

Bryan S. Zugelder, Ed.D.
Assistant Professor
College of Education
East Carolina University
154 Speight Building
Greenville, NC 27858
zugelderb16@ecu.edu

Professional Education & Preparation

- 2006 **Nova Southeastern University, Ft. Lauderdale, FL**
Doctor of Education (Ed.D.), Organizational Leadership
Specialization: Conflict Resolution
Dissertation: *Evaluating the Effectiveness of Reading First Coaches in an Urban District*
Completed coursework in leadership, including: *organizational systems, organizational development, mediation, negotiation, leading & learning organizations, human resources development, education research & methodology, statistics, and conflict resolution*
- 2000 **The Florida State University, Tallahassee, FL**
Master of Science (M.S.), Educational Leadership & Administration
Completed state-approved, initial K-12 school administrator licensure program; completed additional coursework in elementary and special education
- 1998 **University of Central Florida, Orlando, FL**
Bachelor of Science (B.S.), Elementary Education
Completed state-approved, nationally accredited, initial licensure teacher education program in elementary grades 1-6; completed 800 hours of student teaching and clinical field experiences

Professional Experience

- 2017-Present **East Carolina University, Greenville, NC**
College of Education
Assistant Professor (Tenure-track), Department of Elementary Education & Middle Grades Education (2018-present)
Responsibilities include teaching, research, and service; teach undergraduate and graduate courses in elementary education and teacher leadership; course development using traditional and distance education models incorporating Blackboard (hybrid and distance education); use of Taskstream to view and evaluate performance of pre-service and lateral entry teachers in K-5 classrooms using edTPA rubric constructs

Teaching Instructor, Department of Elementary Education & Middle Grades Education (2017)

Taught undergraduate courses in elementary education; course development using Blackboard (hybrid and distance education); use of Taskstream to view and evaluate performance of pre-service and lateral entry teachers in K-2 classrooms using edTPA rubric constructs

2015-2017

University of North Carolina System Office, Chapel Hill, NC
Division of University & P-12 Partnerships

Director of Teacher Preparation & Development

State Director, NC New Teacher Support Program

Provided state-level oversight of \$4.5M legislatively supported system-level teacher induction program serving ~1,200 beginning teachers in 53 NC school districts and 200+ P-12 schools; program services included: 1) Institute “boot camps;” 2) regional professional development; 3) individualized instructional coaching using edTPA rubric constructs; provided leadership to nine UNC system campuses: *Appalachian State University, East Carolina University, North Carolina State University, University of North Carolina at Chapel Hill, University of North Carolina at Charlotte, University of North Carolina at Greensboro, University of North Carolina at Pembroke, University of North Carolina at Wilmington, and Western Carolina University*; provided leadership for nine regional directors and 40 instructional coaches; program outcomes included *increased teacher retention rates, increased teacher effectiveness ratings, and increased student achievement* in historically disadvantaged schools; served on division’s leadership team; served on UNC Lab Schools planning team; provided system-wide leadership in educator preparation program matters and policy

2008-2015

University of Central Florida, Orlando, FL
College of Education & Human Performance

Executive Director, Undergraduate Affairs & Partnerships (2012-2015)

Provided associate dean-level oversight of undergraduate academic and student affairs for 3,700 undergraduate students; provided supervision for the *Office of Undergraduate Advising, Office of Clinical Experiences, Office of the Minority Teacher Recruitment & Retention Program, Office of Professional Development Schools*; served as chief administrator for teacher preparation programs; served as chief hearing officer for undergraduate grade appeals; served as ex-officio administrator and dean’s signatory on college- and university-level curriculum committees; served as liaison to Florida Department of Education; served as liaison to 14 area school districts, representing 450 field and clinical placement sites; served as liaison for regional campuses, community/state college articulation, student conduct, Title IX, Office of General Counsel; provided oversight of \$550,000 unit budget; served on district-level advisory councils for

university and school partnerships; provided support to Office of Assessment, Accreditation & Data Management for state program approval and national accreditation (NCATE/CAEP)

Director, Office of Clinical Experiences (2008-2012)

Provided college-level oversight of student teaching program for undergraduate and graduate programs in teacher preparation, including: *Career & Technical Education, Early Childhood Education, Elementary Education, Exceptional Education, Secondary/K-12 Education (all content areas), School Counseling, and School Psychology*; provided oversight of ~2,000 field placements per year in 14 Central Florida school districts; provided leadership and facilitation of summative assessment for teacher education programs; supervised student teachers in Exceptional Education, Elementary Education, and Social Science Education; provided seminars in ethics and student teaching for 1,000 students per year; served on area school district advisory councils related to university partnerships; served on Professional Development Schools leadership council; led first statewide model of virtual student teaching for pre-service candidates in core subject areas as the Florida Virtual School; served on Elementary Education and Secondary/K-12 Education Advisory Councils; provided support to Office of Assessment, Accreditation, and Data Management for state program approval and national accreditation (NCATE); served on CAEP steering committee

