

As you read the vignette for **Maria Lancaster (5 Practices, Chapter 8),** please consider and discuss the following questions:

- 1. In your school environment, are you currently facing *challenges that have* an *impact on the teaching and learning of mathematics*? If so, what are these challenges? How might you begin to address them using ideas discussed this week? [*Note:* Think in terms of entire LE, not just 5 Practices]
- 2. As a principal/coach/leader, what have you focused on when observing mathematics classrooms in the past? How might being familiar with the *5 Practices inform/alter your focus* in future observations?
- 3. What lesson(s) from *Maria Lancaster's* experience might you take and apply to your own situation?
- 4. What steps might you take to *support mathematics teachers* to improve the quality of discussions in their classrooms?
- 5. How do you plan to *collaborate with teachers* (or other leaders) in your school to implement the 5 Practices, Teacher Moves, Talk Moves, etc.?