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## **Academic Background**

PhD University of South Florida, 2012

MA University of South Florida, 2003

BS University of South Florida, 1996

## **Certifications**

North Carolina Teaching License, 2016

Florida Teaching License, 1996

## **Memberships**

International Literacy Association, 2017 - Present

Research Gate, 2016 - Present

American Educational Research Association, 2012 - Present

National Council of Teachers of Mathematics, 2001 to Present

## **WORK EXPERIENCE**

### **Academic Experience**

Assistant Professor, East Carolina University (August, 2015 - Present), Greenville, North Carolina.

Online/Face to Face Instructor for Graduate Level Students, University of South Florida (January, 2013 - June, 2015), Tampa, Florida.

Classroom Teacher/Instructional Coach, Pinellas County Schools (August, 1996 - May, 2015), Clearwater, Florida.

### **Courses Taught**

#### ***Assistant Professor, East Carolina University, 2015-Present***

ELEM 3200 Language Arts in Elem School (face-to-face)

ELEM 3300 [K-2 Practicum \(face-to-face\)](#)

#### ***Assistant Professor, East Carolina University, 2015 - 2016***

[ELEM 4324 Fall Internship in Elem School](#)

ELEM 3200 Language Arts in Elementary School (on-line)

### **Other Teaching Activities**

#### **Innovations in Course Content / Presentation**

2016-2017 - Disciplinary Literacy. Innovations in Course Content / Presentation.

2016-2017 - Interdisciplinary Module - MEA. Innovations in Course Content / Presentation.

2016-2017 - Poetry Connection to Real World - Extreme Poetry. Innovations in Course Content / Presentation.

2016-2017 - K-2 Practicum Assessment Resource Module. Innovations in Course Content / Presentation.

2015-2016 - Disciplinary Literacy. Innovations in Course Content / Presentation.

2015-2016 - Poetry Connection to Real World - Extreme Poetry. Innovations in Course Content / Presentation.

2015-2016 - Interdisciplinary Module - MEA. Innovations in Course Content / Presentation.

### **Other Teaching Activities**

2016-2017 - Response Journaling. Other Teaching Activities.

2015-2016 - Response Journaling. Other Teaching Activities.

## **INTELLECTUAL CONTRIBUTIONS:**

### **Refereed Articles**

Kozdras, D., Joseph, C. M., & Schneider, J. J. (2015). Reading Games. *The Reading Teacher*.

Joseph, C. M. & Kozdras, D. (2017). "Digital Show and Tell: Using Technology to Capture Student Communication of Thinking During Mathematical Problem Solving," *Dimensions*

Joseph, C. M. (2017). "Using Academic Word Lists to Support Disciplinary Literacy Development," 2nd revise and resubmit to *The Reading Teacher*.

### **Book Chapters**

#### **Refereed**

Kozdras, D., Joseph, C. M., & Kozdras, K. (2015). Cross-Cultural Affordances of Digital Storytelling: Results from cases. *Handbook of Research on Cross-Cultural Approach to Language and Literacy Development*. IGI Global.

### **Presentation of Refereed Papers**

#### **International**

Joseph, C. M. & Schneider, J. (2016-2017). *Writing Prompts and Mathematics Textbooks*. II International Conference on Mathematics Textbooks Research and Development (ICMT-2 2017), Rio de Janeiro, Brazil.

Kozdras, D. M., Joseph, C., & Schneider, J. (2016-2017). *Reading Games: Close Viewing and Guided Playing of Multimedia Texts*. Association of Literacy Educators and Researchers, Orlando, Florida.

Joseph, C. M. & Chittum, J. (2016-2017). *Presenting an Instructional Resource Guide to Implement Problem Solving in Higher Education Courses*. Conference on Higher Education Pedagogy, Blacksburg, Virginia.

#### **National**

Joseph, C. M. & Kozdras, D. (2016-2017). *Digital Show and Tell: Student use of whiteboard apps as formative assessment*. 15th Annual STEM Forum & Expo, hosted by NSTA, Denver, Colorado.

Joseph, C. M. & Chittum, J. (2015-2016). *Innovate, Integrate, Motivate: Presenting a Resource Guide to Implement Problem Solving in Your Course*. Conference on Higher Education Pedagogy, Blacksburg, Virginia.

### **Regional**

Joseph, C. M. & Hutton, C. M. (2015-2016). *Integrating Literacy in Mathematics; Using Journaling as Authentic Assessment*. Mary Lois Stanton Reading and Language Arts Conference, Greenville, North Carolina.

### **State**

Joseph, C. M. & Peoples, P. (2016-2017). *2016 NCCTM Conference Leaping Forward: Teaching & Learning, Equity, Curriculum, and Assessment*. NCCTM Conference, Greensboro, North Carolina.

Joseph, C. M. & Hutton, C. (2016-2017). *Journaling as Authentic Assessment*. Florida Council of Teachers of Mathematics, Orlando, Florida.