2007-2008

Seminole County Public Schools, Sanford, FL
Crystal Lake Elementary School, Lake Mary, FL

Classroom Teacher, 3rd & 4th Multi-age

Co-taught 40 diverse 3rd and 4th grade students in multi-age setting; served students receiving tiered intervention support; provided mid-year promotion opportunities for 3rd grade students; implemented research-based practices, including differentiated instruction, project-based learning, contracts, rubrics, and portfolio assessments; served as supervising teacher for university student teachers; served on School Advisory Council; served on district-level curriculum alignment team; *100% students earned on grade level or above in reading, writing, and mathematics on state assessment*

2005-2007

University of Central Florida, Orlando, FL
College of Education & Human Performance

Director, Toni Jennings Exceptional Education Institute (2006-2007)

Provided regional-level oversight of program development to support and retain educators who work with children and families with exceptional needs; provided oversight of development, application, and review process of internal college-level funding opportunities to support interdisciplinary research for tenured and tenure-earning faculty; supervised Family & Community Liaison and six doctoral student scholars; collaborated with

Central Florida school districts to provide professional development for educators; developed *The Striving Learner* e-journal to promote voices from the field for students with disabilities; collaborated with National Holmes Scholars program to engage in action research in local schools; provided speaker series for faculty and doctoral students in Exceptional Education and Counselor Education; facilitated advisory council with internal and external stakeholders; served on leadership team for UCF Academy for Teaching, Learning and Leadership; served on selection committees for doctoral fellowship applicants; supported faculty applications for state and national grants

Reading First Professional Development Coordinator (2005-2006)

Provided district-level leadership and coaching to 37 urban schools with *Reading First* federal grant in Orange County Public Schools; provided coaching and mentoring for 37 school-based literacy coaches and six district-level coaches; served as liaison to district *Reading First* administrator; worked closely with principals and school district administrators to implement district-wide, research-based reading practices in elementary classrooms; provided professional learning opportunities for literacy coaches at state-wide and district-wide meetings; facilitated data analysis meetings with literacy coaches, administrators, and teachers to plan instruction for elementary students; provided support for literacy coaches in formative and summative assessments of literacy programming in elementary classrooms; provided professional development and oversight of *K-3 Reading Academies* in Florida school districts; collaborated with staff from Just Read Florida!, Florida Literacy and Reading Excellence, and Florida Center for Reading Research

2003-2005

Seminole County Public Schools, Sanford, FL

Wicklow Elementary School, Sanford, FL (Title I School)

Classroom Teacher, 3rd & 4th Multi-age, Grade Level Team Leader (2004-2005)

Co-taught 36 diverse 3rd and 4th grade students in multi-age setting; served students receiving tiered intervention support; provided mid-year promotion opportunities for 3rd grade students; implemented research-based practices, including differentiated instruction, project-based learning, contracts, rubrics, and portfolio assessments; served as supervising teacher for university student teachers; served on School Advisory Council; served on district-level curriculum alignment team; admitted to district-level assistant principal pool; *94% students earned on grade level or above in reading, writing, and mathematics on state assessment*

Classroom Teacher, 3rd Grade, Grade Level Team Leader (2003-2004)

Provided research-based practices for 3rd grade students, including differentiated instruction, project-based learning, contracts, rubrics, and

portfolio assessments; served on district-level curriculum alignment team; served on district-level mathematics textbook adoption team; provided district-level professional development in literacy and mathematics; *90% students earned on grade level or above in reading and mathematics on state assessment*

2002-2003

Florida Department of Education, Tallahassee, FL

***Test Development Center/Office of Assessment & School Performance
FCAT Project Manager, Elementary Mathematics***

Provided state-level leadership of test development processes for the Florida Comprehensive Assessment Test (FCAT) for elementary mathematics; provided oversight and facilitation of statewide committees in psychometric process of multiple choice item development, performance task development and scoring, and test construction; provided state-level oversight for scoring of 5th grade performance task items; facilitated development process with state-level contractors in item development and scoring of performance tasks

2000-2002

Seminole County Public Schools, Sanford, FL

Wicklow Elementary School, Sanford, FL (Title I School)

Classroom Teacher, 5th Grade, Grade Level Team Leader

Provided research-based instructional practices for 5th grade students, including differentiated instruction, project-based learning, contracts, rubrics, and portfolio assessments; served as School Advisory Council Chair and Hospitality Committee Chair; served on state-wide mathematics assessment committees for development, range-finding, and standards setting of the Florida Comprehensive Assessment Test (FCAT)

1999-2000

Leon County Schools, Tallahassee, FL

Sabal Palm Elementary School (Title I School)

