.

2015-2016: OFE Protected Class - Veterans in Academia, Greenville, North Carolina. Participation in 1-hr beta test presentation of new OED protected class training, May 5, 2016

2012-2013: Office of Human Research Protection, Washington, DC, District of Columbia. Participation in Webinar entitled OHRP Webinar When the Regs Come a' Knockin': Nuts and Bolts of 45 CFR Part 46 7 June 2012

2012-2013: Rotary International Zone & District Training, Elizabeth City, North Carolina. Participation in District Grant Management Seminar required for eligibility for global and district grants, College of the Albemarle, October 27, 2012

2011-2012: Graduate & Professional School Enrollment Management Corporation, Atlanta, Georgia. Successful completion of 15-hr professional development workshop on graduate recruitment, retention and marketing.

2011-2012: SafeZone Training, Greenville, North Carolina. ECU Safe Zone training re: GBLTQI sensitivity/awareness

2010-2011: Rotary International Zone & District Training, Greensboro, North Carolina. Training and certification for multi-District training for Rotary International District, Zone, and International trainer and discussion leader.

2009-2010: EPA Search Committee Training, Greenville, North Carolina. Required EPA Search Committee training completed

2007-2008: Rotary International Assembly, San Diego, California. Required training for international volunteer leadership as District Governor for Rotary International

Technology-Related Training

2016-2017: Academic Analytics Webinar, Greenville, United States of America. Webinar (1 - hour) focused on Portal 2 Training, January 19, 2016

2010-2011: TracDat Training, Greenville, North Carolina.

Honors-Awards-Grants

Awards

2016-2017: *Treasured Pirate Award*, ECU.

2013-2014: Outstanding Support for Counselor Education Program & McClammy Counseling Laboratory, Department of Higher, Adult & Counselor Education.

2011-2012: Rotary International District 7720. Award presented by District for service to Rotary International and District 7720.

2009-2010: East Carolina University. Nominated for 2009 *Board of Governors Award for Excellence in Public Service*.

2007-2008: North Carolina Adult Education Association. *NCAEA Grumman Award* in recognition of significant lifelong contributions to the field of adult education.

2007-2008: Association for Continuing/Higher Education. *Special Professional Recognition Award* presented for life-time achievement, service, and exemplary positive influence in the field of continuing higher education

Honors

2007 – 2017: Service Society Recognition, *Servire* Society. 10th year continuation of membership and recognition in ECU's *Servire* Society for contribution of >100 hours of service to community, region, and profession.

2012-2013: Office for Equity and Diversity. Recognition of service to Chancellor's Leadership Cabinet Service, 3 years.

2007-2008: University of Oxford Forum on Public Policy. Invitation to join OXFORD ROUND TABLE, prestigious professional Forum on Public Policy, hosted by Haris Manchester College, University of Oxford, England

2006-2007: Chancellor's Committee on the Status of Women. ECU *Centennial Women of Distinction*: Presented to 10 ECU women faculty/staff whose leadership has furthered causes of equity, social justice, diversity, and women's empowerment.

Memberships

American Association for Adult & Continuing Education

American Society for Training & Development

Commission of Professors of Adult Education

Greenville Noon Rotary Club

North Carolina Adult Education Association

North Carolina Counseling Association

Phi Kappa Phi

Last updated by member on 27-Jan-17 (08:14 PM)