Joseph, C. M. & Flory, J. H. (2015-2016). *Let's Get Moving: Integrating Movement into the Curriculum*. Spring 2016 Conference - The Collaborative, Morehead City, North Carolina.

### **Papers Under Review**

Joseph, C. M. & Kozdras, D. (2016). "Digital Show and Tell: A Window into Student Thinking for Disciplinary Vocabulary," Language Arts.

### **Working Papers**

Joseph, C. M. & Schneider, J. J. (2016). "A Framework for Analyzing Mathematics Writing Prompts," targeted for Research in Mathematical Education.

Joseph, C. M. & Hutton, C. (2016). "Concept Development and Content Area Vocabulary; Differentiation of language in writing prompts," targeted for The Reading Teacher.

Joseph, C. M. & Schneider, J. (2016). "Number sense as a Constrained Skill," targeted for Journal for Research in Mathematics Education.

### **Other Research Activities**

2015-2016: Joseph, C. M., & Chittum, J.R., Instructional Resource Guide to Implement Problem Solving in Higher Education Courses. There is a current trend in K-18 education for incorporating problem and inquiry based learning in multiple content areas. Problem based learning is grounded in decades of research and theory such as constructivist learning principles, student centered learning, complex cognitive processes and long term retention and transfer (Barr & Tagg, 1995, Brooks & Brooks, 1999; Halpern & Hakel, 2003; Hmelo-Silver, 2004; van Glasersfeld, 1995). Problem solving incorporates reading, writing, listening, speaking, and critical thinking skills; all skills that better prepare college students to enter the workforce as effective professionals (Donald, 2002). The presentation and research of a structured planning tool called an "Instructional Resource Guide" (IRG) serves to assist instructors in planning, designing, and implementing problem solving tasks in their courses. Through previous research, this tool builds on the research of in-service teachers (K-5) mathematics instruction, Joseph & Schneider (manuscript in progress) to instructors of higher education in all content areas.

2015-2016: Joseph, C. M., Instructional Resource Guide: Integrating content area writing prompts in the elementary classroom for preservice teachers.

Planning for writing in the content areas can be a challenging task. The content area textbooks are reported to be the dominant teaching tool (Hagarty & Pepin 2002; Johansson, 2005; Malzahn, 2002; Schmidt, 2004; Tarr, et al 2008) and are found to be limited in support for implementing writing instruction (Joseph, 2012). In the era of high stakes testing and accountability, writing in the content areas is encouraged and assessed for content mastery. Pre-service teachers will be investigated regarding the application and usefulness of the Instructional Resource Guide when planning for writing instruction in the content areas.

## **SERVICE:**

### **Service to the University**

#### **Department Assignments**

##### **Member:**

2016-2017 – 2017-2018: ELEMID Search Committee

2016-2017: QEP Writing Liaisons

#### **College Assignments**

##### **Faculty Sponsor:**

2015-2016 – 2016-2017: Commencement: Volunteer

##### **Other Institutional Service Activities:**

2016-2017: Educators Hall of Fame: Volunteer and attendee

2016-2017: ECU Open House

2015-2016 – 2016-2017: Upper Division Interviews

##### **Member:**

2015-2016: Latham Clinical Schools Network: Served as a Representative for the ELMID department

#### **University Assignments**

##### **Member:**

2016-2017: ECU Lab School

### **Service to the Profession**

#### **Reviewer - Article / Manuscript**

2017-2018: Language Arts. Request for Reviewer

2017-2018: AERA. Request for Reviewer

#### **Editor: Academic PRJ**

2015-2016: iTeach High School Recruitment Day.

#### **Presentation**

2016-2017: QEP Writing Liaisons - Workshop Presenter. Presentation of a writing resource tool used as a guide for understanding the various objectives and methods of writing in content area courses.

QEP/UWP SLO #1-- Students will "Use writing to investigate complex, relevant topics and address significant questions.."

#### **Reviewer: Conference Paper**

2015-2016 – 2016-2017: M.A.Ed. Action Research Poster Presentations.

2015-2016: UCONN Expert Reviewer. Reviewed and provided feedback for advanced graduate level coursework in Measurement and Design

## **Service to the Community**

### **Civic Activity NOT Using Discip/Posn**

2016-2017: Girls on the Run Club - Youth Organization, Assisted with a girls running club for underprivileged girls promoting health and wellness.

2016-2017: Hurricane Mathew Volunteer, Volunteered 20 hours for flood disaster relief related duties.

2016-2017: D.H. Conley High School Football Club, Volunteer - Locker Room Clean-up, Maintenance, Paint

Volunteer - Food for 90 players - Home game/pre-game and after-game meal

Volunteer - Ceremonies and Awards - Football

### **Civic Activity Using Discip/Posn**

2016-2017: Classroom Volunteer - Robinson Elementary School, Volunteer in the mathematics block to assist students with writing in mathematics and problem solving related tasks.

## **Faculty Development**

### **DE Professional Development**

2016-2017: DE Faculty Development Modules, Greenville, North Carolina. Continue Education for DE Modules started in 2016 - Plan to complete modules in Spring 2017

2015-2016: Universal Design for Learning overview, Greenville, North Carolina.