Classroom Teacher, 4th & 5th Grades Drop-out Prevention (1999-2000)

Provided research-based instructional practices for 4th and 5th grade students, including differentiated instruction, project-based learning, contracts, rubrics, and portfolio assessments; inclusion classroom; co-taught with ESE teacher during language arts; served as School Advisory Council Chair and Family Involvement Chair; selected as *Beginning Teacher of the Year*

Instructional Assistant, Pre-kindergarten (Spring 1999)

Co-taught with pre-kindergarten teacher using developmentally appropriate, holistic approaches to teaching students who qualified for services in early intervention, exceptional student education, and Title I

University Teaching/Internship Supervision

2017-Present

East Carolina University, Greenville, NC

College of Education, Department of Elementary Education and Middle Grades Education Courses Taught

- ELEM 3000 (3 hrs): Curriculum & Standards in Elementary School
- ELEM 3100 (3 hrs): Learning & Instruction in the Elementary School
- ELEM 3200 (3 hrs): Language Arts in the Elementary School
- ELEM 3300 (3 hrs): K-2 Practicum in the Elementary Classroom
- ELEM 6408 (3 hrs): Collaborating, Teaming, & Leading in Elem School
- ELEM 6550 (3 hrs): Leadership & Communication Skills in Education
- MIDG 3022 (3 hrs): Instructional Models & Strategies for Mid Grades

Course Development, Department Level

- ELEM 3000 (3 hrs): Curriculum & Standards in Elementary School (for lateral entry teachers)
- ELEM 3200 (3 hrs): Language Arts in the Elementary School (for lateral entry teachers)
- TCHR 4001 (3 hrs): Curriculum, Instruction & Assessment (new course)
- TCHR 4003 (3 hrs): Classroom Management & Child Development (new course)
- TCHR 4991 (3 hrs): Residency I (new course)
- TCHR 4992 (3 hrs): Residency II (new course)
- ELEM 6408 (3hrs): Collaborating, Teaming & Leading in Elem School (course enhancement)

2008-2015

University of Central Florida, Orlando, FL

College of Education & Human Performance Courses Taught

- XXX 3940 (0 hrs): Ethics in Education Seminar
- EDE 3942 (6 hrs): Internship I, Elementary Education
- EDE 4943 (12 hrs): Internship II, Elementary Education
- EEX 4941 (9 hrs): Internship II, Exceptional Student Education
- SSE 6946 (6 hrs): Internship, Social Science Education (MAT)

Course Development, College Level

- XXX 3940 (0 hrs): Ethics in Education Seminar (new course)
- EDE 3942 (6 hrs): Internship I, Elementary Education (course revision)

2007-2008

University of Phoenix, Maitland, FL

College of Education Courses Taught

- EDU/390 (3 hrs): Elementary Student Teaching Seminar
- ELM/516 (3 hrs): Elementary Student Teaching (MAT)
- HSN/548 (3 hrs): Role of the Nursing Educator (Graduate)
- RES/110 (3 hrs): Introduction to Research & Information Utilization

External Funding/Grants: \$20M in Funded Projects

July 2019	NC New Teacher Support Program, Bryan S. Zugelder (Principal Investigator), B. Grant Hayes, Elizabeth Hodge, Vivian Covington (Co-Principal Investigators). State-level university-based teacher induction funded by the UNC System \$2,200,000 recurring (UNC System flow-through) \$2,625,000 (NC school districts) Funded Amount: \$4,825,000 (For 2019-20; recurring annually)
May 2018	UNC System Request to House statewide NC New Teacher Support Program, Bryan S. Zugelder (Lead Author; PI for Research), Mark L'Esperance, (Co-PI for Administration), Vivian Covington (Co-Pi for Partnerships) \$2,200,000 recurring (UNC System via NC General Assembly) \$225,000 (Z. Smith Reynolds Foundation) \$2,400,000 (NC school districts) Funded Amount: \$4,825,000 (For 2018-19; recurring annually)
August 2017	Z. Smith Reynolds Strategic Partnership Grant for the NC New Teacher Support Program, UNC General Administration Principal Investigator, Bryan S. Zugelder (Author) Funded Amount: \$225,000 (For 2018-19)
August 2016	Z. Smith Reynolds Strategic Partnership Grant for the NC New Teacher Support Program, UNC General Administration Principal Investigator, Bryan S. Zugelder (Author) Funded Amount: \$225,000 (For 2017-18)
June 2013	FLDOE Center for Excellence in Elementary Education, UCF Principal Investigator Cynthia Hutchinson, UCF Co-Principal Investigator, Bryan S. Zugelder (Co-Author/ Co-PI for Partnerships), UCF Co-Principal Investigator, Mary Little Amount Requested: \$6,000,000 (Not Funded)
June 2011	FLDOE Race to the Top Job-embedded Professional Development, UCF Principal Investigator, Rosemarye Taylor, UCF Co-Principal Investigator, Bryan S. Zugelder (Co-Author). Submitted in partnership with Orange County Public Schools, Amanda Ellis, June 2011. Amount requested: \$6,817,600 with another 50% to UCF. FLDOE requested submission be combined with another project from UCF (Andreasen & Haciomeroglu) Funded Amount: \$10,000,000 (For 2011-2014)

