EAST CAROLINA UNIVERSITY OFFICE OF CLINICAL EXPERIENCES (OCE)

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Intern I Clinical Teacher Checklist & Timeline

Number	Items	Timeline
1.	Orient intern to the school and community (Resource: Intern Orientation checklist)	Beginning of Intern I
2.	Become familiar with the assignments that intern must complete at the course site by requesting to review syllabi	Beginning of Intern I
3.	Review the contents of the Intern I Agreement Form and determine the dates in which the intern will be at the school site (Intern I interns follow the ECU calendar.)	Beginning of Intern I
4.	Orient the intern to your classroom (Resource: Shared Expectations for Internship.)	Beginning of Intern I
5.	Complete Taskstream Information (within 1st 2 weeks)	Beginning of Intern I
6.	Enter CT information into Taskstream (within 1st 3 weeks)	Beginning of Intern I
7.	Review with the intern the contents of the Disposition Form B	Beginning of Intern I
8.	Complete Intern I Support Survey sent via email.	Midway through semester
9. 10.	Make time to conference with the intern to address any questions or concerns. (Minimum documentation of three conferences on Intern I Agreement Form.) Approval and critique all plans before they are taught.	Throughout Intern I Throughout Intern I
11.	Provide the intern with feedback - both positive comments and suggestions for improvement.	Throughout Intern I
12.	Involve the intern in a variety of classroom activities (Resource: Suggested Activities and Responsibilities)	Throughout Intern I
13.	Share materials and ideas	Throughout Intern I
14.	Keep a record of attendance and tardiness of the intern. If excessive, report to the university via your contact.	Throughout Intern I
15.	<u>Rate</u> the intern on the Disposition Form B and complete with the intern on paper and intern will scan and upload the paper into Taskstream. OCE does not need a copy.	End of Intern I
16.	<u>Meet</u> with the university supervisor during the first ten days of the Internship II semester.	End of Intern I
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