### **Research-Related Conference/Seminar**

2016-2017: Teacher Quality Partnership for College of Education, Greenville, North Carolina. Teacher Quality Research Update with Kevin Bastian

2015-2016: Seeking and Managing External Funding, Greenville, North Carolina. Alana M. Zambone

2015-2016: Writing Proposals to the US Department of Education, Greenville, North Carolina.

### **Instructional-Related Conference**

2016-2017: Association of Literacy Educators and Researchers, Tampa, Florida.

2015-2016: 20th Anniversary Mary Lois Staton Reading/Language Arts Conference, Greenville, North Carolina.

2015-2016: Clinical Experiences Supervisor Training, Greenville, North Carolina.

### **Other Professional Development**

2016-2017: Conference on Higher Education Pedagogy, Blacksburg, Virginia.

2016-2017: COE Mentee - Participation in COE New Faculty Mentoring Program, Greenville, North Carolina.

2016-2017: Search Committee Training, East Carolina University, Greenville, North Carolina.

2016-2017: International Higher Education Teaching and Learning Conferences, Rio De Janeiro, Brazil.

2015-2016: American Educational Research Association 2016 Annual Conference, Washington, District of Columbia.

2015-2016: COE Faculty Meetings, Greenville, North Carolina.

2015-2016: COE Graduation Recognition Ceremony - Marshal, Greenville, North Carolina.

2015-2016: edTPA Scorer Training for University Supervisors, Greenville, North Carolina.

2015-2016: New Faculty Orientation Training, Greenville, New York.

2015-2016: Starfish Training, Greenville, North Carolina.  
2015-2016: Managing Speaking Anxiety - How to Become An Effective Public Speaker, Greenville, North Carolina. Speech Communication Center - Pamela Hopkins  
2015-2016: TQP Reflective Research Institute, Greenville, North Carolina.  
2015-2016: Conference on Higher Education Pedagogy, Blacksburg, Virginia.  
2015-2016: Office for Faculty Excellence, Greenville, North Carolina. OFE and Faculty Senate Pilot Faculty Mentoring Program  
2015-2016: COE Mentee - Participation in COE New Faculty Mentoring Program, Greenville, North Carolina.  
2015-2016: OFE/Faculty Senate Pilot Faculty Mentoring Program - Participant, Greenville, North Carolina. Developed an IPDP to guide Research, Teaching, and Service  
2015-2016: Training in Online Teaching, Greenville, North Carolina. Pearson e-Text Training  
2015-2016: Introduction to the Every Student Succeeds Act (ESSA), Greenville, North Carolina.

### **Professional Seminars / Workshops**

2016-2017: PAD Development Meeting, Greenville, North Carolina.  
2016-2017: POD Meeting for University Supervisors, Greenville, North Carolina.  
2016-2017: Cognitive Coaching Advanced Training, Raleigh, North Carolina.  
2015-2016: Task Stream Orientation for Faculty Training, Greenville, North Carolina.  
2015-2016: COE New Faculty Orientation - Outlook, Greenville, North Carolina.  
2015-2016: COE New Faculty Orientation - Sedona, Greenville, North Carolina.  
2015-2016: Cognitive Coaching Training, Greenville, North Carolina.  
2015-2016: College of Education Task Stream Training, Greenville, North Carolina.  
2015-2016: Co-Teaching Training at ECU, Greenville, North Carolina.  
2015-2016: Pod meetings for University Supervisors, Greenville, North Carolina.  
2015-2016: Writing Institute, East Carolina University, Greenville, North Carolina. Certificate awarded  
2015-2016: Grant Development and External Funding New Faculty Seminar, Greenville, North Carolina. Find External Funding Opportunities to Match Your Research Goals with ECU Libraries SPIN  
2015-2016: POD Meeting for University Supervisors, Greenville, North Carolina.  
2015-2016: Writing Institute, East Carolina University, Greenville, North Carolina. Meta-cognition and Writing Improvement

### **Research and Statistics Professional Development**

2015-2016: Introduction of Qualtrics, Greenville, North Carolina.  
2015-2016: CITI Course in The Protection of Human Research Subjects, East Carolina University, Greenville, North Carolina.  
2015-2016: Grant Development and External Funding New Faculty Seminar, Greenville, Florida.

### **Technology-Related Training**

2016-2017: Starfish - Blackboard Training, Greenville, North Carolina.  
2016-2017: Office for Faculty Excellence, Greenville, North Carolina. Basics of Visual Design for Your Course and Course Materials  
2015-2016: Black Board Training on Course Set Up, Greenville, North Carolina.  
2015-2016: Blackboard 6 Training: Creating tests and Using the Grade Book, Greenville, North Carolina.

2015-2016: Introduction of Qualtrics, Greenville, North Carolina.

2014-2015: Blackboard 9 Training, Greenville, North Carolina.

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**Last updated by member on 12-Jan-17 (05:10 PM)**