Research Projects

- 2018-Present NC New Teacher Support Program, Stanford Center for Assessment and Learning Equity (SCALE), and the Friday Institute for Educational Innovation at NC State University. Comprehensive, collaborative research framework for university-based teacher induction. Project Coordinators, **Bryan S. Zugelder** (ECU), Mark L'Esperance (James Madison University), Raymond Pecheone & Andrea Whittaker (SCALE), Dallas "Trip" Stallings (NC State)
- 2018-Present ECU Community School Research Collaborative. Development of propositional case study research to examine elements of a comprehensive teaching framework to drive instructional improvement in a diverse university laboratory school. ECU Project Coordinators, Mark L'Esperance, Kristen Gregory, **Bryan S. Zugelder**, Ashley Norris, Sheresa Blanchard, Paige Everett.
- 2016-2018 UNC Lab Schools Project. Provide system-level leadership to lab school development team on research design and instructional programming related to teacher preparation and clinical practice. UNC System Office Teacher Preparation Consultant, **Bryan S. Zugelder**
- 2015-2018 Program Evaluation for the NC New Teacher Support Program. Provided consultation to researcher Kevin Bastian at the Education Policy Initiative at Carolina (EPIC) to study the effects of university-based induction associated with teacher retention, teacher effectiveness, and student achievement. UNC System Office Consultants, Elizabeth K. Cunningham and **Bryan S. Zugelder**

Publications

Refereed Articles

- Greene, H. C., **Zugelder, B. S.**, Warren, L., & L'Esperance, M. (2019). Motivating factors for pursuit of an online master's degree in education: The role of teacher development. Submitted to *Critical Questions in Education*. (Accepted Manuscript).
- Zugelder, B. S.** (2019). Innovation in teacher induction: A systemic university-based approach. *Childhood Education, 95*(3), 54-62.
- Zugelder, B. S.**, & Hayes, B. (2019). A conceptual framework for trust-building to promote teacher leadership. *Journal of Education and Training, 6*(2), 18-29.
- Zugelder, B. S.**, Greene, H. C., Warren, L. L., & L'Esperance, M. (2018). Master's students' perceptions toward teacher leadership. *International Journal of Learning, Teaching, and Educational Research, 17*(12), 60-77.

Zugelder, B. S. (2018). Beyond new teacher mentoring: The role of instructional coaching. Submitted to *Kappa Delta Pi Record* (Accepted Manuscript).

Zugelder, B. S. (2018). University village: Beyond the playground. *Kappa Delta Pi Record*. (Accepted Manuscript)

Taylor, R.T., **Zugelder, B. S.**, & Bowman, P.A. (2013). Literacy coach effectiveness: The need for measurement. *International Journal of Mentoring and Coaching in Education*, 2(1), 34-46.

Zugelder, B. S. (2010). Remember when you were an intern? *Childhood Education*, 86(3), 168 E, L.

Edited Books

Greene, H. C., **Zugelder, B. S.**, & Manner, J. C (Eds). (2020). *Handbook of research on leadership and advocacy for children and families in rural poverty*. Hershey, PA: IGI Global. (Under Contract-In Progress)

Edited Book Chapters

Zugelder, B. S., & Shelton, D. M. (2019). Addressing the teacher recruitment and retention dilemma in rural settings: Developing strong university-school partnerships for effective teacher preparation in rural poverty. In H. Greene, B. Zugelder, & J. Manner (Eds.), *Handbook of Research on Leadership and Advocacy for Children and Families in Rural Poverty*. Hershey, PA: IGI-Global. (In progress-Accepted proposal)

Zugelder, B. S., L'Esperance, M., Conetta, P. J., & Watts, T. (2018). Use of edTPA rubric constructs in university-based teacher induction. In L. Barron (Ed.), *A practical guide for edTPA implementation and success*. Charlotte, NC: Information Age Publishing, Inc. (In Press)

Invited Articles

Zugelder, B. S. (2018, March 19). Scale/UNC system showcase use of edTPA rubrics in induction coaching. *EdPrepMatters*. Retrieved from <http://edprepmatters.net/2018/03/scale-unc-system-showcase-use-of-edtpa-rubrics-in-induction-coaching>

Zugelder, B. S. (2017, November 8). Teacher induction: A worldly matter. *EdNC*. Retrieved from <https://www.ednc.org/2017/11/08/teacher-induction-worldly-matter>

Zugelder, B. S. (2017, October 24). High quality professional development matters. *EdNC*. Retrieved from <https://www.ednc.org/2017/10/24/high-quality-professional-development-matters>

Hynes, M., **Zugelder, B. S.**, & Zajac, J. (2013). University of Central Florida and Florida Virtual School [Case Study]. In K. Kennedy & L. Archambault (Eds.), *Partnering for success: A 21st century model for teacher preparation*. International Association for K-12 Online Learning.

Levin, J., & **Zugelder, B. S.** (2009). Helping children cope with loss: Strategies for educators. *ACEI Focus on Pre-k & K*, 21(3), 1-3, 6.

Zugelder, B. S. (2008, May). Perfectionism and gifted students. *Florida Association for the Gifted Newsletter*. Tampa, Florida.

Non-Refereed Publications/Creative Activities

L'Esperance, M., **Zugelder, B. S.**, Gregory, K. H., Norris, A., Everett, P., & Blanchard, S. (2019). East Carolina university community school teaching framework [Training document]. Unpublished instrument.

Zugelder, B. S. (2018). An unusually brisk day: An educator's reflection. Submitted to *EdNC* (Accepted Manuscript).

Zugelder, B. S., L'Esperance, M., & Cunningham, E. K. (2016). NC new teacher support program coaching framework [Training document]. Unpublished instrument.

Zugelder, B. S. (2015). *I learned to lead in kindergarten: Leadership lessons from an elementary school teacher*. Charleston, SC: Createspace Independent Publishing.

Zugelder, B. S., & Nichols, J. (2015, 2014, 2013, 2012). *Student Teaching Handbook: A guide for internship and clinical practice 2015-2016*. Orlando: University of Central Florida.

Zugelder, B. S. (2006). Evaluating the effectiveness of Reading First coaches in an urban district (Doctoral dissertation, Nova Southeastern University, 2006). *Proquest Dissertations and Theses*, 3242296.

Selected Presentations

Refereed National Presentations

Zugelder, B. S., Wrenn, M. J., Everett, P., Shelton, D. M., Adams, J., Stanley, J., & Grandy, L. (2019, October). *Preparing effective teacher candidates for literacy instruction: A partnership approach*. Accepted poster presentation proposal for the International Literacy Association Conference, New Orleans, LA.

Conetta, P. J., **Zugelder, B. S.**, & L'Esperance, M. (2019, March). *Supporting teacher resilience, student achievement, and diversity: How the North Carolina new teacher support program coaching framework supports early career teachers*. Session presented at the National Association of Alternative Certification Conference, Washington, D.C.

- Zugelder, B. S.**, Greene, H. C., Warren, L. L., & L'Esperance, M. (2019, March). *Graduate student perceptions of teacher leadership opportunities in k-12 schools*. Accepted presentation proposal for the Critical Questions in Education Conference, Savannah, GA.
- Greene, H. C., **Zugelder, B. S.**, Warren, L. L., & L'Esperance, M. (2019, March). *The role of teacher development and motivation in supporting teacher leadership*. Accepted presentation proposal for the Critical Questions in Education Conference, Savannah, GA.
- Greene, H. C., Warren, L., **Zugelder, B. S.**, L'Esperance, M. (2019, February). *The role of teacher development and motivation in creating a cohort-based online Master of Education program*. Accepted paper presentation proposal for the Association of Teacher Educators Conference, Atlanta, GA.
- Zugelder, B. S.**, Cole, T., & L'Esperance, M. (2019, February). *Partnership for the educator continuum: Aligning coaching practices for pre-service and in-service professionals*. Accepted presentation proposal for the National Association for Professional Development Schools Conference, Atlanta, GA.
- Zugelder, B. S.**, L'Esperance, M., & Conetta, P.J. (2018, October). *Using edTPA beyond teacher education: A continuum of professional growth for P-12 partnerships*. Session presented at the National edTPA Conference, San Jose, CA.
- Hegleson, S., Foster, M., Barron, L., & **Zugelder, B. S.** (2018, October). *Using the ATLAS video library to support candidate understanding*. Session presented at the National edTPA Conference, San Jose, CA.
- Zugelder, B. S.**, Greene, C., Warren, L., & L'Esperance, M. (2018, October). *Investigating master's level student perceptions of teacher leadership*. Paper presented at the National Social Sciences Association Fall Professional Development Conference, New Orleans, LA.
- Zugelder, B. S.**, Whittaker, A., L'Esperance, M., Conetta, P. J., Hathcock, M., & Shackleford, A. (2018, March). *University-based teacher induction: Using the edTPA rubric constructs in an instructional coaching framework for beginning teachers*. Session presented at the American Association of Colleges for Teacher Education Conference, Baltimore, MD.
- Zugelder, B. S.**, Whittaker, A., L'Esperance, M., Conetta, P. J., Hathcock, M., & Shackleford, A. (2017, November). *Using the edTPA rubric constructs as a framework for university-based teacher induction support*. Session presented at the National edTPA Conference, San Jose, CA.
- Serianni, B., Miller, B., & **Zugelder, B. S.** (2013, October). *A comprehensive model for clinical practice in a virtual environment*. Session presented at the International Association for K-12 Online Learning Symposium, Orlando, FL.

Zugelder, B. S., & Frank, J. (2012, March). *Partnerships as the high card in a results-oriented culture*. Session presented at the National Association for Professional Development Schools Conference, Las Vegas, NV.

Hynes, M., & **Zugelder, B. S.** (2011, February). *Can remote observations be effective for student teaching supervision?* Session presented at the Association of Teacher Educators Conference, Orlando, FL.

Zugelder, B. S., & Bamberger, A.W. (2007, March). *The UCF Academy for Teaching, Learning and Leadership*. Poster presented at the American Association of Colleges for Teacher Education Conference, New York, NY. (Invited)

Invited National Presentations

Zugelder, B. S. (2014, April). Virtual clinical experiences for the developing teacher. Featured in D.Towle's *Virtual clinical experiences for the developing teacher*. Session presented at the United States Distance Learning Association National Conference, St. Louis, MO.

Kennedy, K., Archambault, L., **Zugelder, B. S.** (2013, November). *Making connections: Training pre-service teachers to teach online*. Web-based session presented for the Regional Educational Laboratory Midwest National Webinar.

Refereed Regional Presentations

Zugelder, B. S., L'Esperance, M., Cole, T., & Brown, L. (2019, March). *Development of edTPA-integrated instructional coaching for the educator continuum*. Session presented at the Southeastern Regional edTPA Conference, Nashville, TN.

Zugelder, B. S., L'Esperance, M., Conetta, P. J., & Stallings, D. (2019, March). *A collaborative statewide research agenda for university-based teacher induction*. Session presented at the Southeastern Regional edTPA Conference, Nashville TN.

Zugelder, B. S., Hathcock, M., Conetta, P. J., & Shackelford, A. (2017, April). *Strengthening p-12 Partnerships: Using the edTPA rubric constructs as a framework for university-based teacher induction support in NC school districts*. Session presented at the Southeastern Regional edTPA Conference, Raleigh, NC.

Zugelder, B. S., Williams, W. A., & Fairchild, T. P. (2016, July). *Coaching secrets for new teachers*. Session presented at the NC Public Charter Schools Conference, Asheville, NC.

Walsh, A., Cumming, I., **Zugelder, B. S., & Allen, M.** (2013, October). *Bridge the gap: Strengthening partnerships between pk-12 schools and higher education*. Session presented at the Southeastern Regional Association of Teacher Educators Conference, Sarasota, FL.

Zugelder, B. S., Cardullo, V., & Forsythe, L. (2013, October). *Partnerships in teacher preparation: Bridging pre-service and in-service*. Session presented at the Southeastern Regional Association of Teacher Educators Conference, Sarasota, FL.

Refereed State Presentations

Zugelder, B. S. (2018, June). *Shared instructional leadership: A framework for trust*. Session presented at the Educator Excellence Summit, Greenville, NC.

Zugelder, B. S., & Shackelford, A. (2018, March). *Evidence-based instructional coaching and edTPA rubrics for pre-service and novice teachers*. Session presented at the Latham Clinical Teachers Network Coaching for Growth Conference, Greenville, NC.

Zugelder, B. S., Sasser, B. C., Sykes, M. (2017, April). *Technology tricks for whole group instruction: Secrets from a university-based teacher induction support program*. Session presented at the Technology Institute for Educators, North Carolina Central University, Durham, NC.

LeBlanc, M. J., Belinger, C. I., & **Zugelder, B. S.** (2008, August). *Co-teaching and multi-age at Crystal Lake Elementary: Reaching all learners*. Session presented at the Just Read, Florida! Leadership Conference, Orlando, FL.

Invited State Presentations

Zugelder, B. S., Bulson, S., Chapman, A., & Maher, M. (2018, January). *Teacher preparation panel*. Session present at the Education Policy Fellowship Program, State Meeting. Public School Forum of NC, Raleigh, NC.

Batts, K., Diggs, T., Fox, K., Godwin, L., Jeter, M., Sanchez, M., & **Zugelder, B. S.** (2017, October). *Blurring boundaries: creating opportunities for school-university partnerships*. Session presented at the NC School-University Partnership Summit, University of North Carolina at Wilmington.

Zugelder, B. S., & Bryant, A. (2017, March). *The North Carolina New Teacher Support Program at the University of North Carolina General Administration*. Session presented at the Sandhills Regional Education Consortium Superintendents Meeting, Carthage, NC. (Invited Speaker)

Hathcock, M., & **Zugelder, B. S.** (2016, August). *The North Carolina New Teacher Support Program*. Session presented at the North Carolina Association for Supervision & Curriculum Development Conference, Pinehurst, NC.

Zugelder, B. S. (2015, June). *Literacy coach effectiveness: The need for measurement*. Session presented at the Florida Literacy Coaches Association Conference, Orlando, FL.

Zugelder, B. S. (2014, October). *Transforming teacher preparation*. Session presented at the Florida Association of School Personnel Administrators State Meeting, Tampa, FL.

Zugelder, B. S. (2013, October). *University/district partnerships: Interns and teacher retention*. Session presented at the Florida Association of School Personnel Administrators State Meeting, Tampa, FL.

Dana, T., Daniel, L., Boerger, P., & **Zugelder, B. S.** (2011, October). *Clinical preparation for the 21st century*. Invited panel presentation at the Florida Association of Teacher Educators Conference, St. Petersburg, FL.

Service

National Professional Organizations

2018-Present *American Association of Colleges for Teacher Education*, Conference Proposal Reviewer

Editorial Work

2018-Present *International Journal of Learning, Teaching, and Educational Research*, Journal Reviewer

2018-Present *International Journal of Leadership in Education*, Journal Reviewer

2018-Present *The Teacher Educator*, Journal Reviewer

2013-Present *Journal of Online Learning Research*, Journal Reviewer

Dissertation & Thesis Committees

Blanch, N. (2016). Exploring the effects of university and school-based coursework on preservice teacher efficacy to teach writing in Title 1 Schools in Florida: A mixed method approach. Doctoral dissertation (Ph.D.), Doctor of Philosophy Program, University of Central Florida. (Committee Member)

Davis, B. A. (2015). Establishing and clarifying the roles and responsibilities of K-12 mathematics coaches in a rural urban school district in central Florida. Doctoral dissertation in practice (Ed.D.), Doctor of Education Program, University of Central Florida. (Committee Member)

Maestre, H. F. (2015). A study on the relationships between participation in tutoring and accountability measures in one urban high school. Doctoral dissertation (Ed.D.), Executive Ed.D. in Educational Leadership Program, University of Central Florida. (Committee Member)

- Osmond, S. J. (2015). A case study of the perceived effectiveness of the two-semester, job-embedded internship. Doctoral dissertation (Ed.D.), Executive Ed.D. in Educational Leadership Program, University of Central Florida. (Committee Member)
- Poole, C. M. (2014). Global perspectives of pre-service teachers: A comparative study. Doctoral dissertation (Ph.D.), Doctor of Philosophy Program, University of Central Florida. (Committee Member)
- Williams, M. (2013). Deconstructing differences in effectiveness of teachers and tenth grade non-proficient readers in one Florida school district. Doctoral dissertation (Ed.D.), Executive Ed.D. in Educational Leadership Program, University of Central Florida. (Committee Member)
- Wysong, J. C. (2013). Deconstructing differences in effectiveness of teachers and ninth grade non-proficient readers in one Florida school district. Doctoral dissertation (Ed.D.), Executive Ed.D. in Educational Leadership Program, University of Central Florida. (Committee Member)
- Laschober, Z. (2012). Perceptions of pre-service teacher candidates towards gifted education training and obtaining the gifted education endorsement certificate in Florida. Undergraduate Honors in the Major Thesis (B.S.), University of Central Florida. (Committee Member)
- Bowman, P. A. (2011). Middle school literacy coaches in Florida: A study of the relationships among experience, coaching activities, and other factors related to reading achievement. Doctoral dissertation (Ed.D.), Executive Ed.D. in Educational Leadership Program, University of Central Florida. (Committee Member)

Additional Committee Work & Service

2018-Present

East Carolina University, Greenville, NC

State-level Committees & Service

- NC New Teacher Support Program, Advisory Council Member
- Search Committee Chair, Associate Vice President for P-12 Strategy & Policy, UNC System Office (2018)

University-level Committees & Service

- Committee on Academic Integrity, ECU Faculty Senate (elected)
- Search Committee Chair, East Carolina University Community School
- Pirates Aboard Open House

College/Department Committees & Service

- ATLAS/edTPA Integration Professional Development Team
- College of Education Assessment Committee (appointed)
- College of Education Council for Educator Preparation (elected)
- Department Curriculum Committee (elected)
- Residency Program Curriculum Developer
- Undergraduate Curriculum-Sophomore 2-Redesign Team

- Teacher Leadership Concentration Redesign Team
- Upper Division Interview Team

2015-2018

University of North Carolina General Administration, Chapel Hill, NC

- Digital Learning Initiative
- UNC Lab Schools Planning Team
- Future Teachers of NC Development Lead
- Burroughs-Wellcome Fund Scholarship Team
- Educator Preparation Program Data Reporting Task Force
- Division of University & P-12 Partnerships Leadership Team
- Applicant Interview Team, NC Principal Fellows Program

2008-2015

University of Central Florida, Orlando, FL

State-level Committees & Service

- Florida Association of Colleges for Teacher Education
- Florida Department of Education Clinical Educator Redesign Team
- Florida Department of Education Community of Practice
- Florida Department of Education Program Approval Reviewer

Local Committees & Service

- Bithlo Transformation Project, Cabinet Member
- Evans Community School, Executive Cabinet Member
- Orange County Public Schools University-School Partnerships Council
- Volusia County Schools University-School Partnerships Council
- WUCF Community Partnerships Council

University Level Committees & Service

- Annual Fund Campaign, College Representative
- Fraternity of Phi Gamma Delta, Faculty Advisor
- Student Conduct Review Board, Faculty Representative
- UCF Book Festival, Student Engagement & Volunteer Committee Chair
- Undergraduate Policy and Curriculum Committee, Ex-Officio
- Undergraduate Course Review Committee, Ex-Officio

College of Education & Human Performance Committees & Service

- Assessment & Institutional Effectiveness Committee, Ex-Officio
- Clinical Experiences Advisory Committee, Ex-Officio
- Dean's Executive Council (College Council), Member
- Divisional Review Committee, Ex-Officio
- Education Student College Council, Faculty Advisor
- Elementary Education Advisory Council, Ex-Officio
- National Holmes Partnership, Secretary
- NCATE/CAEP Steering Committees, Ex-Officio
- Partners in Elementary Education, Ex-Officio
- Secondary/K-12 Advisory Committee, Ex-Officio

- Student Issues Committee, Ex-Officio
- Undergraduate Admissions and Retention Committee, Ex-Officio
- Undergraduate Curriculum and Standards Committee, Ex-Officio

2000-2008

Seminole County Public Schools, FL

- District Mathematics Curriculum Alignment Committee
- District Science Curriculum Alignment Committee
- District Mathematics Textbook Adoption Committee
- District Professional Development Facilitator
- Florida Department of Education Assessment Committees (FCAT)
- Grade Level Team Leader, Wicklow Elementary School
- School Advisory Council Chair, Wicklow Elementary School

1999-2000

Leon County Schools, FL

- Extended Year Committee, Sabal Palm Elementary School
- Family Involvement Committee Chair, Sabal Palm Elementary School
- Hospitality Committee Chair, Sabal Palm Elementary School
- New Teacher Interview Committee, Sabal Palm Elementary School
- School Advisory Council Chair, Sabal Palm Elementary School

Professional Licensure/Certification Areas

Current

North Carolina Department of Public Instruction

Continuing License (#1193459)

Elementary Education, Middle Grades Mathematics, School Principal

Current

Florida Department of Education

Professional Educator's Certificate (#810891)

Elementary Education, Middle Grades Mathematics, Educational Leadership

Additional Relevant Training

2017

University of North Carolina General Administration, Chapel Hill, NC

edTPA and Teacher Induction

Training designed specifically for Instructional Coaches using edTPA rubric constructs in coaching novice teachers in the NC New Teacher Support Program

2016

University of North Carolina General Administration, Chapel Hill, NC

edTPA Local Evaluation Training

Training on edTPA rubric constructs and bucket-level rubric progression

- 2006-2009 **University of Central Florida, Orlando, FL**
Post-doctoral coursework in Counselor Education
 Coursework in mental health counseling, including: techniques, play therapy, career counseling, counseling theory, social work, ethics, lifespan & human development
- 2003 **University of Central Florida, Orlando, FL**
Supervision of Professional Laboratory Experiences (Clinical Educator Training)
 Completed 3 graduate credit hours in clinical educator training, coaching/mentoring pre-service and novice teachers during professional laboratory experiences (student teaching & induction programs)

Honors/ Recognition

- 2019 **Research & Scholarship Ceremony (28 ECU faculty with \$100K+ of external funding)**
East Carolina University
 Greenville, NC
- 2017 **Education Policy Fellowship Graduate**
Institute for Education Leadership & Public School Forum of NC
 Washington, D.C. & Raleigh, NC
- 1999-2000 **Beginning Teacher of the Year**
Leon County Schools, Florida
 Sabal Palm Elementary School, Tallahassee, FL

Study Abroad Opportunities

- 2017 **Burroughs-Wellcome Fund International Scholarship**
10-day International Study in India with NC Educators & Legislators
 Bangalore, New Delhi, and Agra

Professional Affiliations

- Association of Colleges for Teacher Education
- Association for Supervision and Curriculum Development
- Association of Teacher Educators
- National Association for Professional Development Schools
- National Social Sciences Association
- North Carolina Association of Colleges for Teacher Education